Tamkang University Academic Year 102, 2nd Semester Course Syllabus

Course Title	INTERNATIONAL PURCHASING	Instructor	WANG TAI WU
Course Class	TLFXB3A DEPARTMENT OF INTERNATIONAL BUSINESS, 3A	Details	SelectiveOne Semester2 Credits

Departmental Aim of Education

- I . To instill the university motto of "Simplicity, Firmness, Perseverance, and Fulfillment" into students.
- II. By integrating the "Five Disciplines" of education, the qualities of conduct, intelligence, physical education, teamwork, and beauty into the professional, core, and extracurricular curriculum, the department helps to produce well-rounded students skilled in identifying and solving problems.
- III. To oversee the trend and foresee the development of global economy, the department aims to produce the graduates with expertise in the fields of International Business and Trade.

Departmental core competences

- A. Breeding professionals with expertise in general International Trade and International Business.
- B. Consisting of Globalization, Information-Oriented and Future-Oriented education.
- C. Producing graduates with capability of foreseeing and analyzing the development of Global Economy.
- D. Breeding professionals with expertise in Marketing and Financial Management.

Course Introduction

Supply chain mannagement is the core competition of the international enterprise. above all, a Well-managed international company that has the competition power is base on the supply chain management Ability.

As we have known, the process of supply chain management includes order, purchasing, research and design, manufactoring, warehousing, delivery and so on. It is apparently that Purchaing play the key role of the supply chain.

The purpose of this course consist of the relationship of supply chain and purchasing, and internation purchasing operation by using the effective methods.

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

P6-Origination

I.Objective Levels (select applicable ones):

(i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating

(ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation,

P4-Linked Operation, P5-Automation,

(iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences:

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

	Teaching Objectives		Relevance	
No.			Departmental core competences	
1	the Objectives of this course is as follows: 1. the realize the different types of supply chain managenent in the world. 2. To realize how the internation enterpreise manage the supply chain management in their business. 3. To realize the meaning and use the effective methods of international purchasing for internation business.	C3	ABCD	
	4. Practice the international purchaing.			

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment

1	the Objective	es of this course is as	Lecture, Discussion, Simulation,	Written test, Report,	
follows:			Visit, Problem solving	Participation, Report top	
1. the realize the different types of		the different types of			
supply chain managenent in		managenent in			
	the world.				
	2. To realize	how the internation			
	enterpreise r	manage the supply			
	chain mana	angement in their			
	business.				
	3. To realize	the meaning and use			
	the effective	methods of			
	internation	al purchasing for			
	internation b	ousiness.			
	4. Practice th	e international			
	purchaing.				
	Т	his course has been designed to	cultivate the following essential qualities	in TKU students	
	Essential (Qualities of TKU Students	Description		
◆ A global perspective		pective	Helping students develop a broader perspective from which to understand international affairs and global development.		
◆ Information literacy		reracy	Becoming adept at using information technology and learning the proper way to process information.		
◆ A vision for the future		e future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.		
		у	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.		
◆ Independent thinking		thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.		
A cheerful attitude and healthy lifestyle		tude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.		
◆ A spirit of teamwork and dedication		nwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.		
♦ A sense of aesthetic appreciation		thetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.		
			Course Schedule		
Week	Date	Sub	ject/Topics	Note	
	Date 103/02/17 ~ 103/02/23	Sub	oject/Topics	Note	
Week	103/02/17 ~			Note	

4	103/03/10 ~ 103/03/16	Supply Organization and Supply Processes and Technology		
5	103/03/17 ~ 103/03/23	Make or Buy, Insourcing and Outsourcing		
6	103/03/24 ~ 103/03/30	Need Identification and Specification ; Quality		
7	103/03/31 ~ 103/04/06	Quantity ,Inventory,Delivery and Price		
8	103/04/07 ~ 103/04/13	Cost Management and Global Supply Management		
9	103/04/14 ~ 103/04/20	Supply Function and purchasing evaluation and trends		
10	103/04/21 ~ 103/04/27	Midterm Exam Week		
11	103/04/28 ~ 103/05/04	International purchasing for global business		
12	103/05/05 ~ 103/05/11	The application of e-procument		
13	103/05/12 ~ 103/05/18	The IT application of internation purchasing		
14	103/05/19 ~ 103/05/25	To practice in computer classroom		
15	103/05/26 ~ 103/06/01	campus visit (outside school)		
16	103/06/02 ~ 103/06/08	team international purchasing topic discussion		
17	103/06/09 ~ 103/06/15	team international purchasing topic discussion		
18	103/06/16 ~ 103/06/22	Final Exam Week		
Re	quirement	Active Behavior in class.		
Tea	ching Facility	Computer, Projector		
Te	extbook(s)	Purchasing and Supply Management		
Reference(s)		case study		
Number of Assignment(s)		2 (Filled in by assignment instructor only)		
Grading Policy		 Attendance: 20.0 %	n Exam: 20.0 %	
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Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .
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