

Tamkang University Academic Year 102, 2nd Semester Course Syllabus

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| Course Title | NURSING (I) | Instructor | HUANG, MING-CHUAN |
| Course Class | TPAXB1A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE, 1A | Details | <ul style="list-style-type: none"> ◆ Required ◆ 2nd Semester ◆ 0 Credits |
| A i m o f E d u c a t i o n | | | |
| <p>Through All-out Defense Education Military Training, we expect to cultivate our youngsters to be virtuous modern civilians. Those five courses including International Situations, National Defense Policies, Civil Defense, Defense Mobilization and Defense Technology educate young students' consensus of national security by improving their knowledge of national defense and military services.</p> | | | |
| S c h o o l w i d e e s s e n t i a l v i r t u e s | | | |
| <ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. | | | |
| Course Introduction | <p>Base on the importance of national security and national defense and the "National Defense Education Act", schools at all levels should promote the national defense education. TKU has also merged the "National Defense Education military training" into the "foundation course" of general curriculum from 2013. The purpose of this course is to make students understand the relevance of national defense and national security, then support the national defense through the course of defense policy and national defense.</p> | | |
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The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A, AD, and BEF, list all of the three in the box.)

| No. | Teaching Objectives | Relevance | |
|-----|--|------------------|------------------------------|
| | | Objective Levels | Schoolwide essential virtues |
| 1 | 1 Enable students to understand the setting and operations of our national security policy. 2. Enable students to understand the core of our national defense policy ,the vision of our military strategy and the implementation of our defense policy. 3. Enable students to understand the relation between national defense and national security then willing to support national defense. | A6 | ACDEG |

Teaching Objectives, Teaching Methods and Assessment

| No. | Teaching Objectives | Teaching Methods | Assessment |
|-----|--|-----------------------------------|-------------------------------------|
| 1 | 1 Enable students to understand the setting and operations of our national security policy. 2. Enable students to understand the core of our national defense policy ,the vision of our military strategy and the implementation of our defense policy. 3. Enable students to understand the relation between national defense and national security then willing to support national defense. | Lecture, Discussion, Appreciation | Written test, Report, Participation |

| Course Schedule | | | |
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| Week | Date | Subject/Topics | Note |
| 1 | 103/02/17 ~ 103/02/23 | Orientation | |
| 2 | 103/02/24 ~ 103/03/02 | National holiday | |
| 3 | 103/03/03 ~ 103/03/09 | TKU Important advocacy | |
| 4 | 103/03/10 ~ 103/03/16 | National Defense Education Chapter 1 - Defense and | |
| 5 | 103/03/17 ~ 103/03/23 | National Defense Education Chapter 2 - our national | |
| 6 | 103/03/24 ~ 103/03/30 | National Defense Education Chapter 3 – Our mainland | |
| 7 | 103/03/31 ~ 103/04/06 | National holiday | |
| 8 | 103/04/07 ~ 103/04/13 | National Defense Education Chapter 4 - Our national | |
| 9 | 103/04/14 ~ 103/04/20 | National Defense Education Chapter 4 - Our national | |
| 10 | 103/04/21 ~ 103/04/27 | Midterm Exam Week | |
| 11 | 103/04/28 ~ 103/05/04 | Defense Education Chapter 5 - Our national defense | |
| 12 | 103/05/05 ~ 103/05/11 | Defense Education Chapter 5 - Our national defense | |
| 13 | 103/05/12 ~ 103/05/18 | Military training Chapter 1 - defense policy and military | |
| 14 | 103/05/19 ~ 103/05/25 | Military Training Chapter 2 - military and mercenary | |
| 15 | 103/05/26 ~ 103/06/01 | Military Training Chapter 3 - support national defense | |
| 16 | 103/06/02 ~ 103/06/08 | Final exam for National Defense | |
| 17 | 103/06/09 ~ 103/06/15 | Courses overall review | |
| 18 | 103/06/16 ~ 103/06/22 | Final Exam Week | |
| Requirement | 1. Comply with class order 2 Prepare group reports 3 Check attendance every week | | |
| Teaching Facility | Computer, Projector | | |
| Textbook(s) | National Defense Education military training - Defense Policy | | |
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| Reference(s) | National Defense Report-ReportMinistry of National Defense,ROC 2013 Ming Fang W (2012)- volunteer force and national security. Chien-Wen Su (2012) U.S. policy toward China – from Bush to Obama. Li Zong Yuan (2008) Assess the safety of the U.S. Department of Defense in the Taiwan Strait, 2001-2008 Chen Cai (2004) The study of future U.S. military involvement in the military conflict in the Taiwan Strait. |
| Number of Assignment(s) | (Filled in by assignment instructor only) |
| Grading Policy | <p>◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other < > : %</p> |
| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> |