

Tamkang University Academic Year 102, 1st Semester Course Syllabus

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| Course Title | STATE AND SOCIETY IN PUTIN'S RUSSIA | Instructor | MIKHAIL KARPOV |
| Course Class | TIEXD1A DOCTORAL PROGRAM, GRADUATE INSTITUTE OF EUROPEAN STUDIES, 1A | Details | <ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits |
| D e p a r t m e n t a l t e a c h i n g o b j e c t i v e s | | | |
| <p>Teaching Objectives: In order to cultivate M.A.-level students in social sciences and humanities, Graduate institute of European Studies established the doctoral program, among all the doctoral programs in Taiwan; it is currently the only doctoral program.</p> | | | |
| D e p a r t m e n t a l c o r e c o m p e t e n c e s | | | |
| <ul style="list-style-type: none"> A. The ability to do research independently. B. Teaching capability in university level. C. Cultivating students with independent thinking. D. Self-learning capability. | | | |
| Course Introduction | <p>Through the perspective of traditional Russian political culture, this course is focused to explore the relationship between state and society in Putin' s era. The purpose of this course is to make students understand:</p> <ol style="list-style-type: none"> 1.the characteristics of Russian political cultural; 2.Russian cultural traditions and contemporary politics; 3.essence of "Putinism" ; 4.problems of Russian civil society | | |
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The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

| No. | Teaching Objectives | Relevance | |
|-----|--|------------------|-------------------------------|
| | | Objective Levels | Departmental core competences |
| 1 | <p>本課程主要從俄羅斯傳統政治文化之角度，探討普丁時期國家與社會之關係。希望透過本課程使學生了解：</p> <p>1.俄羅斯政治文化的特色</p> <p>2.俄羅斯文化傳統與當代政治</p> <p>3.普丁主義的實質</p> <p>4.俄羅斯市民社會的發展的問題</p> | C2 | A |

Teaching Objectives, Teaching Methods and Assessment

| No. | Teaching Objectives | Teaching Methods | Assessment |
|-----|--|---|-------------------------------------|
| 1 | <p>本課程主要從俄羅斯傳統政治文化之角度，探討普丁時期國家與社會之關係。希望透過本課程使學生了解：</p> <p>1.俄羅斯政治文化的特色</p> <p>2.俄羅斯文化傳統與當代政治</p> <p>3.普丁主義的實質</p> <p>4.俄羅斯市民社會的發展的問題</p> | Lecture, Discussion, Practicum, Problem solving | Written test, Report, Participation |
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This course has been designed to cultivate the following essential qualities in TKU students

| Essential Qualities of TKU Students | Description |
|---|---|
| ◇ A global perspective | Helping students develop a broader perspective from which to understand international affairs and global development. |
| ◇ Information literacy | Becoming adept at using information technology and learning the proper way to process information. |
| ◇ A vision for the future | Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision. |
| ◇ Moral integrity | Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems. |
| ◇ Independent thinking | Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically. |
| ◇ A cheerful attitude and healthy lifestyle | Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life. |
| ◇ A spirit of teamwork and dedication | Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems. |
| ◇ A sense of aesthetic appreciation | Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process. |

Course Schedule

| Week | Date | Subject/Topics | Note |
|------|-------------------------|-------------------------|------|
| 1 | 102/09/16~ 102/09/22 | 1. 關於國家與社會的關係：政治文化 | |
| 2 | 102/09/23~ 102/09/29 | 2. 關於國家與社會的關係：市民社會 | |
| 3 | 102/09/30~ 102/10/06 | 3. 俄羅斯政治文化（一）：沙皇政權 | |
| 4 | 102/10/07~ 102/10/13 | 4. 俄羅斯政治文化（二）：蘇維埃共產主義政權 | |
| 5 | 102/10/14~ 102/10/20 | 5. 俄羅斯政治文化（三）：蘇聯末期的改革 | |
| 6 | 102/10/21~ 102/10/27 | 6. 俄羅斯理念與俄羅斯政權 | |
| 7 | 102/10/28~ 102/11/03 | 7. 傳統俄羅斯政權與社會 | |
| 8 | 102/11/04~ 102/11/10 | 8. 俄羅斯文化傳統與當代政治 | |
| 9 | 102/11/11~ 102/11/17 | 9. 普丁的治國理念（一）：強大的俄羅斯 | |
| 10 | 102/11/18~ 102/11/24 | 期中考週 | |
| 11 | 102/11/25~ 102/12/01 | 10. 普丁的治國理念（二）：中央集權改革 | |
| 12 | 102/12/02~ 102/12/08 | 11. 普丁的治國理念（三）：主權民主 | |

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|-------------------------|--|-------------------------------|--|
| 13 | 102/12/09~ 102/12/15 | 12. 俄羅斯市民社會是否存在？俄羅斯與西方市民社會之比較 | |
| 14 | 102/12/16~ 102/12/22 | 13. 俄羅斯市民社會的發展的問題（一）：為何選擇普丁？ | |
| 15 | 102/12/23~ 102/12/29 | 14. 俄羅斯市民社會的發展的問題（二）：普丁與公民論壇 | |
| 16 | 102/12/30~ 103/01/05 | 15. 俄羅斯市民社會的發展的問題（三）：侷限 | |
| 17 | 103/01/06~ 103/01/12 | 16. 總結與討論 | |
| 18 | 103/01/13~ 103/01/19 | 期末考週 | |
| Requirement | | | |
| Teaching Facility | Computer | | |
| Textbook(s) | | | |
| Reference(s) | | | |
| Number of Assignment(s) | (Filled in by assignment instructor only) | | |
| Grading Policy | ◆ Attendance : 50.0 % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : 50.0 % ◆ Other < > : % | | |
| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. | | |