

Tamkang University Academic Year 102, 1st Semester Course Syllabus

Course Title	INTERNATIONAL SECURITY	Instructor	BIEDERMANN REINHARD PETER
Course Class	TPGXB4A DEPARTMENT OF GLOBAL POLITICAL ECONOMY, 4A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l t e a c h i n g o b j e c t i v e s			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics. B. Provide basic capabilities for the conduct of the quantitative research. C. Provide with knowledge and skills that will enable for understanding of the current global issues. D. Develop a high level of proficiency in verbal and written English required for study and communication. E. Develop ability to pursue research independently as well as in teams. F. Provide with basic knowledge on Taiwan political and economic development. 			
Course Introduction	<p>International security occupies a central question in the broader academic discipline of international relations, yet there have been dramatic changes in scope and content of these subjects since they emerged nearly a century ago. Today, international security problems comprise not only interstate or civil war, but also weapons of mass destruction, terrorism, insurgencies, suicide bombings, cyber war, oil depletion, climate change, infecteous diseases, and economic collapse, among still other security issues. This course offers a systematic introduction to problems of international security.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Provide insight into international security and human security by applying a consistent methodology on classic and new issues on international security. Training on the description and analysis of security problems and potential ways to solve or deal with them.	C2	ACDEF

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Provide insight into international security and human security by applying a consistent methodology on classic and new issues on international security. Training on the description and analysis of security problems and potential ways to solve or deal with them.	Lecture, Appreciation, Problem solving	Written test, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	102/09/16 ~ 102/09/22	Preparation	
2	102/09/23 ~ 102/09/29	Introduction and Politics of International Security	
3	102/09/30 ~ 102/10/06	The Politics of International Security (II)	
4	102/10/07 ~ 102/10/13	Continuity and Change in International Security Studies	
5	102/10/14 ~ 102/10/20	Interstate War	
6	102/10/21 ~ 102/10/27	Civil War	
7	102/10/28 ~ 102/11/03	Weapons Proliferation	
8	102/11/04 ~ 102/11/10	Nuclear Weapons	
9	102/11/11 ~ 102/11/17	International Economic Security	
10	102/11/18 ~ 102/11/24	Midterm Exam Week	
11	102/11/25 ~ 102/12/01	International Economic Security (II)	
12	102/12/02 ~ 102/12/08	International Crime	

13	102/12/09 ~ 102/12/15	International Terrorism	
14	102/12/16 ~ 102/12/22	Population Growth and Security	
15	102/12/23 ~ 102/12/29	International Environmental and Resource Security	
16	102/12/30 ~ 103/01/05	International Public Health	
17	103/01/06 ~ 103/01/12	Future of Security Politics and Studies	
18	103/01/13 ~ 103/01/19	Final Exam Week	
Requirement	Regular attendance, participation, one presentation.		
Teaching Facility	Computer		
Textbook(s)	Michael Smith (2010), International Security. Politics. Policy, Prospects, Palgrave Macmillan		
Reference(s)			
Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 25.0 %</p> <p>◆ Final Exam : 35.0 %</p> <p>◆ Other <Presentation> : 20.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		