## Tamkang University Academic Year 102, 2nd Semester Course Syllabus

Course Title	INTERNATIONAL TRADE AFFAIRS	Instructor	LIU, CHU-MEI	
Course Class	TLFXB4A  DEPARTMENT OF INTERNATIONAL BUSINESS,  4A	Details	<ul><li>Selective</li><li>2nd Semester</li><li>2 Credits</li></ul>	
	Departmental Aim of Educ	ation		
studen  II. By interphysical curriculuricu	egrating the "Five Disciplines" of education, the qualities of condal education, teamwork, and beauty into the professional, core, allum, the department helps to produce well-rounded students solving problems.  Persee the trend and foresee the development of global economy or produce the graduates with expertise in the fields of Internation	duct, intelligend and extracurrion skilled in idention on the departments on all Business a	ce, cular ifying ent	
Departmental core competences				
<ul> <li>A. Breeding professionals with expertise in general International Trade and International</li> <li>Business.</li> </ul>				
B. Consisting of Globalization, Information-Oriented and Future-Oriented education.				
C. Producing graduates with capability of foreseeing and analyzing the development of Global Economy.				
D. Breeding	g professionals with expertise in Marketing and Financial Manag	gement.		
Course Introduction	The course provides concepts of international trade operatio trade terms & conditions, documentation, and practicing downsth international trade practice system.			

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

P6-Origination

I.Objective Levels (select applicable ones):

(i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating

(ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation,

P4-Linked Operation, P5-Automation,

(iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences:

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

	Teaching Objectives		Relevance	
No.			Departmental core competences	
1	1 Understanding the concepts of international trade operations.	C2	ABCD	
2	2 Understanding the documentation of international trade.		ABCD	
3	3 Learning how to produce the export & import documentation.	C3	ABCD	

## Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	1 Understanding the concepts of international trade operations.	Lecture, Discussion	Written test, Participation
2	2 Understanding the documentation of international trade.	Lecture, Simulation, Practicum	Written test, Practicum
3	3 Learning how to produce the export & import documentation.	Lecture, Simulation, Practicum	Written test, Practicum, 作 業

Essential Qualities of TKU Students			Description		
◆ A global perspective		pective	Helping students develop a broader perspective from which to understand international affairs and global development.		
◆ Information literacy		teracy	Becoming adept at using information technology and learning the proper way to process information.		
A vision for the future		e future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.		
◆ Moral integrity		у	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.		
		thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.		
◆ A cheerful attitude and healthy lifestyle				Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
A spirit of teamwork and dedication		mwork and dedication	Improving one's ability to communical integrate resources, collaborate with problems.	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
◆ A sense of aesthetic appreciation		thetic appreciation	Equipping students with the ability to aesthetic beauty, to express themselv the creative process.		
			Course Schedule		
Week	Date		Subject/Topics	Note	
1	103/02/17 ~ 103/02/23	信用狀 Letter of Credit			
2	103/02/24 ~ 103/03/02	國際運輸 International transportation			
3	103/03/03 ~ 103/03/09	運送單據Transport documents			
4	103/03/10 ~ 103/03/16	保險與保險單據Export insur	ance		
5	103/03/17 ~ 103/03/23	進出口檢檢Import/export in	進出口檢檢Import/export inspection		
6	103/03/24 ~ 103/03/30	商業發票Commercial Invoice			
7	103/03/31 ~ 103/04/06	貨運單據Shipping documents			
8	103/04/07 ~ 103/04/13	貨運單據Shipping documents			
9	103/04/14 ~ 103/04/20	國際匯票Bill of Exchange			
10	103/04/21 ~ 103/04/27	Midterm Exam Week			
	103/04/28 ~	出口押匯Export negotiation	1		
11	103/05/04			線上練習Online practice	

103/05/12~	線上練習Online practice		
103/05/18	Index in the processes		
103/05/19 ~ 103/05/25	線上練習Online practice		
103/05/26 ~ Graduate Exam Week			
103/06/02 ~ 103/06/08			
103/06/09 ~ 103/06/15			
103/06/16 ~ 103/06/22			
quirement	This is a two-semester course. This semester is the second semester.		
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ching Facility	Computer, Projector		
	Handouts & 國際貿易實務·蔡緣編著、華泰文化出版		
extbook(s)			
eference(s)	2010年版國貿條規·國際商會中華民國總會印行。 Incoterms 2010, International Chamber of Commerce		
	國際貿易實務詳論・張錦源著・三民書局。		
lumber of signment(s)	(Filled in by assignment instructor only)		
	◆ Attendance: 20.0 % ◆ Mark of Usual: % ◆ Midterm Exam: 40.0 %		
Grading	◆ Final Exam: %		
· oney	♦ Other ⟨assignments⟩ : 40.0 %		
	This syllabus may be uploaded at the website of Course Syllabus Management System at		
Note	http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .		
	With the page of the Office of Academic Arialis at <a href="http://www.acad.tku.edu.tw/cs/main.pnp">http://www.acad.tku.edu.tw/cs/main.pnp</a> With the page of the Office of Academic Arialis at <a href="http://www.acad.tku.edu.tw/cs/main.pnp">http://www.acad.tku.edu.tw/cs/main.pnp</a> With the page of the Office of Academic Arialis at <a href="http://www.acad.tku.edu.tw/cs/main.pnp">http://www.acad.tku.edu.tw/cs/main.pnp</a> With the page of the Office of Academic Arialis at <a href="http://www.acad.tku.edu.tw/cs/main.pnp">http://www.acad.tku.edu.tw/cs/main.pnp</a> With the page of the Office of Academic Arialis at <a href="http://www.acad.tku.edu.tw/cs/main.pnp">http://www.acad.tku.edu.tw/cs/main.pnp</a> With the page of the office of Academic Arialis at <a href="http://www.acad.tku.edu.tw/cs/main.pnp">http://www.acad.tku.edu.tw/cs/main.pnp</a> The page of the office of Academic Arialis at <a href="http://www.acad.tku.edu.tw/cs/main.pnp">http://www.acad.tku.edu.tw/cs/main.pnp</a> The page of the office of the off		
	103/05/18  103/05/19 ~  103/05/25  103/05/26 ~  103/06/01  103/06/08  103/06/15  103/06/16 ~  103/06/22  quirement  ching Facility  extbook(s)  ference(s)		

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