

## Tamkang University Academic Year 102, 1st Semester Course Syllabus

Course Title	MANAGEMENT	Instructor	JUAN, PIN-JU
Course Class	TPVXB1A DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT, 1A	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 3 Credits</li> </ul>
D e p a r t m e n t a l   t e a c h i n g   o b j e c t i v e s			
To develop talented managers with international competitive advantage in the tourism industry.			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<ul style="list-style-type: none"> <li>A. Ability to analyze and solve problems.</li> <li>B. Ability to communicate in English.</li> <li>C. Proper service and work attitude.</li> <li>D. Tourism management knowledge.</li> <li>E. Tourism management skills.</li> </ul>			
Course Introduction	The course offers students not to only theoretical frameworks that guide managerial activities but also illustrations and examples of how and when those theories do and do not work in both small and large business as well as in nonprofit organizations.		

**The Relevance among Teaching Objectives, Objective Levels and Departmental core competences**

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Appling, C4-Analyzing, C5-Evaluating, C6-Creating  
 (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination  
 (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.  
 (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)  
 (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	1. Introducing the four management functions: (1) planning, (2) organizing, (3)leading, (4) controlling.	C2	ABCD
2	2. Comparing theory with practice.	C4	ABC
3	3. Learning how to develop teamwork and self-management skills.	A5	ABC

**Teaching Objectives, Teaching Methods and Assessment**

No.	Teaching Objectives	Teaching Methods	Assessment
1	1. Introducing the four management functions: (1) planning, (2) organizing, (3)leading, (4) controlling.	Lecture, Discussion	Written test, Practicum, Report, Participation
2	2. Comparing theory with practice.	Lecture, Discussion	Written test, Practicum, Report, Participation
3	3. Learning how to develop teamwork and self-management skills.	Lecture, Discussion	Written test, Practicum, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	102/09/16~ 102/09/22	Foundations of Management and Organizations	
2	102/09/23~ 102/09/29	Foundations of Management and Organizations	
3	102/09/30~ 102/10/06	Constraints and Challenges for the Global Manager	
4	102/10/07~ 102/10/13	Global Management	
5	102/10/14~ 102/10/20	The Diverse Workforce	
6	102/10/21~ 102/10/27	Social Responsibility and Ethic	
7	102/10/28~ 102/11/03	Decision-Making	
8	102/11/04~ 102/11/10	Decision-Making	
9	102/11/11~ 102/11/17	Change and Innovation	
10	102/11/18~ 102/11/24	Midterm Exam Week	
11	102/11/25~ 102/12/01	Foundations of Planning	
12	102/12/02~ 102/12/08	Managing Strategy	

13	102/12/09 ~ 102/12/15	Foundations of Control	
14	102/12/16 ~ 102/12/22	Foundations of Organizational Design	
15	102/12/23 ~ 102/12/29	Contemporary Organizational Design	
16	102/12/30 ~ 103/01/05	Human Resources Management	
17	103/01/06 ~ 103/01/12	Foundations of Individual Behavior	
18	103/01/13 ~ 103/01/19	Final Exam Week	
Requirement	請假依學生手冊規定。老師是上課情況調整評分標準。		
Teaching Facility	Computer, Projector		
Textbook(s)	Robbins, S.P. and Coulter, M. 2013, Management, 12th Edition - Global Edition, 華泰文化		
Reference(s)			
Number of Assignment(s)	5 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 %   ◆ Mark of Usual : 20.0 %   ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other < > : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		