

## Tamkang University Academic Year 102, 1st Semester Course Syllabus

Course Title	INTERNATIONAL ORGANIZATIONS (I)	Instructor	CHIH-WEI CHOU
Course Class	TPGXB3A DEPARTMENT OF GLOBAL POLITICAL ECONOMY, 3A	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
D e p a r t m e n t a l   t e a c h i n g   o b j e c t i v e s			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<ul style="list-style-type: none"> <li>A. Provide essential analytical abilities in the area of politics and economics.</li> <li>B. Provide basic capabilities for the conduct of the quantitative research.</li> <li>C. Provide with knowledge and skills that will enable for understanding of the current global issues.</li> <li>D. Develop a high level of proficiency in verbal and written English required for study and communication.</li> <li>E. Develop ability to pursue research independently as well as in teams.</li> <li>F. Provide with basic knowledge on Taiwan political and economic development.</li> </ul>			
<b>Course Introduction</b>	<p>The purpose of this course is to help students examine the fundamental working principles of international organizations since its inception. Efforts will be made to review the early stages of the development of international organizations. The creation and defunct of the League of Nations will be critical for students to comprehend the difficulty and dilemma regarding the efficacy of an international organizations. Special attention will be devoted to the issues surrounding the United Nations.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Understanding the basic principles of international organizations	C2	ACDF
2	Studying the creation and defunct of the League of Nations	C4	ACDF
3	Analyzing the current status and future prospect of the United Nations	C4	ACDF

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Understanding the basic principles of international organizations	Lecture, Discussion	Written test, Participation
2	Studying the creation and defunct of the League of Nations	Lecture, Discussion	Written test, Participation
3	Analyzing the current status and future prospect of the United Nations	Lecture, Discussion	Written test, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	102/09/16~ 102/09/22	Introduction	
2	102/09/23~ 102/09/29	Early development of international organizations	
3	102/09/30~ 102/10/06	The League of Nations	
4	102/10/07~ 102/10/13	The inception of the United Nations	
5	102/10/14~ 102/10/20	Principles and organization of the United Nations	
6	102/10/21~ 102/10/27	Structure and operations of the United Nations	
7	102/10/28~ 102/11/03	Peaceful settlement of disputes	
8	102/11/04~ 102/11/10	Collective security	
9	102/11/11~ 102/11/17	Taiwan's representation in the United Nations	
10	102/11/18~ 102/11/24	Midterm Exam Week	
11	102/11/25~ 102/12/01	The World Bank and the IMF	
12	102/12/02~ 102/12/08	The World Trade Organization	

13	102/12/09 ~ 102/12/15	The EU and NATO	
14	102/12/16 ~ 102/12/22	The African Union	
15	102/12/23 ~ 102/12/29	APEC	
16	102/12/30 ~ 103/01/05	ASEAN and ARF	
17	103/01/06 ~ 103/01/12	The WHO	
18	103/01/13 ~ 103/01/19	Final Exam Week	
Requirement	※非法影印是違法的行為。請使用正版教科書。勿非法影印他人著作。以免觸法。		
Teaching Facility	Computer		
Textbook(s)	Bennett, A. LeRoy and James K. Oliver, International Organizations: Principles and Issues, 7th edition, Pearson Education, Inc. N.J. USA, 2002		
Reference(s)	Kelly-Kate S. Pease, International Organizations: Perspectives on Governance in the Twenty-first Century		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance :            %    ◆ Mark of Usual : 15.0 %    ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam :    40.0 %</p> <p>◆ Other 〈 課堂參與 〉 : 15.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>		