

Tamkang University Academic Year 102, 1st Semester Course Syllabus

Course Title	E-COMMERCE ON TOURISM	Instructor	TUNG, YI-FAN
Course Class	TPVXB3A DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT, 3A	Details	◆ Required ◆ One Semester ◆ 3 Credits
D e p a r t m e n t a l t e a c h i n g o b j e c t i v e s			
To develop talented managers with international competitive advantage in the tourism industry.			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
A. Ability to analyze and solve problems. B. Ability to communicate in English. C. Proper service and work attitude. D. Tourism management knowledge. E. Tourism management skills.			
Course Introduction	Upon the completion of this subject, students are expected to have an in-depth understanding of concepts of E-Commerce in the tourism and hospitality organizations. Moreover, this course would like to explore how to conduct e-business successfully under the dynamic changing environment in the hospitality and tourism industry.		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

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|-------------------------|--|--|
| (i) Cognitive Domain | : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating | |
| (ii) Psychomotor Domain | : P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination | |
| (iii) Affective Domain | : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Characterizing, A6-Implementing | |

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Student will understand the concepts of E-Commerce in the hospitality and tourism industry.	C4	ABCDE
2	Students will be able to recognize and identify issues of E-Commerce in the hospitality and tourism industry.	C4	ABCDE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Student will understand the concepts of E-Commerce in the hospitality and tourism industry.	Lecture, Discussion, Project	Written test, Report, Participation, present
2	Students will be able to recognize and identify issues of E-Commerce in the hospitality and tourism industry.	Discussion	Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students			
Essential Qualities of TKU Students		Description	
◆ A global perspective		Helping students develop a broader perspective from which to understand international affairs and global development.	
◆ Information literacy		Becoming adept at using information technology and learning the proper way to process information.	
◆ A vision for the future		Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
◆ Moral integrity		Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
◆ Independent thinking		Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
◇ A cheerful attitude and healthy lifestyle		Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◆ A spirit of teamwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
◆ A sense of aesthetic appreciation		Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
Course Schedule			
Week	Date	Subject/Topics	Note
1	102/09/16 ~ 102/09/22	Welcome to the world of E-Commerce in Tourism	
2	102/09/23 ~ 102/09/29	Overview of E-Commerce	
3	102/09/30 ~ 102/10/06	E-Marketplace: Mechanism, Tools, and Impacts of E-Commerce	
4	102/10/07 ~ 102/10/13	Retailing in E-Commerce: Products and Services	
5	102/10/14 ~ 102/10/20	Online consumer behaviour	
6	102/10/21 ~ 102/10/27	B2B E-Commerce	
7	102/10/28 ~ 102/11/03	Innovative EC system	
8	102/11/04 ~ 102/11/10	The Web2.0 and Social Network	
9	102/11/11 ~ 102/11/17	Mobile Computing and Commerce	
10	102/11/18 ~ 102/11/24	Midterm Exam Week	
11	102/11/25 ~ 102/12/01	E-Commerce Security	
12	102/12/02 ~ 102/12/08	E-Commerce Payment System	

13	102/12/09 ~ 102/12/15	EC Strategy and Implementation	
14	102/12/16 ~ 102/12/22	Launching a successful online business	
15	102/12/23 ~ 102/12/29	Project Presentation	
16	102/12/30 ~ 103/01/05	Project Presentation	
17	103/01/06 ~ 103/01/12	Review	
18	103/01/13 ~ 103/01/19	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector	
Textbook(s)		Turban, E., King, D., and Lang, J. (2011). Introduction to Electronic Commerce (3rd ed.), Pearson Prentice Hall.	
Reference(s)			
Number of Assignment(s)		1 (Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other 〈Group project〉 : 30.0 %	
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.	