

Tamkang University Academic Year 102, 2nd Semester Course Syllabus

Course Title	ENGINEERING MATHEMATICS	Instructor	TYAN FENG
Course Class	TENXB2A DEPARTMENT OF AEROSPACE ENGINEERING, 2A	Details	<ul style="list-style-type: none"> ◆ Required ◆ 2nd Semester ◆ 3 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<ul style="list-style-type: none"> I. Apply scientific knowledge and engineering techniques to analyze and solve fundamental aerospace engineering problem. II. Through fundamental theory to design and implement experiments, and be able to analyze experimental data. III. Maintain the spirit of independent thinking, self-elevate, and continuous learning. IV. Uphold the responsible attitude of work ethics and team work. V. Will have access to information, using basic knowledge, diversification, and better ability to adapt to circumstances. 			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. With basic aerospace engineering expertise. B. Able to solve basic engineering problems via fundamental theory. C. Capable of lifelong learning and research capacity for further studies. D. To work with a sense of mission and responsibility. E. Have team spirit and the ability to communicate with each other. F. With an international perspective, have the ability to connect with the world. G. Taking full advantage of information and utilization of computer-assisted problem solving skills. 			
Course Introduction	<p>This course will give an introduction to linear algebra that is useful in various fields. Starting with matrix arithmetic, several topics will be covered in the lectures, including determinants, introduction of vector space, bases and dimensions, inner and outer product, similarity and diagonalization, and so on. Computer programming will be applied to this course so that students knows how to make use of the computer technology as well as linear algebra to solve for engineering problems. Homework, midterm examination and final examination will be used for the evaluation.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Have students understand the meaning and the techniques of differential equations	C2	ABCDEFGF
2	understand how to solve the differential equations by using power series and Laplace transformation	C3	ABCDEFGF
3	understand how to use computer to solve linear problems in engineering	P3	ABCDEFGF
4	develop the ability of analyzing engineering problems with mathematics	P3	ABCDEFGF

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Have students understand the meaning and the techniques of differential equations	Lecture, Discussion	Written test, homework
2	understand how to solve the differential equations by using power series and Laplace transformation	Lecture, Discussion	Written test, homework
3	understand how to use computer to solve linear problems in engineering	Lecture, Discussion	Written test, homework

4	develop the ability of analyzing engineering problems with mathematics	Lecture, Discussion	Written test, homework
This course has been designed to cultivate the following essential qualities in TKU students			
Essential Qualities of TKU Students		Description	
◇ A global perspective		Helping students develop a broader perspective from which to understand international affairs and global development.	
◆ Information literacy		Becoming adept at using information technology and learning the proper way to process information.	
◇ A vision for the future		Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
◇ Moral integrity		Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
◆ Independent thinking		Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
◇ A cheerful attitude and healthy lifestyle		Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◇ A spirit of teamwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
◆ A sense of aesthetic appreciation		Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
Course Schedule			
Week	Date	Subject/Topics	Note
1	103/02/17 ~ 103/02/23	vector space	
2	103/02/24 ~ 103/03/02	vector space	
3	103/03/03 ~ 103/03/09	Matrices and Linear Equations	
4	103/03/10 ~ 103/03/16	Matrices and Linear Equations	
5	103/03/17 ~ 103/03/23	The Eigenvalue Problem	
6	103/03/24 ~ 103/03/30	The Eigenvalue Problem	
7	103/03/31 ~ 103/04/06	Differential Calculus of Functions of Several Variables	
8	103/04/07 ~ 103/04/13	Differential Calculus of Functions of Several Variables	
9	103/04/14 ~ 103/04/20	Vectors in 3D-Space	
10	103/04/21 ~ 103/04/27	Midterm Exam Week	
11	103/04/28 ~ 103/05/04	Vectors in 3D-Space	

12	103/05/05 ~ 103/05/11	Curves, Surfaces and Volumes	
13	103/05/12 ~ 103/05/18	Curves, Surfaces and Volumes	
14	103/05/19 ~ 103/05/25	Scalar and Vector Field Theory	
15	103/05/26 ~ 103/06/01	Scalar and Vector Field Theory	
16	103/06/02 ~ 103/06/08	Fourier Series, Fourier Integral and Fourier Transform	
17	103/06/09 ~ 103/06/15	Fourier Series, Fourier Integral and Fourier Transform	
18	103/06/16 ~ 103/06/22	Final Exam Week	
Requirement	Work hard.		
Teaching Facility	Computer, Projector		
Textbook(s)	T.B.D.		
Reference(s)	William E. Boyce, Richard C. DiPrima Boyce, "Elementary Differential Equations," 8th ed, Wiley, 2004 C.R. Wylie, "Advanced Engineering Mathematics," 6th ed, 1995		
Number of Assignment(s)	8 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : % ◆ Mark of Usual : 15.0 % ◆ Midterm Exam : 35.0 % ◆ Final Exam : 50.0 % ◆ Other < > : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		