

Tamkang University Academic Year 102, 2nd Semester Course Syllabus

Course Title	ORAL COMMUNICATION IN ENGLISH	Instructor	CATHERINE JEAN DIBEL
Course Class	TPAXB1A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE, 1A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
Academic Aim of Education			
<p>This is a required course, and it aims to develop students' English ability through listening, oral, reading, and writing training. This class also introduces English and American cultures, customs, and traditions.</p>			
Schoolwide essential virtues			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>Oral Communication in English is a one-semester, two-credit required course that provides students with the opportunity to practice and improve their listening and communication skills in English.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	By the end of the course, students should *have improved their listening comprehension skills *have improved their pronunciation, stress, and intonation *have improved their mastery of the critical thinking skills necessary to plan a speech *be able to use the appropriate tone and vocabulary for various levels of discourse	P3	EG

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	By the end of the course, students should *have improved their listening comprehension skills *have improved their pronunciation, stress, and intonation *have improved their mastery of the critical thinking skills necessary to plan a speech *be able to use the appropriate tone and vocabulary for various levels of discourse	Lecture, Discussion, Appreciation, Problem solving	Report, Participation

Course Schedule			
Week	Date	Subject/Topics	Note
1	103/02/17 ~ 103/02/23	Introduction to the course	
2	103/02/24 ~ 103/03/02	Mosaic 1, Chapter 1: New Challenges	
3	103/03/03 ~ 103/03/09	Mosaic 1, Chapter 2: Cooperation and Competition	
4	103/03/10 ~ 103/03/16	Mosaic 1, Chapter 3: Relationships	
5	103/03/17 ~ 103/03/23	Mosaic 1, Chapter 4: Health and Leisure	
6	103/03/24 ~ 103/03/30	Speech 1: Group Presentations	
7	103/03/31 ~ 103/04/06	No class—spring break	
8	103/04/07 ~ 103/04/13	Speech # 1: Group presentations	
9	103/04/14 ~ 103/04/20	Review for mid-term exam.	
10	103/04/21 ~ 103/04/27	Midterm Exam Week	
11	103/04/28 ~ 103/05/04	Go over mid-term exams. Mosaic 1, Chapter 6: Money Matters	
12	103/05/05 ~ 103/05/11	Speech #2: Pro/Con	
13	103/05/12 ~ 103/05/18	Complete Pro/Con speeches.	
14	103/05/19 ~ 103/05/25	Mosaic 1, Chapter 7: Remarkable Individuals	
15	103/05/26 ~ 103/06/01	Mosaic 1, Chapter 9: Human Behavior	
16	103/06/02 ~ 103/06/08	No class—Dragon Boat Festival	
17	103/06/09 ~ 103/06/15	Review for the final exam	
18	103/06/16 ~ 103/06/22	Final Exam Week	

Requirement	<p>20% mid-term examination</p> <p>20% final examination</p> <p>20% speech 1 (group presentation)</p> <p>20% speech 2 (pro/con speeches)</p> <p>20% daily work (includes attendance, participation, listening log, quizzes, short performances, and attentive behavior during class)</p> <p>Course Policies:</p> <ol style="list-style-type: none"> 1. I expect students to attend all classes. More than 4 unexcused absences will result in failure in the course. If you are sick or have an emergency, please email me and complete the required paperwork with the university. 2. Professional behavior includes arriving on time and remaining in the room until I have dismissed the class. You will lose 10 points from your daily work grade for each late arrival or early departure. 3. Cellphones must be turned off and put away during class. Do not text during class. Using your cellphone will lower your daily work grade. 4. I do not accept late work or give make-up quizzes or exams. 5. Anyone who cheats on exams or plagiarizes a speech will fail the course.
Teaching Facility	Computer, Projector
Textbook(s)	Hanreddy, Jami and Elizabeth Whalley. Mosaic 1: Listening/Speaking. 6th ed. McGraw-Hill, 2014.
Reference(s)	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other < 2 speeches > : 40.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>