## Tamkang University Academic Year 102, 2nd Semester Course Syllabus

Course Title	ENGLISH (I)	Instructor	GUY MATTHEW	
Course Class	TLFXB1A  DEPARTMENT OF INTERNATIONAL BUSINESS,  1A	Details	<ul><li>REDMER</li><li>Required</li><li>2nd Semester</li><li>2 Credits</li></ul>	
	Academic Aim of Edu	ıcation		
I . To trai	n the abilities of listening, speaking, reading and writing.			
II. To intri is spok	oduce the culture, customs and public feeling of the cour en.	ntries where the lang	uage	
	School wide essential	virtues		
A. A global	perspective.			
B. Informa	tion literacy.			
C. A vision for the future.				
D. Moral in	tegrity.			
E. Independent thinking.				
F. A cheerful attitude and healthy lifestyle.				
G. A spirit of teamwork and dedication.				
H. A sense of aesthetic appreciation.				
	This course teaches reading and writing strategies with English articles	nin the context of rea	ading	
Course Introduction				

## The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones):

(i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating

(ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation,

P4-Linked Operation, P5-Automation, P6-Origination

(iii) Affective Domain : Al-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues:

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

			Relevance	
No	Teaching Objectives	Objective Levels	Schoolwide essential virtues	
1	To provide reading strategies and vocabulary acquisition	A6	ABEH	
2	teach reading and writing strategies for English	C3	ACEH	

## Teaching Objectives, Teaching Methods and Assessment

١	No.	Teaching Objectives	Teaching Methods	Assessment
	1	To provide reading strategies and vocabulary acquisition	Lecture, Discussion, Problem solving	Written test
	2	teach reading and writing strategies for English	Lecture, Discussion, Problem solving	Written test, Participation

## Course Schedule

Course scriedule			
Date	Subject/Topics	Note	
103/02/17 ~ 103/02/23	Unit 6		
103/02/24 ~ 103/03/02	Unit 6		
103/03/03 ~ 103/03/09	Unit 6		
103/03/10 ~ 103/03/16	Unit 7		
103/03/17 ~ 103/03/23	Unit 7		
103/03/24 ~ 103/03/30	Unit 7		
	103/02/17 ~ 103/02/23 103/02/24 ~ 103/03/02 103/03/03 ~ 103/03/10 ~ 103/03/16 103/03/17 ~ 103/03/23 103/03/24 ~	Date     Subject/Topics       103/02/17~ 103/02/23     Unit 6       103/02/24~ 103/03/02     Unit 6       103/03/03~ 103/03/09     Unit 6       103/03/10~ 103/03/16     Unit 7       103/03/24~ 103/03/23     Unit 7       103/03/24~ Unit 7     Unit 7	

7	103/03/31 ~ 103/04/06	Unit 8		
8	103/04/07 ~ 103/04/13	Unit 8		
9	103/04/14 ~ 103/04/20	Unit 8		
10	103/04/21 ~ 103/04/27	Midterm Exam Week		
11	103/04/28 ~ 103/05/04	Unit 9		
12	103/05/05 ~ 103/05/11	Unit 9		
13	103/05/12 ~ 103/05/18	Unit 9		
14	103/05/19 ~ 103/05/25	Unit 10		
15	103/05/26 ~ 103/06/01	Unit 10		
16	103/06/02 ~ 103/06/08	Unit 10		
17	103/06/09 ~ 103/06/15	Review		
18	103/06/16 ~ 103/06/22	Final Exam Week		
Requirement				
Teaching Facility		Computer, Projector		
Textbook(s)		Skills for Success 3		
Reference(s)				
Number of Assignment(s)		(Filled in by assignment instructor only)		
Grading Policy		<ul> <li>Attendance: 20.0 %</li></ul>		
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