

Tamkang University Academic Year 102, 1st Semester Course Syllabus

Course Title	EUROPE AND COMPARATIVE CIVILIZATION STUDY	Instructor	VLADIMIR MALIIVINE
Course Class	TIEXD1A DOCTORAL PROGRAM, GRADUATE INSTITUTE OF EUROPEAN STUDIES, 1A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 3 Credits
D e p a r t m e n t a l t e a c h i n g o b j e c t i v e s			
<p>Teaching Objectives: In order to cultivate M.A.-level students in social sciences and humanities, Graduate institute of European Studies established the doctoral program, among all the doctoral programs in Taiwan; it is currently the only doctoral program.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. The ability to do research independently. B. Teaching capability in university level. C. Cultivating students with independent thinking. D. Self-learning capability. 			
Course Introduction	<p>Students will be able to interpret in-depth issues of social thought such as: the nature of sociality. Types of society, main features of Russian civilization < social classes in Russia and current social trends.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

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|-------------------------|-------------------------------------|---------------------------|
| (i) Cognitive Domain | : C1-Remembering, C2-Understanding, | C3-Applying, |
| | C4-Analyzing, C5-Evaluating, | C6-Creating |
| (ii) Psychomotor Domain | : P1-Imitation, P2-Mechanism, | P3-Independent Operation, |
| | P4-Linked Operation, P5-Automation, | P6-Origination |
| (iii) Affective Domain | : A1-Receiving, A2-Responding, | A3-Valuing, |
| | A4-Organizing, A5-Charaterizing, | A6-Implementing |

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Students will be able to summarize concepts covered in the following topics: Russian society thought, political thought, Russia's modernization and modern ideological systems.	C4	AC

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Students will be able to summarize concepts covered in the following topics: Russian society thought, political thought, Russia's modernization and modern ideological systems.	Lecture, Discussion	Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	102/09/16~ 102/09/22	比較文明概論	
2	102/09/23~ 102/09/29	文化種類	
3	102/09/30~ 102/10/06	宗教與文化	
4	102/10/07~ 102/10/13	社會歷史與文化價值	
5	102/10/14~ 102/10/20	東西文明主要特色	
6	102/10/21~ 102/10/27	現在化的意義	
7	102/10/28~ 102/11/03	俄羅斯文化歷史學	
8	102/11/04~ 102/11/10	東正教傳統與俄羅斯文化價值	
9	102/11/11~ 102/11/17	分組討論	
10	102/11/18~ 102/11/24	分組討論	
11	102/11/25~ 102/12/01	俄國宗教興起與社會意識的演變	
12	102/12/02~ 102/12/08	俄國的文化的世俗化	

13	102/12/09~ 102/12/15	俄羅斯知識份子的生活價值	
14	102/12/16~ 102/12/22	俄國革命與文明發展	
15	102/12/23~ 102/12/29	蘇聯時代文化價值的演變	
16	102/12/30~ 103/01/05	當代俄國的文化價值的問題	
17	103/01/06~ 103/01/12	分組討論	
18	103/01/13~ 103/01/19	分組討論	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)			
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : % ◆ Final Exam : 40.0 % ◆ Other 〈Report〉 : 30.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		