

Tamkang University Academic Year 102, 2nd Semester Course Syllabus

Course Title	EUROPE IN THE WORLD	Instructor	TZOU CHONG-KO
Course Class	TNUTB0C GLOBAL OUTLOOK, 0C	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
Academic Aim of Education			
<p>The educational goal of this unit of study is to help all TKU undergraduate students develop a foundational outlook on the world. It aims to help them develop a global perspective, and to equip them with the capacity to constantly strengthen their grasp.</p>			
Schoolwide essential virtues			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>This course focus on the European Union(EU)' s external relations of the 21st century. The purpose of this course is to introduce relations of the United Nations(UN) and the EU, the EU' s relations with American countries, relations of the EU and Africa, and the EU' s Asian relations. Besides, this course will emphasize how Taiwan could make multi-channels to participate more foreign affairs in bilateral relation between the EU and Taiwan. Finally this course will inspire students' consciousness of the practical international relations in the field of European and Asian cooperation.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	Students can understand more the EU' s external policies and its influence towards world.Students can learn the main concepts of the EU' s external relations, including: the United Nations(UN) and the EU, the EU' s relations with American countries,relations of the EU and Africa, and the EU' s Asian relations.	C1	ACE
2	Students can understand more the EU' s external policies and its influence towards world.relations	C2	ACE
3	Students can have the ability to analyze the EU' s actor in many important international events and take notice of the issues surrounding our living.For example, how the EU participated the humanitarian aid affairs.	C3	ACE
4	Students will be able to interpret in depth issues of the ratification of the Treaty of Lisbon, and analyze the future orientation of EU' s foreign policy.	C4	ACE
5	This course can cultivate students' ability to make comment in the affairs of the international relation, and also can analyze the development of Taiwan' s foreign policies.	C4	ACE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment

1	Students can understand more the EU' s external policies and its influence towards world.Students can learn the main concepts of the EU' s external relations, including: the United Nations(UN) and the EU, the EU' s relations with American countries,relations of the EU and Africa, and the EU' s Asian relations.	Lecture, Discussion	Report, Participation
2	Students can understand more the EU' s external policies and its influence towards world.relations	Lecture, Discussion	Report, Participation
3	Students can have the ability to analyze the EU' s actor in many important international events and take notice of the issues surrounding our living.For example, how the EU participated the humanitarian aid affairs.	Lecture, Discussion	Report, Participation
4	Students will be able to interpret in depth issues of the ratification of the Treaty of Lisbon, and analyze the future orientation of EU' s foreign policy.	Lecture, Discussion	Report, Participation
5	This course can cultivate students' ability to make comment in the affairs of the international relation, and also can analyze the development of Taiwan' s foreign policies.	Lecture, Discussion	Report, Participation

Course Schedule

Week	Date	Subject/Topics	Note
1	103/02/17 ~ 103/02/23	Course Introduction	
2	103/02/24 ~ 103/03/02	Introduction to the New Europe	
3	103/03/03 ~ 103/03/09	European Geography	
4	103/03/10 ~ 103/03/16	European political system	
5	103/03/17 ~ 103/03/23	Historical process of European integration	
6	103/03/24 ~ 103/03/30	Introduction to the EU	

7	103/03/31 ~ 103/04/06	Important institutions of the European Union	
8	103/04/07 ~ 103/04/13	European External Service of EU (EEAS)	
9	103/04/14 ~ 103/04/20	The Origin of the EU's Foreign Policy, EUs' Treaties and its International Agreement	
10	103/04/21 ~ 103/04/27	Midterm Exam Week	
11	103/04/28 ~ 103/05/04	The relations of EU and America	
12	103/05/05 ~ 103/05/11	the relations of EU and Africa	
13	103/05/12 ~ 103/05/18	EU-Asia Relations and its Facing China's Rising	
14	103/05/19 ~ 103/05/25	EU's Global Actor and its Area Cooperation	
15	103/05/26 ~ 103/06/01	EU's Foreign Aid	
16	103/06/02 ~ 103/06/08	EU's Policy toward Taiwan and China.	
17	103/06/09 ~ 103/06/15	The Impact of the New Europe on Europe and on the World	
18	103/06/16 ~ 103/06/22	Final Exam Week	
Requirement			
Teaching Facility	Computer		
Textbook(s)	Chong-Ko Peter Tzou (ed.) (2008). 50Years Rome Treaty and EU-Asia Relations. Taipei,Taiwan: Graduate Institute of European Studies, Tamkang University.		
Reference(s)	Richard Balme & Brain Bridges (eds.) (2008). Europe-Asia relations: building multilateralisms. New York: Palgrave Macmillan. Asle Toje (2008). America, the EU and Strategic Culture: Transatlantic Security Relations after the Cold War. New york: Routledge. Kjell Engelbrekt & Jan Hanllenberg (eds.) (2008). The European Union and Strategy. New York: Routledge.		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 30.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 20.0 % ◆ Other <attendance> : 20.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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