## Tamkang University Academic Year 102, 2nd Semester Course Syllabus

Course Title	PHYSICAL EDUCATION-TABLE TENNIS	Instructor	CHEN, KAI-CHIH	
Course Class PE BY INTEREST ON LANYANG CAMPUS, 1A		Details	<ul> <li>Required</li> <li>One Semester</li> <li>0 Credits</li> </ul>	
	Aim of Education			
I. Enhand	e physical adaptability.			
II. Establi	sh correct sports concept.			
III. Enhand	ce sport skills.			
IV. Experie	ence fun in sports participation.			
	Schoolwide essential vin	rtues		
A. A global	perspective.			
B. Informat	tion literacy.			
C. A vision	for the future.			
D. Moral in	tegrity.			
E. Indepen	E. Independent thinking.			
F. A cheerf	F. A cheerful attitude and healthy lifestyle.			
G. A spirit c	G. A spirit of teamwork and dedication.			
H. A sense	H. A sense of aesthetic appreciation.			
Course       Through the learning of the basic movements, rules, record laws and the referee laws of basketball, as well as the courses to develop the appreciation of the basketball games, this class provides students who are interested in basketball games and the referee laws to possess the basic ability of getting the basketball referee certificate.		e tball		

The Relevance among Teac	ching Objectives	, Objective Levels	and Schoolwide essential	virtue
I.Objective Levels (select a	applicable ones) :			
(i) Cognitive Domain : (	C1-Remembering,	C2-Understanding,	C3-Applying,	
(	C4-Analyzing,	C5-Evaluating,	C6-Creating	
(ii) Psychomotor Domain : H	P1-Imitation,	P2-Mechanism,	P3-Independent Operation,	
H	P4-Linked Operatio	on, P5-Automation,	P6-Origination	
(iii) Affective Domain : A	Al-Receiving,	A2-Responding,	A3-Valuing,	
A	A4-Organizing,	A5-Charaterizing,	A6-Implementing	

II. The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :(i) Determine the objective level(s) in any one of the three learning domains (cognitive,

psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.

- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective.Each objective may correspond to one or more Schoolwide essential virtues at a time.(For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

	Teaching Objectives		Relevance	
No.			Schoolwide essential virtues	
1	1. Understand the history and developments of basketball.	C4	CDE	
2	2.Know well the international amateur basketball rules.	C2	BCDEF	
3	3.Proficient at the record laws and referee laws of the amateur basketball play.	P4	ABDFGH	
4	4.Develop the basic movements of basketball.	P3	EFGH	

Teaching Objectives, Teaching Methods a	and Assessment

No.	Teaching Objectives		Teaching Methods	Assessment
1	1.Understand the history and developments of basketball.		Lecture, Discussion, Practicum	Participation
2	2.Know well the international amateur basketball rules.		Discussion, Appreciation, Simulation, Practicum	Participation
3	<ul> <li>3 3.Proficient at the record laws and referee laws of the amateur basketball play.</li> </ul>		Lecture, Discussion, Simulation	Participation
4	4.Develop the basic movements of basketball.		Lecture, Discussion, Practicum	Participation
	Course Schedule			
Weel	Date	Sub	ject/Topics	Note

	102/02/17		
1	103/02/17 ~ 103/02/23	1.to introduce the rules of the PE class. 2. the table         tennis history.3 the progression of the course.	
2	103/02/24 ~ 103/03/02	to explain the table tennis rules and basic skills .	
3	103/03/03 ~ 103/03/09	forehand skill	
4	103/03/10~ 103/03/16	forehand skill and practice .	
5	103/03/17 ~ 103/03/23	forehand skill and practice .	
6	103/03/24 ~ 103/03/30	backhand skill	
7	103/03/31 ~ 103/04/06	backhand skill and practice .	
8	103/04/07 ~ 103/04/13	backhand skill and practice .	
9	103/04/14 ~ 103/04/20	practice the forehand skill and backhand skill.	
10	103/04/21 ~ 103/04/27	Midterm Exam Week	
11	103/04/28 ~ 103/05/04	practice the forehand skill and backhand skill.	
12	103/05/05 ~ 103/05/11	serve skill	
13	103/05/12 ~ 103/05/18	practice serve skill	
14	103/05/19~ 103/05/25	practice serve skill	
15	103/05/26 ~ 103/06/01	practice serve skill	
16	103/06/02 ~ 103/06/08	final exam	
17	103/06/09 ~ 103/06/15	final exam	
18	103/06/16 ~ 103/06/22	Final Exam Week	
Requirement		1.to put on the sport clothes and shoes. 2.do not absence for 3 times, or you can not join the final exam.	
Teaching Facility		(None)	
Textbook(s)			
Reference(s)			

Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<ul> <li>Attendance: % ◆ Mark of Usual: % ◆ Midterm Exam: %</li> <li>Final Exam: 60.0 %</li> <li>Other &lt; the learning atitude &gt; :40.0 %</li> </ul>		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <u>http://info.ais.tku.edu.tw/csp</u> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <u>http://www.acad.tku.edu.tw/CS/main.php</u> . <b>* Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime</b> to improperly photocopy others' publications.		
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