Course Title	ENGLISH PHONETICS	Instructor	
Course Class	TPAXB2A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE, 2A	Details	◆ Selective ◆ One Semester ◆ 3 Credits

Departmental Aim of Education

To Develop Students' Abilities of English Language and Communication.

Departmental core competences

A. To Have the Ability of Communicating in English.

B. To Have the Ability of Applying Practical English.

C. To Have the Ability of Solving Questions.

D. To Have the Ability of Analyzing Data.

E. To Have the Ability of Understanding Culture.

F. To Have the Ability of Teamwork.

Course Introduction	The course is recommended for the students who are interested in English phonetics. Following the chapters of the textbook, the course introduces the description of speech in acoustic terms and the practical phonetic skills.

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :
 (i) Cognitive Domain   : C1-Remembering,   C2-Understanding,   C3-Applying,
                           C4-Analyzing,   C5-Evaluating,   C6-Creating
 (ii) Psychomotor Domain : P1-Imitation,   P2-Mechanism,   P3-Independent Operation,
                           P4-Linked Operation, P5-Automation,   P6-Origination
 (iii) Affective Domain : A1-Receiving,   A2-Responding,   A3-Valuing,
                           A4-Organizing,   A5-Charaterizing,   A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :
 (i) Determine the objective level(s) in any one of the three learning domains (cognitive,
     psychomotor, and affective) corresponding to the teaching objective. Each objective should
     correspond to the objective level(s) of ONLY ONE of the three domains.
 (ii) If more than one objective levels are applicable for each learning domain, select the
      highest one only. (For example, if the objective levels for Cognitive Domain include
      C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to
      Psychomotor Domain and Affective Domain.)
 (iii) Determine the Departmental core competences that correspond to each teaching objective.
       Each objective may correspond to one or more Departmental core competences at a time.
       (For example, if one objective corresponds to three Departmental core competences: A,AD,
       and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	The course is to help students use widely available tools for the understanding of speech production. They can practice the sounds of English independently and build a general concept for phonetics.	C3	ABCDE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	The course is to help students use widely available tools for the understanding of speech production. They can practice the sounds of English independently and build a general concept for phonetics.	Lecture, Exercise	Written test, Participation, Exercise

This course has been designed to cultivate the following essential qualities in TKU students	
Essential Qualities of TKU Students	**Description**
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	103/02/17 ~ 103/02/23	Course introduction, Syllabus	
2	103/02/24 ~ 103/03/02	Phonetic Symbol	
3	103/03/03 ~ 103/03/09	Articulation and Acoustics	
4	103/03/10 ~ 103/03/16	Phonology and Phonetic Transcription	
5	103/03/17 ~ 103/03/23	The Consonants of English	
6	103/03/24 ~ 103/03/30	English Vowels	
7	103/03/31 ~ 103/04/06	English Words and Sentences (I)	
8	103/04/07 ~ 103/04/13	English Words and Sentences (II)	
9	103/04/14 ~ 103/04/20	Review	
10	103/04/21 ~ 103/04/27	Midterm Exam Week	
11	103/04/28 ~ 103/05/04	Airstream Mechanisms and Phonation Types	
12	103/05/05 ~ 103/05/11	Consonantal Gestures	

13	103/05/12 ~ 103/05/18	Acoustic Phonetics	
14	103/05/19 ~ 103/05/25	Vowels and Vowel-like Articulations	
15	103/05/26 ~ 103/06/01	Syllables and Suprasegmental Features	
16	103/06/02 ~ 103/06/08	Linguistic Phonetics	
17	103/06/09 ~ 103/06/15	Review	
18	103/06/16 ~ 103/06/22	Final Exam Week	

Requirement	1.Cellphone should be silent during the class. 2.The content of teaching will be flexible according to the students' learning situation.
Teaching Facility	Computer, Projector
Textbook(s)	Ladefoged, P. & Johnson, K. (2011). A Course in Phonetics. Wadsworth, Cengage Learning (Taiwan agent: Crane)
Reference(s)	
Number of Assignment(s)	1 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance：　10.0　%　◆ Mark of Usual：20.0　%　◆ Midterm Exam： 30.0　% ◆ Final Exam：　30.0　% ◆ Other〈assignment〉：10.0　%
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.**