## Tamkang University Academic Year 102, 1st Semester Course Syllabus

Course Title	GLOBAL TECHNOLOGY REVOLUTION	Instructor	FENG-CHENG CHANG
Course Class	TPIBB2A  DIVISION OF COMMUNICATION TECHNOLOGY,  DEPARTMENT OF INNOVATIVE INFORMATION	Details	<ul><li>Required</li><li>One Semester</li><li>2 Credits</li></ul>
	Academic teaching obj	ectives	
impact on h	Il understand recent development of modern science and suman society and global environment. Through the designation with broadly-based fundamental technical knowledge	n of course students	s will
	School wide essential	virtues	
A. A globa	perspective.		
B. Informa	tion literacy.		
C. A vision	for the future.		
D. Moral in	tegrity.		
E. Indepen	dent thinking.		
F. A cheer	ful attitude and healthy lifestyle.		
G. A spirit o	of teamwork and dedication.		
H. A sense	of aesthetic appreciation.		
Course Introduction	There were significant technology revolutions that char matter the changes are good or bad, the impacts affect world. In this course, we will overview a few information (and/or evolutions) and think about what have learned	different aspects or technology revolu	fthe

## The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtue I.Objective Levels (select applicable ones) (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating (ii) Psychomotor Domain: Pl-Imitation, P2-Mechanism, P3-Independent Operation, P6-Origination P4-Linked Operation, P5-Automation, (iii) Affective Domain : Al-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues: (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains. (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.) (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.) Relevance **Teaching Objectives** Objective Schoolwide essential Levels No virtues Know the past revolutions in information technology. 1 C1 **ABDE** 2 Recognize the impacts of the revolutions to our life. C2 DFGH 3 Think about the revolution that is happening. C4 ACEG Learn how to realize your opinion using information technology. C3 BCE Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Know the past revolutions in information technology.	Lecture, Discussion	Written test, Report, Participation
2	Recognize the impacts of the revolutions to our life.	Lecture, Discussion	Written test, Report, Participation
3	Think about the revolution that is happening.	Discussion	Written test, Report, Participation
4	Learn how to realize your opinion using information technology.	Lecture, Practicum	Written test, Report, Participation

## Course Schedule Week Date Subject/Topics Note 1 102/09/16~ Introduction to global technology revolution 2 102/09/29 Overview of information technology

3	102/09/30 ~ 102/10/06	Computers (1)	
4	102/10/07 ~ 102/10/13	Computers (2)	
5	102/10/14 ~ 102/10/20	Image and viedeo processing	
6	102/10/21 ~ 102/10/27	Computer graphics (1)	Presentation
7	102/10/28 ~ 102/11/03	Computer graphics (2)	Presentation
8	102/11/04 ~ 102/11/10	Computer games (1)	Presentation
9	102/11/11 ~ 102/11/17	Computer games (2)	Presentation
10	102/11/18 ~ 102/11/24	Midterm Exam Week	
11	102/11/25 ~ 102/12/01	Networks and web technology	
12	102/12/02 ~ 102/12/08	Networks and mobile devices	
13	102/12/09 ~ 102/12/15	Using information technology as a profession (1)	Practice
14	102/12/16 ~ 102/12/22	Using information technology as a profession (2)	Practice
15	102/12/23 ~ 102/12/29	Using information technology as a profession (3)	Practice
16	102/12/30 ~ 103/01/05	Using information technology as a profession (4)	Practice
17	103/01/06 ~ 103/01/12	Realizing your innovation	Presentation
18	103/01/13 ~ 103/01/19	Final Exam Week	
Re	equirement	1. 期中考無故缺席者學期成績扣十分(期末考亦同)。 2. 無正當理由不得補考及補交作業。	
Tea	ching Facility	Computer, Projector	
Т	extbook(s)		
Reference(s)			
Number of Assignment(s)		6 (Filled in by assignment instructor only)	
Grading Policy		<ul> <li>↑ Attendance: 30.0 %</li></ul>	

Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .
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