

## Tamkang University Academic Year 102, 1st Semester Course Syllabus

Course Title	METHODS AND SKILLS FOR SCHOLARLY WRITING	Instructor	KLEYKAMP DAVID LEE
Course Class	TIFXD1A DOCTORAL PROGRAM, GRADUATE INSTITUTE OF THE AMERICAS, 1A	Details	<ul style="list-style-type: none"> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Departmental teaching objectives			
I. To foster experts in American affairs. II. To educate experts engaging in teaching America related knowledge. III. To train students with excellent English proficiency.			
Departmental core competences			
A. To cultivate students' academic research abilities. B. To nourish students' capabilities in using and realizing international relation theories. C. To educate students with critical and independent thinking and judgment. D. To foster students fully understanding American affairs. E. To cultivate students with professional expertise in English communication and writing.			
Course Introduction	This is an advanced course dealing with the proper writing of scholarly papers and books in English. The course also provides a clear understanding of the overall nature of academic research. All aspects of scholarly writing and publishing are considered including ethics, logic, style, presentation, referencing, and review.		

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Explain Basic Scholarly Concepts	C2	ACE
2	Analyze Examples of Scholarly Writing	C3	ACE
3	Interact Spontaneously Using English	A2	ACE
4	Word Processing and Internet Resources	C5	ACE
5	Apply Concepts to Thesis Writing	C4	ACE
6	Explain Basic Scholarly Concepts	C2	ACE

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Explain Basic Scholarly Concepts	Lecture, Discussion	Written test, Report
2	Analyze Examples of Scholarly Writing	Lecture, Discussion	Written test, Participation
3	Interact Spontaneously Using English	Discussion, Practicum	Written test, Participation
4	Word Processing and Internet Resources	Discussion, Practicum	Report
5	Apply Concepts to Thesis Writing	Lecture, Discussion	Written test, Report
6	Explain Basic Scholarly Concepts	Lecture, Discussion	Written test, Report

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	102/09/16~ 102/09/22	Introduction to the Subject and to the Class	
2	102/09/23~ 102/09/29	Basic Literary Structures – Some Examples	
3	102/09/30~ 102/10/06	Defining and Avoiding Plagiarism, Biases, and Banalities	
4	102/10/07~ 102/10/13	Avoiding Poor Logic, Sophistry, and Statistical Fallacies	
5	102/10/14~ 102/10/20	Pitfalls of Grammar, Rhetoric, and Style -- Part I	
6	102/10/21~ 102/10/27	Pitfalls of Grammar, Rhetoric, and Style – Part II	
7	102/10/28~ 102/11/03	Composition and Exercises – Outlines and Introductions	
8	102/11/04~ 102/11/10	Composition and Exercises – Conclusions	
9	102/11/11~ 102/11/17	Midterm Exam -- Essay Exam in English	
10	102/11/18~ 102/11/24	Analysis of an Online Working Paper	
11	102/11/25~ 102/12/01	The Structure of Master's Theses and Ph.D. Dissertations	
12	102/12/02~ 102/12/08	The Structure and Function of a Literature Review	

13	102/12/09~ 102/12/15	The Appropriate Use of References and Footnotes – Part I	
14	102/12/16~ 102/12/22	The Appropriate Use of References and Footnotes – Part II	
15	102/12/23~ 102/12/29	Preparation and Discussion for Final Report	
16	102/12/30~ 103/01/05	The Appropriate Use of Charts and Tables	
17	103/01/06~ 103/01/12	Statistical Presentations in Scholarly Works	
18	103/01/13~ 103/01/19	Final Report Week	
Requirement			
Teaching Facility	Computer, Other (Library Databases)		
Textbook(s)	For Materials See website <a href="http://www.kleykampintaiwan.com">http://www.kleykampintaiwan.com</a>		
Reference(s)	Kate L. Turabian A Manual for Writers of Research Papers, Theses, and Dissertations, 7th Edition 2007		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance :           %   ◆ Mark of Usual :           %   ◆ Midterm Exam : 40.0 % ◆ Final Exam :   60.0 % ◆ Other <    > :           %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		