

Tamkang University Academic Year 102, 2nd Semester Course Syllabus

Course Title	GUIDE TO ECONOMIC ESSAYS AND READINGS	Instructor	KLEYKAMP DAVID LEE
Course Class	TLYXB4P DEPARTMENT OF ECONOMICS, 4P	Details	<ul style="list-style-type: none"> ◆ Selective ◆ 2nd Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I . Establish a strong core foundation and enhance advanced specialized skills.</p> <p>II. Encourage active thinking and cultivate independent analysis.</p> <p>III. Creatively apply specialized knowledge and skills to practical issues.</p> <p>IV. Emphasize the development of group communication, coordination and cooperation.</p> <p>V. Shape an international perspective and civic consciousness.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A. Have a firm grasp of the fundamental concepts in economics.</p> <p>B. Have the ability to apply basic analytical tools to economic issues.</p> <p>C. Have a practical understanding of the relation between economics and finance.</p> <p>D. Possess the skill to communicate and integrate basic economic concepts.</p> <p>E. Have an understanding of basic international economic affairs.</p> <p>F. Understand the interrelations between economics and welfare issues.</p>			
Course Introduction	<p>This class is a two semester elective course in Economic Readings in English. Our goal during the first semester is to survey a set of readings and essays which highlight important concepts in economics.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Discuss Essential Macroeconomic Concepts	C2	DE
2	Apply Economic Analysis to Readings	C2	DE
3	Interact Spontaneously Using English	A2	DE
4	Use Computer and Data to Discuss Economics	P5	DE
5	Learn to Write Economic Reports	C3	DE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Discuss Essential Macroeconomic Concepts	Lecture, Discussion	Written test
2	Apply Economic Analysis to Readings	Lecture, Appreciation	Written test
3	Interact Spontaneously Using English	Lecture, Appreciation	Written test, Participation
4	Use Computer and Data to Discuss Economics	Lecture, Appreciation	Written test, Participation

5	Learn to Write Economic Reports	Lecture, Appreciation	Written test, Report
This course has been designed to cultivate the following essential qualities in TKU students			
Essential Qualities of TKU Students		Description	
◆ A global perspective		Helping students develop a broader perspective from which to understand international affairs and global development.	
◆ Information literacy		Becoming adept at using information technology and learning the proper way to process information.	
◇ A vision for the future		Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
◇ Moral integrity		Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
◆ Independent thinking		Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
◇ A cheerful attitude and healthy lifestyle		Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◇ A spirit of teamwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
◇ A sense of aesthetic appreciation		Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
Course Schedule			
Week	Date	Subject/Topics	Note
1	103/02/17 ~ 103/02/23	Introduction to the Class	
2	103/02/24 ~ 103/03/02	Private Consumption	
3	103/03/03 ~ 103/03/09	Worksheet for Consumption	
4	103/03/10 ~ 103/03/16	Investment	
5	103/03/17 ~ 103/03/23	Worksheet for Investment	
6	103/03/24 ~ 103/03/30	Government Spending	
7	103/03/31 ~ 103/04/06	Off Campus Study	
8	103/04/07 ~ 103/04/13	Worksheet for Government Spending	
9	103/04/14 ~ 103/04/20	International Trade	
10	103/04/21 ~ 103/04/27	Midterm Exam Week	
11	103/04/28 ~ 103/05/04	Worksheet for International Trade	

12	103/05/05 ~ 103/05/11	Wealth	
13	103/05/12 ~ 103/05/18	Worksheet on Wealth	
14	103/05/19 ~ 103/05/25	Capitalism vs. Socialism	
15	103/05/26 ~ 103/06/01	Graduate Exam Week	
16	103/06/02 ~ 103/06/08	---	
17	103/06/09 ~ 103/06/15	---	
18	103/06/16 ~ 103/06/22	---	
Requirement	class attendance is essential and can affect the performance and scoring on the exams.		
Teaching Facility	Computer		
Textbook(s)	See online lectures at http://www.kleykampintaiwan.com		
Reference(s)	Various reports from the Federal Reserve, IMF, UN, and World Bank		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : 40.0 % ◆ Final Exam : 60.0 % ◆ Other < > : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		