

## Tamkang University Academic Year 102, 2nd Semester Course Syllabus

Course Title	CIVIL CULTURE	Instructor	
Course Class	TGVSBOB CIVIL SOCIETY AND PARTICIPATION ON LANYANG CAMPUS, 0B	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Academic Aim of Education			
<p>I. To introduce students to the study of international affairs and global development issues with a global vision.</p> <p>II. To help students have a basic understanding of the mechanism and operation of state (government) systems.</p> <p>III. To help students understand the legal concept and knowledge about "rights and obligations".</p> <p>IV. To arouse students' interests to observe and analyze public affairs.</p> <p>V. To develop public-service oriented character and citizenship and the ability to participate in public affairs.</p>			
Schoolwide essential virtues			
<p>A. A global perspective.</p> <p>B. Information literacy.</p> <p>C. A vision for the future.</p> <p>D. Moral integrity.</p> <p>E. Independent thinking.</p> <p>F. A cheerful attitude and healthy lifestyle.</p> <p>G. A spirit of teamwork and dedication.</p> <p>H. A sense of aesthetic appreciation.</p>			
Course Introduction	<p>This course introduces students to the organization of collective life in general and to the various forms of the organizing people outside of the direct state control in particular. It explains the reasons for investing into the community's life within the states and on the global scale .</p>		

## The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	1.The students after the course should be able to understand basic concepts related to civil society	A4	AB
2	2. to have a broad perspective on the complex relation between the society,government and the power of the market within the states and on the global scale.	A4	DEG

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	1.The students after the course should be able to understand basic concepts related to civil society	Lecture, Discussion	Written test, Report, Participation
2	2. to have a broad perspective on the complex relation between the society,government and the power of the market within the states and on the global scale.	Lecture, Discussion, Problem solving	Written test, Report, Participation

### Course Schedule

Week	Date	Subject/Topics	Note
1	103/02/17 ~ 103/02/23	Introduction to the course	
2	103/02/24 ~ 103/03/02	The state: what is it?	Drogus & Orvis (2011) p.39-46

3	103/03/03 ~ 103/03/09	Historical origins and development of the modern state	Drogus & Orvis (2011)p46-48
4	103/03/10 ~ 103/03/16	Historical origins and development of the modern state: stages	Newton & Deth (2005)p11-14
5	103/03/17 ~ 103/03/23	Premodern states outside Europe and the export of the modern state	Drogus & Orvis (2011) p.48-51
6	103/03/24 ~ 103/03/30	Development of the modern state: citizenship	Drogus & Orvis (2011) p.95-99
7	103/03/31 ~ 103/04/06	The modern state and democracy	Drogus & Orvis (2011)p100-108
8	103/04/07 ~ 103/04/13	Review session and presentations, part I	
9	103/04/14 ~ 103/04/20	Review session and presentations, part II	
10	103/04/21 ~ 103/04/27	Midterm Exam Week	
11	103/04/28 ~ 103/05/04	Communism and civil society	Drogus & Orvis (2011)p110-112
12	103/05/05 ~ 103/05/11	Case studies: UK and Russia	Drogus & Orvis (2011)p108-110&112-1 15
13	103/05/12 ~ 103/05/18	Participation and representation in democracies beyond the elections and parties:interest groups and social movements	Drogus & Orvis (2011)p331-337
14	103/05/19 ~ 103/05/25	State and the market: the various roles of the state	Drogus & Orvis (2011)p189-197
15	103/05/26 ~ 103/06/01	Civil Society Organizations (CSOs): Non-Governmental Organizations(NGOs)&presentation I	
16	103/06/02 ~ 103/06/08	NGOs in the area of human rights & presentations II	
17	103/06/09 ~ 103/06/15	Review session and presentations III	
18	103/06/16 ~ 103/06/22	Final Exam Week	

Requirement	<p>1. Attendance is crucial to your learning and grade. ACTIVE PARTICIPATION in the discussion and thoughtful reading of the assigned texts is a fundamental requirement of the course. ATTENDANCE IS NOT THE SAME AS PARTICIPATION. Your participation grade will depend on the quality and content of your contribution to the class.</p> <p>2. It is obligatory to take notes during the class.</p> <p>3. There will be reading assigned after each lecture. You can find it in the library (books on reserve - 指定資料)</p> <p>4. Participation policy: I will take your attendance every week before the class starts from 8:00 till 8:10 (except Week 1 &amp; 2). Attendance makes 20% of your final grade. If you miss 6 classes (12 hours, 24 points), you won't be admitted to a final exam.</p> <p>5. Mark of usual: work in teams + participation. There will be a one assignment for each team (10%) + points for participation (10%).</p> <p>6. Beverages are allowed but NO FOOD in the class.</p> <p>7. Turn off your mobile phone or turn it to vibration before the class.</p>
Teaching Facility	Computer, Projector
Textbook(s)	<p>C.A. Drogus &amp; S. Orvis (2011) Introducing Comparative Politics: Concepts and Cases in Context, Washington D.C.: CQ Press.</p> <p>Resources provided by the teacher</p>
Reference(s)	K. Newton and J.W. Van Deth (2005) Foundations of Comparative Politics: Democracies of the Modern World, Cambridge: Cambridge University Press
Number of Assignment(s)	1 (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 20.0 %    ◆ Mark of Usual : 20.0 %    ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other &lt;Presentations(2)&gt; : 20.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>