

## Tamkang University Academic Year 102, 1st Semester Course Syllabus

Course Title	POLITICAL DEVELOPMENT OF NORTH AMERICA	Instructor	RUDAKOWSKA, ANNA
Course Class	TPGXB2A DEPARTMENT OF GLOBAL POLITICAL ECONOMY, 2A	Details	<ul style="list-style-type: none"> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
D e p a r t m e n t a l   t e a c h i n g   o b j e c t i v e s			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<ul style="list-style-type: none"> <li>A. Provide essential analytical abilities in the area of politics and economics.</li> <li>B. Provide basic capabilities for the conduct of the quantitative research.</li> <li>C. Provide with knowledge and skills that will enable for understanding of the current global issues.</li> <li>D. Develop a high level of proficiency in verbal and written English required for study and communication.</li> <li>E. Develop ability to pursue research independently as well as in teams.</li> <li>F. Provide with basic knowledge on Taiwan political and economic development.</li> </ul>			
Course Introduction	<p>This course introduces students to the history, economics and politics of North America. It examines in more detail three countries of the region - the United States, Canada and Mexico and relations among them in order to demonstrate the strong correlation between the processes of regional integration and globalization.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- |                         |  |  |
|-------------------------|--|--|
| (i) Cognitive Domain    | : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating                  |  |
| (ii) Psychomotor Domain | : P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination |  |
| (iii) Affective Domain  | : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Characterizing, A6-Implementing               |  |

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	The basic knowledge of geography, politics and economy of the North America and particularly of the United States, Canada and Mexico.	C2	ABCDEF
2	The relations between the three states and their role in the world.	C4	ABCDEF

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	The basic knowledge of geography, politics and economy of the North America and particularly of the United States, Canada and Mexico.	Lecture, Discussion	Written test, Participation
2	The relations between the three states and their role in the world.	Lecture, Discussion, Appreciation, Problem solving	Written test, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	102/09/16~ 102/09/22	中秋節 ( 放假一天 ) The Mid-Autumn Festival (no classes)	
2	102/09/23~ 102/09/29	North America: History, Geography, Demographics and Economy	
3	102/09/30~ 102/10/06	The United States' Political Culture	
4	102/10/07~ 102/10/13	國慶紀念日 ( 放假一天 ) National Day of the Republic of China (no classes)	
5	102/10/14~ 102/10/20	American Society: Demographics, History and Economy	Quiz 1
6	102/10/21~ 102/10/27	The Political System of the United States and International Leadership	
7	102/10/28~ 102/11/03	The United States' External Relations	Quiz 2
8	102/11/04~ 102/11/10	The America's Role in World Affairs: Hegemonic Leadership vs. Coercive Global Policy	
9	102/11/11~ 102/11/17	Review Session	Quiz 3
10	102/11/18~ 102/11/24	Midterm Exam Week	

11	102/11/25 ~ 102/12/01	General Introduction to Canada	
12	102/12/02 ~ 102/12/08	Main Issues in the Relations between Canada and the United States	
13	102/12/09 ~ 102/12/15	General Introduction to Mexico	Quiz 4
14	102/12/16 ~ 102/12/22	Main Issues in the Relations between Mexico and the United States	
15	102/12/23 ~ 102/12/29	The US, Canada and Mexico: the Complex Relationship Between the Chief Driver of Globalization and its Neighbors	Quiz 5
16	102/12/30 ~ 103/01/05	North American Free Trade Agreement (NAFTA)	
17	103/01/06 ~ 103/01/12	Review Session	
18	103/01/13 ~ 103/01/19	Final Exam Week	
Requirement	<p>1. Attendance is crucial for your grade (20%). I check it every week (except week 1 &amp; 2) from 13:00 till 13:10. If you miss 6 lectures (12 hours), you will NOT be admitted to the final exam.</p> <p>2. 5 classes will start with the short quizzes (20%). Each of them will ask two simple questions (each question - one point). If you do not attend the class, you can take the make-up quiz during my office hours, but only twice.</p> <p>3. Presentation - the current issues related to the politics/economy/society of the US, Mexico, Canada (10%)</p> <p>4. No food in the class!</p> <p>5. Please, stay informed about all the posts on the Teaching Support Platform (教學支援平台). I will post there all the presentations and announcements for this course. Check it regularly!</p>		
Teaching Facility	Computer, Projector		
Textbook(s)	David McKay (2009) American politics and society: only selected chapters, the book is on the reserve in the Lanyang library		
Reference(s)	Various materials (chapters, articles) selected by teacher according to the topic of the class.		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 20.0 %    ◆ Mark of Usual : 10.0 %    ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other (Quiz &amp; Presentation) : 30.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>		