## Tamkang University Academic Year 102, 2nd Semester Course Syllabus

Course Title	PROJECT MANAGEMENT OF JUNIOR ABROAD (II)	Instructor	GUTIERREZ JANNETTE WANG
Course Class	TGVTB2D GLOBAL OUTLOOK ON LANYANG CAMPUS, 2D	Details	<ul><li>Required</li><li>One Semester</li><li>1 Credits</li></ul>
	Academic Aim of Educat	ion	
foundation	onal goal of this unit of study is to help all TKU undergraduate sal outlook on the world. It aims to help them develop a global pwith the capacity to constantly strengthen their grasp.		
	Schoolwide essential vi	rtues	
A. A globa	l perspective.		
B. Informa	tion literacy.		
C. A vision	for the future.		
D. Moral ir	ntegrity.		
E. Independent thinking.			
F. A cheerful attitude and healthy lifestyle.			
G. A spirit of teamwork and dedication.			
H. A sense	of aesthetic appreciation.		
The course aims to help students to complete the preparation of junior aboard study. The course includes the application to schools, the accommodation arrangements, the obtainment of the visa, and the other related matters which should be aware of.  Course Introduction			

## The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtue

I.Objective Levels (select applicable ones) :

(i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,

C4-Analyzing, C5-Evaluating, C6-Creating

(ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation,

P4-Linked Operation, P5-Automation, P6-Origination A1-Receiving, A2-Responding, A3-Valuing,

(iii) Affective Domain : Al-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues:

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

				Relevance	
No.	Teaching Objectives		Objective Levels	Schoolwide essential virtues	
1	1.	School Applications	C2	DE	
	2.	Housing			
	3.	Obtaining the visa			
	4.	Explanation session before departure			
	5.	The contact essentials after departure			

## Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	<ol> <li>School Applications</li> <li>Housing</li> <li>Obtaining the visa</li> <li>Explanation session before</li> </ol>	Lecture, Discussion	Report, Participation, Attendance
	departure 5. The contact essentials after departure		

## Course Schedule

Week	Date	Subject/Topics	Note
1	103/02/17 ~ 103/02/23	Students personal data look over on the junior abroad bulletin	Help Each student's school application form filled
2	103/02/24 ~ 103/03/02	The preparation on financial statement and application fees	Help Each student's school application form filled

3	103/03/03 ~ 103/03/09	Guideline to school application forms	Help Each student's school application form filled
4	103/03/10 ~ 103/03/16	Submission of the school application forms and the fees	
5	103/03/17 ~ 103/03/23	The housing arrangement and payment	
6	103/03/24 ~ 103/03/30	The flight ticket reservations and itinerary	
7	103/03/31 ~ 103/04/06	The instruction on indicators of recommended courses (1)	
8	103/04/07 ~ 103/04/13	The instruction on indicators of recommended courses (2)	
9	103/04/14 ~ 103/04/20	Orientation (1)	4/15~6/1 The bulletin from the students before return
10	103/04/21 ~ 103/04/27	Midterm Exam Week	
11	103/04/28 ~ 103/05/04	The main points of the contact on junior abroad bulletin after departure	4/15~6/1 The bulletin from the students before return
12	103/05/05 ~ 103/05/11	The precautions on living abroad	4/15~6/1 The bulletin from the students before return
13	103/05/12 ~ 103/05/18	Receiving and checking the school notification and entry permit	4/15~6/1 The bulletin from the students before return
14	103/05/19 ~ 103/05/25	Orientation (2)	4/15~6/1 The bulletin from the students before return
15	103/05/26 ~ 103/06/01	Visa applications	4/15~6/1 The bulletin from the students before return
16	103/06/02 ~ 103/06/08	Pick-up arrangement and itinerary confirmation	4/15~6/1 The bulletin from the students before return
17	103/06/09 ~ 103/06/15	The filling up of the flight details on the junior abroad bulletin	
18	103/06/16 ~ 103/06/22	Final Exam Week	
Re	quirement		

Teaching Facility	(None)	
Textbook(s)		
Reference(s)		
Number of Assignment(s)	(Filled in by assignment instructor only)	
Grading Policy	<ul> <li>Attendance: 40.0 %</li></ul>	
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .  **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.	

TGVTB2P0039 0D Page:4/4 2014/1/19 22:09:11