## Tamkang University Academic Year 102, 2nd Semester Course Syllabus

Course Title	PROJECT MANAGEMENT OF JUNIOR ABROAD (II)	Instructor	LIN IN-HO	
Course Class	TGVTB2A GLOBAL OUTLOOK ON LANYANG CAMPUS, 2A	Details	<ul><li>◆ Required</li><li>◆ One Semester</li><li>◆ 1 Credits</li></ul>	
	Academic Aim of Educa	tion		
foundationa	onal goal of this unit of study is to help all TKU undergraduate al outlook on the world. It aims to help them develop a global with the capacity to constantly strengthen their grasp.			
	Schoolwide essential v	irtues		
A. A global perspective.				
B. Informa	tion literacy.			
C. A vision	for the future.			
D. Moral in	tegrity.			
E. Indeper	dent thinking.			
F. A cheer	ful attitude and healthy lifestyle.			
G. A spirit	of teamwork and dedication.			
H. A sense	of aesthetic appreciation.			
	The purpose of this course is to help students to understar living environment of specified foreign schools.	nd the learning a	nd	
Course Introduction				

## The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtue I.Objective Levels (select applicable ones) (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating (ii) Psychomotor Domain: Pl-Imitation, P2-Mechanism, P3-Independent Operation, P6-Origination P4-Linked Operation, P5-Automation, (iii) Affective Domain : Al-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues: (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains. (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.) (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.) Relevance **Teaching Objectives** Objective Schoolwide essential Levels No virtues Completing the proficiency test of English. 1. 1 C3 DFGH 2. Confirming the abroad school. 3. Conducting admission operations Filling out the information on abroad bulletin system Teaching Objectives, Teaching Methods and Assessment **Teaching Objectives Teaching Methods** Assessment No 1. Completing the proficiency test 1 Discussion Report of English. 2. Confirming the abroad school. 3. Conducting admission operations Filling out the information on abroad bulletin system Course Schedule Week Date Subject/Topics Note 103/02/17 ~ Introduction 103/02/23 103/02/24 ~ Introduce the proficiency test of English (TOEFL and 2 103/03/02 IELTS) 103/03/03 ~ Operating instructions of abroad bulletin system 3 103/03/09

4	103/03/10~ 103/03/16	Exercises of operating the abroad bulletin system (Basic contact information and the schedule of proficiency test of English)	2. Students should provide the contact information on the system, and arrange schedule for proficiency test of English
5	103/03/17 ~ 103/03/23	Introduce the specified schools of studying abroad (Europe)	Experience sharing
6	103/03/24 ~ 103/03/30	Introduce the specified schools of studying abroad (West US)	Experience sharing
7	103/03/31 ~ 103/04/06	Introduce the specified schools of studying abroad (East and central US)	Experience sharing
8	103/04/07 ~ 103/04/13	Introduce the specified schools of studying abroad (Canada, New Zealand, Australia)	Experience sharing
9	103/04/14 ~ 103/04/20	Consulting the selection of the specified schools of studying abroad	Experience sharing
10	103/04/21 ~ 103/04/27	Midterm Exam Week	
11	103/04/28 ~ 103/05/04	Consulting the selection of the specified schools of studying abroad (Continued)	Individual consultation
12	103/05/05 ~ 103/05/11	Description of exchange students application process	Invite the staff in the Office of International and Cross-Strait Affairs to give a speech
13	103/05/12 ~ 103/05/18	Exercises of operating the abroad bulletin system (Fill out the score of proficiency test of English and abroad school application)	Students have completed the proficiency test of English should report the selection of abroad school for the first time
14	103/05/19 ~ 103/05/25	Illustrate course recommendations reference index to students in our department	
15	103/05/26 ~ 103/06/01	Illustrate course recommendations reference index to students in our department(Continued)	
16	103/06/02 ~ 103/06/08	Illustrate the operations of credit transfer	
17	103/06/09 ~ 103/06/15	Exercises of operating the abroad bulletin system  (Fill out the score of proficiency test of English and abroad school application) 2. Illustration and consultation of the admission application	
18	103/06/16 ~	Final Exam Week	

Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)	Handouts / Instructions of PROJECT MANAGEMENT OF JUNIOR ABROAD		
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<ul> <li>Attendance: 40.0 % ◆ Mark of Usual: % ◆ Midterm Exam: %</li> <li>◆ Final Exam: %</li> <li>◆ Other ⟨Course Work⟩: 60.0 %</li> </ul>		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the  home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .   **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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