Tamkang University Academic Year 102, 2nd Semester Course Syllabus

Course Title	PRACTICAL WRITING II	Instructor	YEN-CHEN CHUANG
Course Class	TPAXB2A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE, 2A	Details	 Required One Semester 2 Credits
	Departmental Aim of Educ	ation	
To Develop	Students' Abilities of English Language and Communication.		
	Departmental core compet	ences	
A. To Have	the Ability of Communicating in English.		
B. To Have	the Ability of Applying Practical English.		
C. To Have	the Ability of Solving Questions.		
D. To Have	the Ability of Analyzing Data.		
E. To Have	the Ability of Understanding Culture.		
F. To Have	the Ability of Teamwork.		
Course Introduction	This course aims to help student develop practical compositi academic writing, English autobiography, resumes, business school admission application, thesis abstract, and editorials.	corresponder	

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select	applicable ones)	:	
(i) Cognitive Domain :	C1-Remembering,	C2-Understanding,	C3-Applying,
	C4-Analyzing,	C5-Evaluating,	C6-Creating
(ii) Psychomotor Domain :	Pl-Imitation,	P2-Mechanism,	P3-Independent Operation,
	P4-Linked Operati	on, P5-Automation,	P6-Origination
(iii) Affective Domain :	Al-Receiving,	A2-Responding,	A3-Valuing,
	A4-Organizing,	A5-Charaterizing,	A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences : (i) Determine the objective level(s) in any one of the three learning domains (cognitive,

- psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time.(For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

				Relevance		
No.	Teaching Objectives		Objective Levels	Departmental core competences		
1	To seek solid control of English language			ABCD		
	Teaching Object	ives, Teaching Methods and Assessme	ent			
No.	Teaching Objectives	Teaching Methods		Assessment		
1	To seek solid control of English language	Lecture, Discussion, Appreciation, Practicum		est, Practicum, articipation		

	Essential	Qualities of TKU Students	Descripti	on	
\bigcirc A global perspective		pective	Helping students develop a broader perspective from which to understand international affairs and global development.		
\bigcirc Information literacy		teracy	Becoming adept at using information technology and learning the proper way to process information.		
\diamondsuit A vision for the future		e future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.		
\diamondsuit Moral integrity		у	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.		
\diamondsuit Independent thinking		thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.		
\bigcirc A cheerful attitude and healthy lifestyle		tude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.		
\diamondsuit A spirit of teamwork and dedication		nwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.		
\diamondsuit A sense of aesthetic appreciation		thetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.		
	1		Course Schedule		
Week	Date		Subject/Topics	Note	
1	103/02/17 ~ 103/02/23	Introduction			
2	103/02/24 ~ 103/03/02	Little Seagull			
3	103/03/03 ~ 103/03/09	Little Seagull			
4	103/03/10~ 103/03/16	Little Seagull			
5	103/03/17 ~ 103/03/23	Little Seagull			
6	103/03/24 ~ 103/03/30	Little Seagull			
7	103/03/31~ 103/04/06	Spring Break			
8	103/04/07 ~ 103/04/13	Little Seagull			
9	103/04/14 ~ 103/04/20	Review			
10	103/04/21~ 103/04/27	Midterm Exam Week			
	103/04/28~ 103/05/04	Little Seagull			
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13	103/05/12~ 103/05/18	Little Seagull		
14	103/05/19~ 103/05/25	Little Seagull		
15	103/05/26~ 103/06/01	Little Seagull		
16	103/06/02 ~ 103/06/08	Little Seagull		
17	103/06/09~ 103/06/15	Review		
18	103/06/16 ~ 103/06/22	Final Exam Week		
Requirement		 Regular class attendance is required. Absences more than three times may result in your failure of this course. Late arrivals or early departures more than 15 minutes equal absences. Make sure to turn off your cell phones in the classroom. There will be no make-up exams, assignments or quizzes. Any inappropriate behavior, such as but not limited to, sleeping, using cell phones, sending text messages, talking to classmates outside group discussion, or reading newspapers / other material in class may equal on absence after the instructor's warning. 		
Teaching Facility		(None)		
Textbook(s)		Little Seagull Handbook Frank Baum, The Marvelous Land of OZ		
Reference(s)				
Number of Assignment(s)		(Filled in by assignment instructor only)		
Grading Policy		 ♦ Attendance: 15.0 % ♦ Mark of Usual: 20.0 % ♦ Midterm Exam: 25.0 % ♦ Final Exam: 25.0 % ♦ Other 〈Attendance〉: 15.0 % 		
	This syllabus may be uploaded at the website of Course Syllabus Management System at <u>http://info.ais.tku.edu.tw/csp</u> or through the link of Course Syllabus Upload posted on the Note home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . % Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.			

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