

Tamkang University Academic Year 102, 1st Semester Course Syllabus

Course Title	US FOREIGN POLICY IN THE 21ST CENTURY	Instructor	THOMAS B. LEE
Course Class	TIFXD1A DOCTORAL PROGRAM, GRADUATE INSTITUTE OF THE AMERICAS, 1A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 3 Credits
D e p a r t m e n t a l t e a c h i n g o b j e c t i v e s			
<p>I. To foster experts in American affairs.</p> <p>II. To educate experts engaging in teaching America related knowledge.</p> <p>III. To train students with excellent English proficiency.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A. To cultivate students' academic research abilities.</p> <p>B. To nourish students' capabilities in using and realizing international relation theories.</p> <p>C. To educate students with critical and independent thinking and judgment.</p> <p>D. To foster students fully understanding American affairs.</p> <p>E. To cultivate students with professional expertise in English communication and writing.</p>			
Course Introduction	The study on the origin and approaches of U.S. foreign policy from the end of the Cold War to the present.		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	To cultivate students' academic research abilities and to foster them understanding U.S. Foreign Policy.	C4	ABCDE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To cultivate students' academic research abilities and to foster them understanding U.S. Foreign Policy.	Lecture, Discussion, Problem solving	Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	102/09/16~ 102/09/22	The codes and approaches of the course study	
2	102/09/23~ 102/09/29	The general review of U.S. foreign policy in the cold war era	
3	102/09/30~ 102/10/06	The detailed study on the end of the cold war	
4	102/10/07~ 102/10/13	The study on the Reagan Days for his policy to U.S.S.R.	
5	102/10/14~ 102/10/20	The changing guards of P.R.C. leadership and her U.S. policy	
6	102/10/21~ 102/10/27	U.S. and European relations	
7	102/10/28~ 102/11/03	U.S. and Asian approaches	
8	102/11/04~ 102/11/10	U.S. and Russia	
9	102/11/11~ 102/11/17	Book Reports and comments	
10	102/11/18~ 102/11/24	Book Reports and comments	
11	102/11/25~ 102/12/01	U.S. and North-East Asian policies	
12	102/12/02~ 102/12/08	The end of the Anti-terrorism	

13	102/12/09 ~ 102/12/15	The review of U.S. current foreign policy	
14	102/12/16 ~ 102/12/22	Obama and his new foreign policy	
15	102/12/23 ~ 102/12/29	The review of U.S. current foreign policy	
16	102/12/30 ~ 103/01/05	Term Paper reports and comments	
17	103/01/06 ~ 103/01/12	Term Paper reports and comments	
18	103/01/13 ~ 103/01/19	Term Paper reports and comments	
Requirement			
Teaching Facility	Computer		
Textbook(s)			
Reference(s)			
Number of Assignment(s)	3 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 25.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 50.0 % ◆ Other < > : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		