

Tamkang University Academic Year 102, 2nd Semester Course Syllabus

Course Title	CINEMA AND LITERATURE	Instructor	CHYI SONG-LING
Course Class	TPAXB2A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE, 2A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
Departmental Aim of Education			
To Develop Students' Abilities of English Language and Communication.			
Departmental core competences			
<ul style="list-style-type: none"> A. To Have the Ability of Communicating in English. B. To Have the Ability of Applying Practical English. C. To Have the Ability of Solving Questions. D. To Have the Ability of Analyzing Data. E. To Have the Ability of Understanding Culture. F. To Have the Ability of Teamwork. 			
Course Introduction	This course aims to build relations between two media, film and literature, studying works linked across the two media by genre, theme, and style. It includes many sessions of film viewing and group discussions. It will discuss the filmed adaptations with some merit of literary fiction, or on the contrary, some literary works that use techniques of presentation employed by the film.		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	This course aims to build relations between two media, film and literature, studying works linked across the two media by genre, theme, and style. It includes many sessions of film viewing and group discussions. It will discuss the filmed adaptations with some merit of literary fiction, or on the contrary, some literary works that use techniques of presentation employed by the film.	A5	ACE
2	This course aims to build relations between two media, film and literature, studying works linked across the two media by genre, theme, and style. It includes many sessions of film viewing and group discussions. It will discuss the filmed adaptations with some merit of literary fiction, or on the contrary, some literary works that use techniques of presentation employed by the film.	A5	ACE
3	The discussion helps students know how to "see" and "appreciate" major works of cinema and of literary fiction, the differences and similarities of their narrative techniques to tell and write a story.	A5	ABCDE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment

1	<p>This course aims to build relations between two media, film and literature, studying works linked across the two media by genre, theme, and style. It includes many sessions of film viewing and group discussions. It will discuss the filmed adaptations with some merit of literary fiction, or on the contrary, some literary works that use techniques of presentation employed by the film.</p>	<p>Lecture, Discussion, Appreciation, Simulation, Problem solving</p>	<p>Written test, Report</p>
2	<p>This course aims to build relations between two media, film and literature, studying works linked across the two media by genre, theme, and style. It includes many sessions of film viewing and group discussions. It will discuss the filmed adaptations with some merit of literary fiction, or on the contrary, some literary works that use techniques of presentation employed by the film.</p>	<p>Lecture, Discussion, Appreciation, Simulation, Problem solving</p>	<p>Written test, Report</p>
3	<p>The discussion helps students know how to “see” and “appreciate” major works of cinema and of literary fiction, the differences and similarities of their narrative techniques to tell and write a story.</p>	<p>Lecture, Discussion, Appreciation, Simulation</p>	<p>Written test, Report</p>

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	103/02/17 ~ 103/02/23	Introductory comments 課程簡介	
2	103/02/24 ~ 103/03/02	Romeo and Juliet (羅密歐與茱麗葉) musical and film	
3	103/03/03 ~ 103/03/09	Film adaptations	
4	103/03/10 ~ 103/03/16	Sense and Sensibility (理性與感性) by Lee Ang	
5	103/03/17 ~ 103/03/23	Austen Industry	
6	103/03/24 ~ 103/03/30	The Purple Rose of Cairo by Woody Allen	
7	103/03/31 ~ 103/04/06	What is fiction? 何謂虛構?	
8	103/04/07 ~ 103/04/13	Orlando 美麗佳人歐蘭朵	
9	103/04/14 ~ 103/04/20	What is the Fantastic? 何謂奇幻文學或異誌小說?	
10	103/04/21 ~ 103/04/27	Midterm Exam Week	
11	103/04/28 ~ 103/05/04	Perfume: the Story of a Murderer (香水)	
12	103/05/05 ~ 103/05/11	Adapting the Senses: Impossibility of adaptation	

13	103/05/12 ~ 103/05/18	The Piano (鋼琴師和她的情人)	
14	103/05/19 ~ 103/05/25	Novel-of-the-film	
15	103/05/26 ~ 103/06/01	The Curious Case of Benjamin Botton 班傑明的奇幻旅程	
16	103/06/02 ~ 103/06/08	The Strangeness: Outsider or Intruder 陌生感：局外人或 入侵者	
17	103/06/09 ~ 103/06/15	Oral exam	
18	103/06/16 ~ 103/06/22	Final Exam Week	
Requirement			
Teaching Facility	Computer, Other (Videos)		
Textbook(s)			
Reference(s)	<p>1.Adaptations, from text to screen, screen to text, edited by Deborah Cartmell and Imelda Whelehan, Routledge, London, 1999.</p> <p>2.Literature and Film, a guide to the theory and practice of film adaptation, edited by Robert Stam and Alessandra Raengo, Blackwell Publishing, UK, 2005.</p> <p>3.Understanding Movies, by Louis D. Giannetti, Prentice Hall, 1996. (認識電影· 路易斯·吉奈堤· 焦熊屏譯· 遠流出版社· 台灣· 2005)</p> <p>4.English Writing Workshop, Essential Fiction Genres, by Peter Ellison, Lealers Publishing, UK, 2003.</p> <p>5.Film Adaptation, by James Naremore, Rutgers University Press, 2000.</p>		
Number of Assignment(s)	3 (Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 15.0 % ◆ Mark of Usual : 15.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other < > : %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		