

Tamkang University Academic Year 102, 1st Semester Course Syllabus

Course Title	POLITICAL ECONOMY	Instructor	CHENG-HAO PAO
Course Class	TPGXB2A DEPARTMENT OF GLOBAL POLITICAL ECONOMY, 2A	Details	◆ Required ◆ One Semester ◆ 3 Credits
D e p a r t m e n t a l t e a c h i n g o b j e c t i v e s			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A. Provide essential analytical abilities in the area of politics and economics.</p> <p>B. Provide basic capabilities for the conduct of the quantitative research.</p> <p>C. Provide with knowledge and skills that will enable for understanding of the current global issues.</p> <p>D. Develop a high level of proficiency in verbal and written English required for study and communication.</p> <p>E. Develop ability to pursue research independently as well as in teams.</p> <p>F. Provide with basic knowledge on Taiwan political and economic development.</p>			
Course Introduction	The intersection of politics and economics raises questions and sparks conflicts about the fundamental issues of politics: freedom, security, order, sovereignty, fairness and democracy. We will compare and contrast political and market solutions to collective problems; the politics of economic crises; and corporation and labor in the political economy.		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Students will learn how economic and political forces may shape the incentives and constraintsof policymakers and other political actors. Furthermore, students will also begin to recognize the role of institutions in shaping both political actions and policy outcomes.	C2	ACD

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Students will learn how economic and political forces may shape the incentives and constraintsof policymakers and other political actors. Furthermore, students will also begin to recognize the role of institutions in shaping both political actions and policy outcomes.	Lecture, Discussion	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students			
Essential Qualities of TKU Students		Description	
◆ A global perspective		Helping students develop a broader perspective from which to understand international affairs and global development.	
◆ Information literacy		Becoming adept at using information technology and learning the proper way to process information.	
◇ A vision for the future		Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
◇ Moral integrity		Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
◆ Independent thinking		Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
◇ A cheerful attitude and healthy lifestyle		Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◇ A spirit of teamwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
◇ A sense of aesthetic appreciation		Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
Course Schedule			
Week	Date	Subject/Topics	Note
1	102/09/16 ~ 102/09/22	Pre-course Seminar and Introduction	
2	102/09/23 ~ 102/09/29	What is Political Economy?	vii-p.55
3	102/09/30 ~ 102/10/06	How the Economic is Political and Why?	vii-p.55
4	102/10/07 ~ 102/10/13	Classic Theory of Political Economy	
5	102/10/14 ~ 102/10/20	Classic Theory of Political Economy	
6	102/10/21 ~ 102/10/27	Marxiam Theory of Political Economy	
7	102/10/28 ~ 102/11/03	Marxiam Theory of Political Economy	
8	102/11/04 ~ 102/11/10	Neoclassic Theory of Political Economy	
9	102/11/11 ~ 102/11/17	Keynesian Theory of Political Economy	
10	102/11/18 ~ 102/11/24	Midterm Exam Week	
11	102/11/25 ~ 102/12/01	Keynesian Theory of Political Economy	
12	102/12/02 ~ 102/12/08	Case Study: the Political and Economic Development of NIEs	Taiwan

13	102/12/09 ~ 102/12/15	Case Study: the Political and Economic Development of NIEs	Taiwan
14	102/12/16 ~ 102/12/22	Case Study: the Political and Economic Development of NIEs	South Korea
15	102/12/23 ~ 102/12/29	Case Study: the Political and Economic Development of NIEs	South Korea
16	102/12/30 ~ 103/01/05	Case Study: the Political and Economic Development of China	
17	103/01/06 ~ 103/01/12	Case Study: the Political and Economic Development of China	
18	103/01/13 ~ 103/01/19	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector	
Textbook(s)		Caporaso, James A. and David P. Levine (1992). Theories of Political Economy. Cambridge: Cambridge University Press.	
Reference(s)		handouts provided by the lecturer	
Number of Assignment(s)		(Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : 30.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 30.0 % ◆ Other < > : %	
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.	