

## Tamkang University Academic Year 102, 1st Semester Course Syllabus

Course Title	FIELD PRACTICE	Instructor	CHEN, CHIEN-HAN
Course Class	TDIXM2A MASTER'S PROGRAM, GRADUATE INSTITUTE OF CURRICULUM AND INSTRUCTION, 2A	Details	<ul style="list-style-type: none"> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
D e p a r t m e n t a l   t e a c h i n g   o b j e c t i v e s			
Preparing curriculum and instruction researchers and practitioners with global perspectives and local commitments.			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<p>A. Ability to do research with global perspectives and local commitments.</p> <p>B. Ability to design and develop curricula with global perspectives and local commitments.</p> <p>C. Ability to do instructional design and implementation with global perspectives and local commitments.</p> <p>D. Ability to do curricular and instructional evaluations with global perspectives and local commitments.</p> <p>E. Ability to do curricular and instructional leadership with global perspectives and local commitments.</p>			
Course Introduction	<p>This course aims to offer professional internship opportunities for students of curriculum and instruction. Internship opportunities include public and private educational institutes, non-profit organizations, or other places related to teaching and learning. Students will complete internship outside TKU, and share reflections in class.</p>		

### The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Students are able to apply previous learning to complete tasks in working contexts.	C3	BCD
2	Students are able to develop necessary skills to complete tasks in working contexts.	P6	BCD
3	Students are able to develop positive attitude toward working.	A6	BCD

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Students are able to apply previous learning to complete tasks in working contexts.	Lecture, Discussion, Practicum	Practicum, Report, Participation
2	Students are able to develop necessary skills to complete tasks in working contexts.	Simulation, Practicum, Visit, Problem solving	Practicum, Report, Participation
3	Students are able to develop positive attitude toward working.	Appreciation, Practicum, Visit	Practicum, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◆ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	102/09/16~ 102/09/22	Course introduction	
2	102/09/23~ 102/09/29	Internship experience sharing and discussions 1	
3	102/09/30~ 102/10/06	Internship experience sharing and discussions 2	
4	102/10/07~ 102/10/13	Internship experience sharing and discussions 3	
5	102/10/14~ 102/10/20	Internship experience sharing and discussions 4	
6	102/10/21~ 102/10/27	Internship experience sharing and discussions 5	
7	102/10/28~ 102/11/03	Field Trip 1: Tamsui Cultural Park	
8	102/11/04~ 102/11/10	Internship experience sharing and discussions 6	
9	102/11/11~ 102/11/17	Internship experience sharing and discussions 7	
10	102/11/18~ 102/11/24	Guest Speaker Lecture	
11	102/11/25~ 102/12/01	Reflections discussions	
12	102/12/02~ 102/12/08	Visiting campus: Tamkang Maritime Museum	

13	102/12/09~ 102/12/15	Fieldtrip 2: Tamsui Old Street	
14	102/12/16~ 102/12/22	Fieldtrip 2: Tamsui Old Street (together with 12/9, meeting time 9:00-13:00)	
15	102/12/23~ 102/12/29	Documentary 1	
16	102/12/30~ 103/01/05	Documentary 2	
17	103/01/06~ 103/01/12	Final Presentations	
18	103/01/13~ 103/01/19	Final Paper Submission	
Requirement	Internship before or during the course is required.		
Teaching Facility	Computer		
Textbook(s)	Handouts		
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 %   ◆ Mark of Usual : 20.0 %   ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other < > :        %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		