

## Tamkang University Academic Year 102, 1st Semester Course Syllabus

Course Title	ENGLISH WRITING	Instructor	YA-CHIEN HUANG
Course Class	TPIAB1A DIVISION OF SOFTWARE ENGINEERING, DEPARTMENT OF INNOVATIVE INFORMATION AND TECHNOLOGY, 1A	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Academic teaching objectives			
<p>This is a required course, and it aims to develop students' English ability through listening, oral, reading, and writing training. This class also introduces English and American cultures, customs, and traditions.</p>			
Schoolwide essential virtues			
<ul style="list-style-type: none"> <li>A. A global perspective.</li> <li>B. Information literacy.</li> <li>C. A vision for the future.</li> <li>D. Moral integrity.</li> <li>E. Independent thinking.</li> <li>F. A cheerful attitude and healthy lifestyle.</li> <li>G. A spirit of teamwork and dedication.</li> <li>H. A sense of aesthetic appreciation.</li> </ul>			
Course Introduction	<p>This class aims to help students write great sentences, paragraphs and essays in two different styles. Students are expected to learn the process of essay writing, and improve their writing and grammatical skills as they go along.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	Students will learn the essay structure and writing process	P2	CE
2	Students will learn to write essays in two different styles	C3	CE
3	students will widen their range of vocabulary and improve their grammar	P3	ACE

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Students will learn the essay structure and writing process	Lecture, Discussion	Written test, Report, Participation
2	Students will learn to write essays in two different styles	Lecture, Discussion	Written test, Report, Participation
3	students will widen their range of vocabulary and improve their grammar	Lecture, Discussion, Practicum	Written test, Practicum, Report

### Course Schedule

Week	Date	Subject/Topics	Note
1	102/09/16~ 102/09/22	Course introduction	
2	102/09/23~ 102/09/29	Writing an argumentative essay	

3	102/09/30 ~ 102/10/06	Introduction: the hook	
4	102/10/07 ~ 102/10/13	Introduction: thesis statement	
5	102/10/14 ~ 102/10/20	Body: topic sentences	
6	102/10/21 ~ 102/10/27	Body: Supporting sentences	
7	102/10/28 ~ 102/11/03	Conclusion	
8	102/11/04 ~ 102/11/10	Citation	
9	102/11/11 ~ 102/11/17	Review and peer-editing	
10	102/11/18 ~ 102/11/24	Midterm Exam Week	
11	102/11/25 ~ 102/12/01	Review of the exam and first assignment	
12	102/12/02 ~ 102/12/08	Writing an account	
13	102/12/09 ~ 102/12/15	Introduction: hook and thesis statement	
14	102/12/16 ~ 102/12/22	Body: topic sentence and supporting sentences	
15	102/12/23 ~ 102/12/29	Summary and expansion	
16	102/12/30 ~ 103/01/05	Show but not tell	
17	103/01/06 ~ 103/01/12	Review and peer-editing	
18	103/01/13 ~ 103/01/19	Final Exam Week	
Requirement	<p>1. Attendance and participation are crucial. Points will be deducted from 'attendance' for tardiness and absence. Points will be deducted from 'mark of usual' for passivity in class.</p> <p>2. Three absences and more (including sick leave) may result in failure of this course.</p> <p>3. Late assignment (irrespective of the reason given) will receive a maximum of 60.</p> <p>4. All assignments need to be typed using Times New Roman font 12 and 1.5 spacing.</p>		
Teaching Facility	Computer		
Textbook(s)			
Reference(s)			
Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 10.0 %   ◆ Mark of Usual : 30.0 %   ◆ Midterm Exam : 15.0 %</p> <p>◆ Final Exam : 15.0 %</p> <p>◆ Other &lt;written assignment&gt; : 30.0 %</p>		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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