

Tamkang University Academic Year 102, 1st Semester Course Syllabus

Course Title	INTERNATIONAL RELATIONS AND REGIONAL SECURITY IN (SE)ASIA	Instructor	LIN JUO-YU
Course Class	TIIBM1A MASTER'S PROGRAM, DIVISION OF SOUTHEAST ASIAN STUDIES, GRADUATE INSTITUTE OF ASIAN STUDIES, 1A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
Departmental teaching objectives			
To cultivate students with capabilities in Southeast Asian studies, in order to broaden global view, and achieve the goals of nurturing vanguards with human concerns and passions in international services.			
Departmental core competences			
<ul style="list-style-type: none"> A. To acquire basic abilities in collecting, rearranging and analyzing research materials. B. To be able to engage in international affairs. C. To have experiences in international conferences. D. To be able to do field research in Southeast Asia. E. To be able to assist in Southeast Asian studies. F. To prepare proposals for master's thesis accepted by reviewing committee and have the capability to finish the thesis. 			
Course Introduction	<p>In the post Cold War era, Southeast Asia is united for the first time under the Association of Southeast Asian Nations, but the region is struggling to forge a new identity. External dynamic are changing as well, as China makes new raising power into Southeast Asia and the United States pursues a policy of counterterrorism in the region. Relations with other regional power—Japan, India and Australia...are also changing.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	This course will examine the historical roots and the political, economic and cultural dynamics of Southeast Asia' s relations with the major powers, as well as relations among Southeast Asian nations. In addition, the impact of globalization-on Southeast Asia will be examined. One underlying theme of the course will be the impact of values on Southeast Asia' s foreign relations, and changing views and definitions of sovereignty.	C4	ABCDEF

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	This course will examine the historical roots and the political, economic and cultural dynamics of Southeast Asia' s relations with the major powers, as well as relations among Southeast Asian nations. In addition, the impact of globalization-on Southeast Asia will be examined. One underlying theme of the course will be the impact of values on Southeast Asia' s foreign relations, and changing views and definitions of sovereignty.	Lecture, Discussion	Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	102/09/16 ~ 102/09/22	Course Introduction and Overview	
2	102/09/23 ~ 102/09/29	Decolonization, the struggle to build independent states: the Cold War comes to Southeast Asia.	Donald G. McCloud, Southeast Asia: Tradition and Modernity in The
3	102/09/30 ~ 102/10/06	The Fall of Saigon and Its Aftermath: A Tale of Two Blocs	
4	102/10/07 ~ 102/10/13	ASEAN Emerdesm, and Evolves	1.Sharon Siddique and Sree Kumar, The Second ASEAN Reader (Institute for Southeast Asian Studies, 2003)
5	102/10/14 ~ 102/10/20	ASEAN Enlarges	1.Dewi Fortuna Anwar, "ASEAN' s Enlargement: Political, Security and Institutional Perspectives"
6	102/10/21 ~ 102/10/27	Contagions: Human Security and Regional Relations	1.Sharon Siddique, The Second ASEAN Reader

7	102/10/28 ~ 102/11/03	Peacekeeping and international intervention In Southeast Asia	1. MacAlister Brown and Joseph J. Zasloff, Cambodia Confounds The Peacemakers, 1979-1998
8	102/11/04 ~ 102/11/10	New Southeast Asian dynamics with China	1. Sharon Siddique, Second ASEAN Reader
9	102/11/11 ~ 102/11/17	week of mid-term exam	Submission of 3,000 words policy paper
10	102/11/18 ~ 102/11/24	New Southeast Asian dynamics with the west (Role assignments for final negotiating exercise and distribution of issue agenda.)	1. Sharon Siddique, Second ASEAN Reader
11	102/11/25 ~ 102/12/01	Push and Pull: Bilateral Relations in Southeast Asia	1. Lily-Zubaidah Rahim, "Singapore-Malaysian Relations: Deep-Seated Tensions and Self-Fulfilling Prophecies,"
12	102/12/02 ~ 102/12/08	Free Trade Fever: Economic Relations in Southeast Asia	1. Sharon Siddique, Second ASEAN Reader
13	102/12/09 ~ 102/12/15	Southeast Asia, the Middle East and Islam	1. Fred R. von der Mehden, The Two Worlds of Islam: Interaction Between Southeast Asia and the Middle East
14	102/12/16 ~ 102/12/22	Islam, Regional Relations and Counterterrorism	1. Zaxhary Abuza, Militant Islam in Southeast Asia: Crucible of Terror (Lynne Rienner, 2003);
15	102/12/23 ~ 102/12/29	Legacies and Theories.	1. David Shambaugh and Michael Yahuda, 2008, International Relations of Asia,
16	102/12/30 ~ 103/01/05	The Role of External Powers	1. David Shambaugh and Michael Yahuda, 2008, International Relations of Asia, Maryland:
17	103/01/06 ~ 103/01/12	Students' Oral Presentations or Group negotiating session	
18	103/01/13 ~ 103/01/19	Final term papers due.	Students term paper done (8,000-12,000 words) and Submitted.

Requirement	研究生必須於課前閱讀指定教材，並積極參與討論。
Teaching Facility	(None)
Textbook(s)	David Shambaugh and Michael Yahuda, 2008, International Relations of Asia, Maryland: Rowman & Littlefield Publishers, Inc.
Reference(s)	<p>Terry Terriff, Stuart Croft, Lucy James, Patrick M. Morgan. [et al.], 1999 "Security studies today", Cambridge: Polity Press.</p> <p>Joshua Goldstein, 2001, International Relations: 4th edition, Pearson Education, Inc.</p> <p>4. Scott Burchill and Andrew Linklater 1995,1996," Theories of International Relations" London: Palgrave.</p> <p>5. David Boucher,1998," Political Theories of International Relations: From Thucydides to the present", London: Oxford University Press.</p> <p>6. Michael Nicholson, 2002, "International Relations: A Concise Introduction", London: Palgrave Macmillan.</p> <p>Alan Collins, Southeast Asia: Traditions and Modernity in the Contemporary World (Lynne Rienner, 2003);</p> <p>Donald G. McCloud, Southeast Asia: Tradition and Modernity in the Contemporary World (Westview Press, 1955);</p> <p>Sharon Siddique, The Second ASEAN Reader (Institute for Southeast Asian Studies, 2003).</p> <p>The balance of required readings will be on library reserve. Some shorter readings will be handed out.</p> <p>Severino, Rodolfo C.2001 "Weathering the Storm: ASEAN's Response to Crisis", in ASEAN Faces the Future: Collection of Speeches of Rodolfo C. Severino, Jr., Jakarta: ASEAN Secretariat.</p>
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 30.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>