

## Tamkang University Academic Year 102, 1st Semester Course Syllabus

Course Title	INTERNATIONAL COOPERATION	Instructor	RUDAKOWSKA, ANNA
Course Class	TPGXB2A DEPARTMENT OF GLOBAL POLITICAL ECONOMY, 2A	Details	♦ Selective ♦ One Semester ♦ 2 Credits
D e p a r t m e n t a l   t e a c h i n g   o b j e c t i v e s			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<p>A. Provide essential analytical abilities in the area of politics and economics.</p> <p>B. Provide basic capabilities for the conduct of the quantitative research.</p> <p>C. Provide with knowledge and skills that will enable for understanding of the current global issues.</p> <p>D. Develop a high level of proficiency in verbal and written English required for study and communication.</p> <p>E. Develop ability to pursue research independently as well as in teams.</p> <p>F. Provide with basic knowledge on Taiwan political and economic development.</p>			
Course Introduction	<p>This course is about cooperation among actors on the international stage with particular attention given to national actors. It consists of three parts. First, it focuses on the question of cooperation in general and in international relations in particular. It demonstrates several ways to solve the problem of cooperation. Second, it looks at cooperation within selected international organizations (IOs) from various perspectives of international relations (IR). Finally, it surveys the mechanisms and institutions that contribute to international cooperation within selected policy areas.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	To understand the meaning of cooperation and conflict	C2	CD
2	To understand the problem of cooperation on the international stage	C2	AD
3	To apply various perspectives of International Relations to understand international organizations	C3	AD
4	To inquire working knowledge of a number of areas in which international cooperation does / does not take place, including security, environment and human rights.	C5	DE

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To understand the meaning of cooperation and conflict	Lecture, Discussion	Written test, Participation
2	To understand the problem of cooperation on the international stage	Lecture, Discussion	Written test, Participation
3	To apply various perspectives of International Relations to understand international organizations	Lecture, Discussion, Problem solving	Written test, Report, Participation

4	To inquire working knowledge of a number of areas in which international cooperation does / does not take place, including security, environment and human rights.	Lecture, Discussion, Problem solving	Written test, Report, Participation
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This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	102/09/16 ~ 102/09/22	Outline of the course and requirements	
2	102/09/23 ~ 102/09/29	What do we mean by 'cooperation'? Multiple ways of cooperation.	
3	102/09/30 ~ 102/10/06	The problem of the international cooperation (Credibility, Prisoner's Dilemma, Collective Action Problem)	Assignment 1: Prisoner's Dilemma in business
4	102/10/07 ~ 102/10/13	Why do states cooperate? Different reasons for the emergence and the role of international institutions	
5	102/10/14 ~ 102/10/20	Hard or soft law: obligation, precision, delegation	Assignment 2: Different areas of cooperation - examples
6	102/10/21 ~ 102/10/27	Review and Cooperation between the governments in different areas	Assignment 3: Reading (Narcotic drugs)

7	102/10/28 ~ 102/11/03	Benefits and costs of international cooperation. Case study: Narcotic drugs	Assignment 4: Reading (Money laundering)
8	102/11/04 ~ 102/11/10	Benefits and costs of international cooperation. Case study: Money laundering	
9	102/11/11 ~ 102/11/17	Review session	
10	102/11/18 ~ 102/11/24	Midterm Exam Week	
11	102/11/25 ~ 102/12/01	Cooperation in International Organizations (IOs): global scale	Presentation 1:UN
12	102/12/02 ~ 102/12/08	Cooperation within the IOs: regional and subregional perspective	Presentation 2:EU
13	102/12/09 ~ 102/12/15	Cooperation by issue area - trade	Presentation 3: WTO
14	102/12/16 ~ 102/12/22	Cooperation by issue area - security	Presentation 4: NATO
15	102/12/23 ~ 102/12/29	Cooperation by issue area - human rights	Presentation 5: China and human rights regime
16	102/12/30 ~ 103/01/05	New Year's Day (no classes)	
17	103/01/06 ~ 103/01/12	Review session	Presentation 6: Taiwan in international organizations
18	103/01/13 ~ 103/01/19	Final Exam Week	
Requirement	1. Attending class regularly is a good way of getting a better grade. Attendance will be taken during each class.If you miss 6 lectures (12 hours), you won't be admitted to a final exam. 2. Midterm Exam = Assignments (4) 3. Final Exam = Presentation 4. Mark of usual = Participation 5. NO FOOD in the class!		
Teaching Facility	Computer, Projector		
Textbook(s)	The reading material will be set aside (on the reserve) in the library		
Reference(s)	C. Jojarth (2009) Crime, War, and Global Trafficking (selected chapters, electronic resource) E. Benvenisti and M. Hirsch (2004) The Impact of International Law on International Cooperation (selected pages, electronic resource)		
Number of Assignment(s)	4 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 25.0 %    ◆ Mark of Usual : 15.0 %    ◆ Midterm Exam : 40.0 % ◆ Final Exam : 20.0 % ◆ Other < > : %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p>※ <b>Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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