

Tamkang University Academic Year 102, 1st Semester Course Syllabus

Course Title	CHINA AND THE GLOBAL POLITICAL ECONOMY	Instructor	SHEE POON KHIM
Course Class	TPGXB2A DEPARTMENT OF GLOBAL POLITICAL ECONOMY, 2A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l t e a c h i n g o b j e c t i v e s			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics. B. Provide basic capabilities for the conduct of the quantitative research. C. Provide with knowledge and skills that will enable for understanding of the current global issues. D. Develop a high level of proficiency in verbal and written English required for study and communication. E. Develop ability to pursue research independently as well as in teams. F. Provide with basic knowledge on Taiwan political and economic development. 			
Course Introduction	<p>The focus of this course is to analyze the rise of China as an economic power house. Emphasis will be placed on understanding China's role and its subsequent impacts on the global political economy in the 21st century. The course is divided into two parts. The first part deals with the various internal factors contributing to China's changing political economy since 1949. The second part focuses on the analysis of China's current external political and economic relations with special emphasis on the Asia-Pacific region in the 21st century.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	1. To provide knowledge to students interested in understanding the causes of China's rising economic power in the 21st century. 2. To impart knowledge to students wishing to seek career opportunities in China. 3. To train students as China specialists. 4. To help students understand the growing symbiotic economic relationship between China and Taiwan.	C4	ACDEF

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment

1	<p>1. To provide knowledge to students interested in understanding the causes of China's rising economic power in the 21st century.</p> <p>2. To impart knowledge to students wishing to seek career opportunities in China.</p> <p>3. To train students as China specialists.</p> <p>4. To help students understand the growing symbiotic economic relationship between China and Taiwan.</p>	Lecture, Discussion, Problem solving	Written test, Participation
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This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	102/09/16 ~ 102/09/22	Introduction: Contents and Requirements	
2	102/09/23 ~ 102/09/29	Why is it important to study China and the Global Political Economy?	
3	102/09/30 ~ 102/10/06	China and the Global Political Economy: Domestic Sources	

4	102/10/07 ~ 102/10/13	The Chinese Communist Party (CCP) and Leadership	
5	102/10/14 ~ 102/10/20	The Chinese Communist Party (CCP) and Leadership	
6	102/10/21 ~ 102/10/27	The Chinese Communist Party (CCP) and Leadership	
7	102/10/28 ~ 102/11/03	China's Perception of Globalization	
8	102/11/04 ~ 102/11/10	Impacts of the Global Political Economy on China: External Sources	
9	102/11/11 ~ 102/11/17	Impacts of the Global Political Economy on China: External Sources	
10	102/11/18 ~ 102/11/24	Midterm Exam Week	
11	102/11/25 ~ 102/12/01	China's Security Policy and Strategies	
12	102/12/02 ~ 102/12/08	The Global Political Economy of Sino-US Relations	
13	102/12/09 ~ 102/12/15	The Global Political Economy of Sino-Japanese Relations	
14	102/12/16 ~ 102/12/22	The Global Political Economy of China's Relations with North Korea and South Korea	
15	102/12/23 ~ 102/12/29	China's Global Search for Energy Security	
16	102/12/30 ~ 103/01/05	China's Global Search for Energy Security	
17	103/01/06 ~ 103/01/12	China's Maritime Policy: China's String of Pearls Strategy	
18	103/01/13 ~ 103/01/19	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector, Other (PowerPoints, handout)	
Textbook(s)		Sae, John, (2011) China and the Global Economy in the 21st Century, (London: Routledge)	
Reference(s)		<p>Ho-fung Hung, (ed) (2009) China and the Transformation of Global Capitalism (Baltimore: John Hopkins University Press).</p> <p>Chen, Chunlai, (ed) 2009) China's Integration with the Global Economy: WTO Accession, Foreign Direct Investment and International Trade (Cheltenham, UK: Edward Elgar)</p> <p>Chuang, Yih-chyi, (ed) (2010) China and the World Economy: China's Economic Rise after Three Decades of Reform, Berliner China Hefte, Chinese History and Society 2010, Vol. 37</p> <p>Greenaway, David, (ed) (2010) China and the World Economy, (Hampshire, UK: Palgrave MacMillan)</p>	

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 5.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 50.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other (Participation) : 5.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>