

Tamkang University Academic Year 102, 1st Semester Course Syllabus

Course Title	INTERNATIONAL COMMERCIAL CONTRACT AND DISPUTE SETTLEMENT	Instructor	LIN, CHIANG-FENG
Course Class	TLDXJ1A EXECUTIVE MASTER'S PROGRAM OF BUSINESS ADMINISTRATION (EMBA)IN INTERNATIONAL COMMERCE, 1A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 3 Credits
Departmental teaching objectives			
<p>I. To instill the university motto of "Simplicity, Firmness, Perseverance, and Fulfillment" into students.</p> <p>II. By integrating the "Five Disciplines" of education, the qualities of conduct, intelligence, physical education, teamwork, and beauty into the professional, core, and extracurricular curriculum, the department helps to produce well-rounded students skilled in identifying and solving problems.</p> <p>III. To oversee the trend and foresee the development of global economy, the department aims to produce the graduates with expertise in the fields of International Business and Trade.</p>			
Departmental core competences			
<p>A. Breeding professionals with expertise in general International Trade and International Business.</p> <p>B. Consisting of Globalization, Information-Oriented and Future-Oriented education.</p> <p>C. Producing graduates with capability of foreseeing and analyzing the development of Global Economy.</p> <p>D. Breeding professionals with expertise in Marketing and Financial Management.</p>			
Course Introduction	<p>The goal of this course will give student a fundamental understanding of basic concept and framework a international commercial contract. In order to put such concept and principles in practices, this course will give some real world international contracts for students to practice.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	1 Students will have the ability to understand basic principles and concept of international commercial contracts. 2 Students will have ability to understand the legal terms of international commercial contracts as well as to read such contracts. 3 Students will have ability to tell the differences and importance of different international commercial contracts.	C2	AB

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	1 Students will have the ability to understand basic principles and concept of international commercial contracts. 2 Students will have ability to understand the legal terms of international commercial contracts as well as to read such contracts. 3 Students will have ability to tell the differences and importance of different international commercial contracts.	Lecture, Discussion, Practicum	Report, Participation, presentati

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	102/09/16~ 102/09/22	上課進度與內容介紹 Course Introduction	
2	102/09/23~ 102/09/29	商務合約基本架構 basic framework of contract	
3	102/09/30~ 102/10/06	商務合約基本架構 basic framework of contract	
4	102/10/07~ 102/10/13	如何閱讀英文合約 How to read english Contract	
5	102/10/14~ 102/10/20	如何閱讀英文合約 How to read english Contract	
6	102/10/21~ 102/10/27	如何閱讀英文合約 How to read english Contract	
7	102/10/28~ 102/11/03	如何閱讀英文合約 How to read english Contract	
8	102/11/04~ 102/11/10	校外專家演講 Expert speech	
9	102/11/11~ 102/11/17	校外專家演講 Expert speech	
10	102/11/18~ 102/11/24	如何閱讀英文合約 How to read english Contract	
11	102/11/25~ 102/12/01	英文商務合約範例研讀練習 Contract Sample Practice	
12	102/12/02~ 102/12/08	英文商務合約範例研讀練習 Contract Sample Practice	

13	102/12/09 ~ 102/12/15	英文商務合約範例研讀練習Contract Sample Practice	
14	102/12/16 ~ 102/12/22	英文商務合約範例研讀練習Contract Sample Practice	
15	102/12/23 ~ 102/12/29	作業報告Final Report	
16	102/12/30 ~ 103/01/05	作業報告Final Report	
17	103/01/06 ~ 103/01/12	作業報告 Final Report	
18	103/01/13 ~ 103/01/19	作業報告Final Report	
Requirement	final exam includes team report and PPT submission both paper and electronic files. class participation includes team presentation.		
Teaching Facility	Computer, Projector		
Textbook(s)	劉承禹 · 如何閱讀英文合約 · 智勝出版 · How to read English Contracts 講義 · papers		
Reference(s)	陳春山 · 國際商務合約 · 三民出版 ·		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : 60.0 % ◆ Other <class participation> : 20.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		