

Tamkang University Academic Year 102, 1st Semester Course Syllabus

| | | | |
|---|--|------------|--|
| Course Title | LOCAL GOVERNANCE | Instructor | CHENG CHIN-MO |
| Course Class | TPGXB2A DEPARTMENT OF GLOBAL POLITICAL ECONOMY, 2A | Details | <ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits |
| D e p a r t m e n t a l t e a c h i n g o b j e c t i v e s | | | |
| | | | |
| D e p a r t m e n t a l c o r e c o m p e t e n c e s | | | |
| <ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics. B. Provide basic capabilities for the conduct of the quantitative research. C. Provide with knowledge and skills that will enable for understanding of the current global issues. D. Develop a high level of proficiency in verbal and written English required for study and communication. E. Develop ability to pursue research independently as well as in teams. F. Provide with basic knowledge on Taiwan political and economic development. | | | |
| Course Introduction | <p>This is professional service course and is designed for combining both professional knowledge of Department of Global Politics and Economics and that of special education together with practical training in National I-Lan Special Education School to foster students who take this course learning the guidance and assistance in special education under local governance and studying through practical experiences from services.</p> | | |
| | | | |

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

| No. | Teaching Objectives | Relevance | |
|-----|--|------------------|-------------------------------|
| | | Objective Levels | Departmental core competences |
| 1 | The purpose of this course is to offer students the concepts and practical experiences of professional service course. Through the applying of professional knowledge to special education, students who take this course could realize the spirit of service and the exercising of their special knowledge. More important thing is to inspire students experiencing the meaning and value of life. | C1 | ADEF |
| 2 | The purpose of this course is to offer students the concepts and practical experiences of professional service course. Through the applying of professional knowledge to special education, students who take this course could realize the spirit of service and the exercising of their special knowledge. More important thing is to inspire students experiencing the meaning and value of life. | C3 | ADEF |

Teaching Objectives, Teaching Methods and Assessment

| No. | Teaching Objectives | Teaching Methods | Assessment |
|-----|---------------------|------------------|------------|
| | | | |

| | | | |
|---|--|---------------------|----------------------------------|
| 1 | The purpose of this course is to offer students the concepts and practical experiences of professional service course. Through the applying of professional knowledge to special education, students who take this course could realize the spirit of service and the exercising of their special knowledge. More important thing is to inspire students experiencing the meaning and value of life. | Lecture, Discussion | Practicum, Report, Participation |
| 2 | The purpose of this course is to offer students the concepts and practical experiences of professional service course. Through the applying of professional knowledge to special education, students who take this course could realize the spirit of service and the exercising of their special knowledge. More important thing is to inspire students experiencing the meaning and value of life. | Lecture, Discussion | Practicum, Report, Participation |

This course has been designed to cultivate the following essential qualities in TKU students

| Essential Qualities of TKU Students | Description |
|---|---|
| ◇ A global perspective | Helping students develop a broader perspective from which to understand international affairs and global development. |
| ◇ Information literacy | Becoming adept at using information technology and learning the proper way to process information. |
| ◇ A vision for the future | Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision. |
| ◆ Moral integrity | Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems. |
| ◆ Independent thinking | Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically. |
| ◇ A cheerful attitude and healthy lifestyle | Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life. |
| ◆ A spirit of teamwork and dedication | Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems. |
| ◇ A sense of aesthetic appreciation | Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process. |

| Course Schedule | | | |
|-------------------|--|-------------------------|------------|
| Week | Date | Subject/Topics | Note |
| 1 | 102/09/16~ 102/09/22 | Preparation | |
| 2 | 102/09/23~ 102/09/29 | 認識特殊教育 | |
| 3 | 102/09/30~ 102/10/06 | 特教授課技能研習 (I) | 專業特教教師蒞校演講 |
| 4 | 102/10/07~ 102/10/13 | 特教授課技能研習 (II) | 專業特教教師蒞校演講 |
| 5 | 102/10/14~ 102/10/20 | 特殊教育「認識我們的世界」教學設計 之一 | |
| 6 | 102/10/21~ 102/10/27 | 特殊教育「認識我們的世界」教學設計 之二 | |
| 7 | 102/10/28~ 102/11/03 | 宜蘭特殊教育學校參訪 | 校外教學 |
| 8 | 102/11/04~ 102/11/10 | 特殊教育「認識我們的世界」教學設計 之三 | |
| 9 | 102/11/11~ 102/11/17 | 「認識我們的世界」課程教學設計成果之呈現與檢討 | |
| 10 | 102/11/18~ 102/11/24 | Midterm Exam Week | |
| 11 | 102/11/25~ 102/12/01 | 特殊教育「認識全球化」教學設計 之一 | |
| 12 | 102/12/02~ 102/12/08 | 特殊教育「認識全球化」教學設計 之二 | |
| 13 | 102/12/09~ 102/12/15 | 特殊教育「認識全球化」教學設計 之三 | |
| 14 | 102/12/16~ 102/12/22 | 「認識全球化」課程教學設計成果之呈現與檢討 | |
| 15 | 102/12/23~ 102/12/29 | 特殊教育學習與服務 | |
| 16 | 102/12/30~ 103/01/05 | 教材與教法總演練 | |
| 17 | 103/01/06~ 103/01/12 | 服務學習經驗交流與分享 | |
| 18 | 103/01/13~ 103/01/19 | Final Exam Week | |
| Requirement | 1. 選課同學須具備政治學的基本概念，以曾選修過政治學的同學為宜，否則課堂上恐有無法趕上進度！ 2. 團隊合作與一顆愛心。 | | |
| Teaching Facility | Computer, Projector, Other (DVD光碟機及相關教具) | | |
| Textbook(s) | | | |
| Reference(s) | 1. 王欣宜、吳柱龍、高宜芝、邵宗佩譯 (2008)。特殊兒童全方位手冊。台北：心理。 2. 林寶貴 (主編)。特殊教育理論與實務第2版。台北：心理。 | | |
| | | | |

| | |
|-------------------------|---|
| Number of Assignment(s) | (Filled in by assignment instructor only) |
| Grading Policy | <p>◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other 〈 成果展及特教學校實作 〉 : 70.0 %</p> |
| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> |