

Tamkang University Academic Year 102, 2nd Semester Course Syllabus

Course Title	PHYSICAL EDUCATION-GOLF	Instructor	CHEN, KAI-CHIH
Course Class	TGNPB1A PE BY INTEREST ON LANYANG CAMPUS, 1A	Details	◆ Required ◆ One Semester ◆ 0 Credits
A i m o f E d u c a t i o n			
I . Enhance physical adaptability. II. Establish correct sports concept. III. Enhance sport skills. IV. Experience fun in sports participation.			
S c h o o l w i d e e s s e n t i a l v i r t u e s			
A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation.			
Course Introduction	To understand the development of the golf history.Wish the student that will have good health, good manner and behavior by learning golf skill.		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	to discover the joy of golf.	C1	ABDF
2	to learn the good manner and behavior.	A5	ABDH

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	to discover the joy of golf.	Lecture	Participation
2	to learn the good manner and behavior.	Discussion, Visit	Participation

Course Schedule

Week	Date	Subject/Topics	Note
1	103/02/17 ~ 103/02/23	1.to introduce the golf history. 2. to explain the rules of PE class .	
2	103/02/24 ~ 103/03/02	1.to introduce the game rules , the equipments , the clothing and the course manner.	
3	103/03/03 ~ 103/03/09	1. to introduce the grip skill , the movement , the clubs and the backswing .	
4	103/03/10 ~ 103/03/16	to practice the backswing movements.	
5	103/03/17 ~ 103/03/23	to practice the 7-iron club.	

6	103/03/24 ~ 103/03/30	to practice the 7-iron club.	
7	103/03/31 ~ 103/04/06	to explain the slice and the hook.	
8	103/04/07 ~ 103/04/13	to practice the 7-iron club.	
9	103/04/14 ~ 103/04/20	to practice the 7-iron club.	
10	103/04/21 ~ 103/04/27	Midterm Exam Week	
11	103/04/28 ~ 103/05/04	to introduce the putter movement skill.	
12	103/05/05 ~ 103/05/11	to practice the putter movement skill.	
13	103/05/12 ~ 103/05/18	to practice the putter movement skill.	
14	103/05/19 ~ 103/05/25	go to golf club house and practice to play nine-hole.	
15	103/05/26 ~ 103/06/01	to practice the 7- iron club and putter movement skill.	
16	103/06/02 ~ 103/06/08	final exam	
17	103/06/09 ~ 103/06/15	final exam	
18	103/06/16 ~ 103/06/22	Final Exam Week	
Requirement	1.Please put on the sport clothing. 2.Do not absence for three times, or you will not allow to join the final exam.		
Teaching Facility	(None)		
Textbook(s)			
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 50.0 % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : 50.0 % ◆ Other < > : %		
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