

## Tamkang University Academic Year 102, 2nd Semester Course Syllabus

Course Title	PROJECT MANAGEMENT OF JUNIOR ABROAD (II)	Instructor	CHOU, YING-LUNG
Course Class	TGVTB2E GLOBAL OUTLOOK ON LANYANG CAMPUS, 2E	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 1 Credits</li> </ul>
Academic Aim of Education			
<p>The educational goal of this unit of study is to help all TKU undergraduate students develop a foundational outlook on the world. It aims to help them develop a global perspective, and to equip them with the capacity to constantly strengthen their grasp.</p>			
Schoolwide essential virtues			
<ul style="list-style-type: none"> <li>A. A global perspective.</li> <li>B. Information literacy.</li> <li>C. A vision for the future.</li> <li>D. Moral integrity.</li> <li>E. Independent thinking.</li> <li>F. A cheerful attitude and healthy lifestyle.</li> <li>G. A spirit of teamwork and dedication.</li> <li>H. A sense of aesthetic appreciation.</li> </ul>			
Course Introduction	<p>The course aims to help students to complete the preparation of junior aboard study. The course includes the application to schools, the accommodation arrangements, the obtainment of the visa, and the other related matters which should be aware of.</p>		

**The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues**

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	1. School Applications 2. Housing 3. Obtaining the visa 4. Explanation session before departure 5. The contact essentials after departure	C2	DE

**Teaching Objectives, Teaching Methods and Assessment**

No.	Teaching Objectives	Teaching Methods	Assessment
1	1. School Applications 2. Housing 3. Obtaining the visa 4. Explanation session before departure 5. The contact essentials after departure	Lecture	Report

**Course Schedule**

Week	Date	Subject/Topics	Note
1	103/02/17 ~ 103/02/23	Students personal data look over on the junior abroad bulletin	Each student' s school application form will be assisted by the teachers who are responsible for the junior abroad school

2	103/02/24 ~ 103/03/02	The preparation on financial statement and application fees	Each student' s school application form will be assisted by the teachers who are responsible for the junior abroad school
3	103/03/03 ~ 103/03/09	Guideline to school application forms	Each student' s school application form will be assisted by the teachers who are responsible for the junior abroad school
4	103/03/10 ~ 103/03/16	Submission of the school application forms and the fees	
5	103/03/17 ~ 103/03/23	The housing arrangement and payment	
6	103/03/24 ~ 103/03/30	The flight ticket reservations and itinerary	
7	103/03/31 ~ 103/04/06	The instruction on indicators of recommended courses (1)	
8	103/04/07 ~ 103/04/13	The instruction on indicators of recommended courses (2)	
9	103/04/14 ~ 103/04/20	Orientation (1)	
10	103/04/21 ~ 103/04/27	Midterm Exam Week	
11	103/04/28 ~ 103/05/04	The main points of the contact on junior abroad bulletin after departure	
12	103/05/05 ~ 103/05/11	The precautions on living abroad	
13	103/05/12 ~ 103/05/18	Receiving and checking the school notification and entry permit	
14	103/05/19 ~ 103/05/25	Orientation (2)	
15	103/05/26 ~ 103/06/01	Visa applications	
16	103/06/02 ~ 103/06/08	Pick-up arrangement and itinerary confirmation	
17	103/06/09 ~ 103/06/15	The filling up of the flight details on the junior abroad bulletin	
18	103/06/16 ~ 103/06/22	Final Exam Week	
Requirement			

Teaching Facility	Computer, Projector
Textbook(s)	<ol style="list-style-type: none"> <li>1. Presentation of the junior abroad study in the Orientation (1), (2)</li> <li>2. Information of the studying abroad loan</li> <li>3. The procedural references on junior abroad</li> <li>4. The index of recommended courses</li> </ol>
Reference(s)	
Number of Assignment(s)	1 (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 40.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam :        %</p> <p>◆ Final Exam :                    %</p> <p>◆ Other (Coursework) : 60.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>