

Tamkang University Academic Year 102, 2nd Semester Course Syllabus

Course Title	GENERAL ENGLISH PROFICIENCY TEST	Instructor	CATHERINE JEAN DIBEL
Course Class	TPAXB1A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE, 1A	Details	♦ Required ♦ One Semester ♦ 2 Credits
Academic Aim of Education			
This is a required course, and it aims to develop students' English ability through listening, oral, reading, and writing training. This class also introduces English and American cultures, customs, and traditions.			
Schoolwide essential virtues			
A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation.			
Course Introduction	This two-hour, required course is designed to prepare students to take the TOEFL iBT by familiarizing them with the test's format and developing their reading, writing, speaking, and listening skills to enhance their performance on the test.		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	By the end of the semester, students should: 1.be familiar with the format of the TOEFL iBT; 2 know how to take notes, paraphrase, and summarize to facilitate their success on the test	P3	E

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	By the end of the semester, students should: 1.be familiar with the format of the TOEFL iBT; 2 know how to take notes, paraphrase, and summarize to facilitate their success on the test	Lecture, Discussion, Problem solving	Written test, Report, Participation

Course Schedule

Week	Date	Subject/Topics	Note
1	103/02/17 ~ 103/02/23	Introduction to the course. Chapter 1: Orientation	
2	103/02/24 ~ 103/03/02	Chapter 2: Review of TOEFL iBT; Sections, Reading Section, pp. 25-42; Model Test 1: Reading Pretest, 183-198	
3	103/03/03 ~ 103/03/09	Chapter 2: Listening Section, 43-57. Listening Pretest, 199-218	

4	103/03/10 ~ 103/03/16	Chapter 2: Speaking Section, 58-77. Speaking Pretest, 219-225	
5	103/03/17 ~ 103/03/23	Chapter 2: Writing Section, 78-95	
6	103/03/24 ~ 103/03/30	Chapter 3: Academic Skills, Taking Notes, 97-116	
7	103/03/31 ~ 103/04/06	No class—Spring break	
8	103/04/07 ~ 103/04/13	Chapter 3: Academic Skills, Paraphrasing, 117-43, and Summarizing, 144-165	
9	103/04/14 ~ 103/04/20	Chapter 3: Academic Skills, Synthesizing, 166-82. Review for mid-term exam	
10	103/04/21 ~ 103/04/27	Midterm Exam Week	
11	103/04/28 ~ 103/05/04	Model Test 2, Reading Section 228-247	
12	103/05/05 ~ 103/05/11	Model Test 2, Listening Section, 248-262 and Speaking Section, 263-269	
13	103/05/12 ~ 103/05/18	Model Test 2, Writing Section, 270-71	
14	103/05/19 ~ 103/05/25	Model Test 3, Reading Section, 272-85	
15	103/05/26 ~ 103/06/01	Model Test 3, Listening Section, 286-306	
16	103/06/02 ~ 103/06/08	Model Test 3, Speaking Section, 307-313	
17	103/06/09 ~ 103/06/15	Model Test 3, Writing Section, 314-15	
18	103/06/16 ~ 103/06/22	Final Exam Week	
Requirement	35% mid-term examination; 35% final examination; 30% daily work (includes attendance, participation, quizzes, attentive behavior during class) Course Policies: 1. I expect students to attend all classes. More than 4 unexcused absences will result in failure in the course. If you are sick or have an emergency, please email me and complete the required paperwork with the university. 2. Arrive on time and remain in the room until I have dismissed the class. This is especially important since we will be taking timed practice TOEFL tests. You will lose 10 points for each late arrival or early departure. 3. Cellphones must be turned off and put away during class. Do not text during class. Using your cellphone will lower your daily work grade. 4. I do not accept late work or give make-up quizzes or exams. 5. Anyone who cheats on either of the exams will fail this course.		
Teaching Facility	Computer, Projector		
Textbook(s)	Sharpe, Pamela. Barron' s TOEFL iBT, with Audio and CD-ROM, 14th ed. 2013.		

Reference(s)	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 35.0 %</p> <p>◆ Final Exam : 35.0 %</p> <p>◆ Other < > : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>