

## Tamkang University Academic Year 102, 2nd Semester Course Syllabus

Course Title	CONSTITUTIONAL LAW AND HUMAN RIGHTS	Instructor	CHANG, YING-LEI
Course Class	TNUSB0B CIVIL SOCIETY AND PARTICIPATION, 0B	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Academic Aim of Education			
<ul style="list-style-type: none"> <li>I. To introduce students to the study of international affairs and global development issues with a global vision.</li> <li>II. To help students have a basic understanding of the mechanism and operation of state (government) systems.</li> <li>III. To help students understand the legal concept and knowledge about "rights and obligations".</li> <li>IV. To arouse students' interests to observe and analyze public affairs.</li> <li>V. To develop public-service oriented character and citizenship and the ability to participate in public affairs.</li> </ul>			
Schoolwide essential virtues			
<ul style="list-style-type: none"> <li>A. A global perspective.</li> <li>B. Information literacy.</li> <li>C. A vision for the future.</li> <li>D. Moral integrity.</li> <li>E. Independent thinking.</li> <li>F. A cheerful attitude and healthy lifestyle.</li> <li>G. A spirit of teamwork and dedication.</li> <li>H. A sense of aesthetic appreciation.</li> </ul>			
Course Introduction	<p>This course provides foreign students with a general overview of the development of constitutional law and human rights in China and Taiwan.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	The purpose of this course is to help students to gain an understanding of the political cultures and legal systems of Taiwan and China. Knowledge acquired in this course will helps students understand and adapt to the two Chinese societies and avoid political and legal risks in the future.	C2	ABDEG

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	The purpose of this course is to help students to gain an understanding of the political cultures and legal systems of Taiwan and China. Knowledge acquired in this course will helps students understand and adapt to the two Chinese societies and avoid political and legal risks in the future.	Lecture, Discussion	Written test, Report, Participation

### Course Schedule

Week	Date	Subject/Topics	Note
1	103/02/17~ 103/02/23	1. Introduction to Ancient Chinese Concept of Political System(1): The Origins of Chinese Civilization	

2	103/02/24 ~ 103/03/02	2. Introduction to Ancient Chinese Concept of Political System(2): Political Thought in Confucianism	
3	103/03/03 ~ 103/03/09	3. Transition to Modern China: The Republican Revolution in 1911(1)	
4	103/03/10 ~ 103/03/16	4. Transition to Modern China: The Republican Revolution in 1911(2)	
5	103/03/17 ~ 103/03/23	5. Enactment of the Constitution of Republic of China	
6	103/03/24 ~ 103/03/30	6. The Communist Revolution	
7	103/03/31 ~ 103/04/06	7. The Cultural Revolution	
8	103/04/07 ~ 103/04/13	8. PRC' s Constitution and Political System	
9	103/04/14 ~ 103/04/20	9. PRC' s Reform and Economic Development	
10	103/04/21 ~ 103/04/27	Midterm Exam Week	
11	103/04/28 ~ 103/05/04	11. Case Study of PRC' s Human Right Development(1): The Story of the Nobel Prize Winner, Liu Xiao Bo	
12	103/05/05 ~ 103/05/11	12. Case Study of PRC' s Human Right Development(2):The Wukan Uprising	
13	103/05/12 ~ 103/05/18	13. Political Development in Taiwan(1): The Martial Law Period	
14	103/05/19 ~ 103/05/25	14. Political Development in Taiwan(2): The Process of Democratization	
15	103/05/26 ~ 103/06/01	15. Case Study of Taiwan' s Human Rights Development(1): The Xizhi Trio Case and Judicial Reform	
16	103/06/02 ~ 103/06/08	16. Case Study of Taiwan' s Human Rights Development(2): Taiwan' s Environmental Movement	
17	103/06/09 ~ 103/06/15	17. Case Study of Taiwan' s Human Rights Development(3): Taiwan' s Land Seizure Disputes	
18	103/06/16 ~ 103/06/22	Final Exam Week	
Requirement			

Teaching Facility	Computer, Projector
Textbook(s)	Reading materials (news or articles) will be distributed in the classes.
Reference(s)	Sue Williams, Kathryn Dietz, China: A Century of Revolution [DVD], Zeitgeist Film Emerson Niou, Understanding Taiwan Independence and Its Policy Implications, Asian Survey, 2004
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 20.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 50.0 %</p> <p>◆ Other &lt; &gt; :        %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>