

## Tamkang University Academic Year 102, 1st Semester Course Syllabus

Course Title	POLITICAL ECONOMY OF ASIA-PACIFIC REGION	Instructor	SHEE POON KHIM
Course Class	TPGXB2A DEPARTMENT OF GLOBAL POLITICAL ECONOMY, 2A	Details	<ul style="list-style-type: none"> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
D e p a r t m e n t a l   t e a c h i n g   o b j e c t i v e s			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<ul style="list-style-type: none"> <li>A. Provide essential analytical abilities in the area of politics and economics.</li> <li>B. Provide basic capabilities for the conduct of the quantitative research.</li> <li>C. Provide with knowledge and skills that will enable for understanding of the current global issues.</li> <li>D. Develop a high level of proficiency in verbal and written English required for study and communication.</li> <li>E. Develop ability to pursue research independently as well as in teams.</li> <li>F. Provide with basic knowledge on Taiwan political and economic development.</li> </ul>			
Course Introduction	<p>This course deals with the changing political economy of the Asia-Pacific region in the context of states' responses to the challenges of regionalization and globalization in the world economy. It focuses on analyzing some of the major issues of political economy in the Asia-Pacific region since the Asian Financial Crises in the 1990's.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	1. To let students understand the growing importance of the Asia-Pacific political economies. 2. To analyze the causes of success of the East Asian economies. 3. To understand the causes of the Asian financial crises. 4. To understand the rise of China.	C4	ACDEF

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	1. To let students understand the growing importance of the Asia-Pacific political economies. 2. To analyze the causes of success of the East Asian economies. 3. To understand the causes of the Asian financial crises. 4. To understand the rise of China.	Lecture, Discussion	Written test, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	102/09/16~ 102/09/22	Introduction: Course Contents and Requirements	
2	102/09/23~ 102/09/29	Asia-Pacific Political and Economic Development: an Overview	
3	102/09/30~ 102/10/06	Regional Institutions: Asia-Pacific Economic Cooperation (APEC): Issues and Challenges	
4	102/10/07~ 102/10/13	Asia-Pacific Economic Crises	
5	102/10/14~ 102/10/20	Asia-Pacific Economic Crises	
6	102/10/21~ 102/10/27	Obama's Trans-Pacific Partnership (TPP) Policies	
7	102/10/28~ 102/11/03	The Economic Rise of China: Is China a Threat to the Asia-Pacific Region?	
8	102/11/04~ 102/11/10	The Economic Rise of China: Is China a Threat to the Asia-Pacific Region?	
9	102/11/11~ 102/11/17	China's Political Economy	
10	102/11/18~ 102/11/24	Midterm Exam Week	
11	102/11/25~ 102/12/01	Taiwan's Political Economy	

12	102/12/02 ~ 102/12/08	Japan's Political Economy	
13	102/12/09 ~ 102/12/15	South Korea's Political Economy	
14	102/12/16 ~ 102/12/22	North Korea's Political Economy	
15	102/12/23 ~ 102/12/29	Singapore's Political Economy	
16	102/12/30 ~ 103/01/05	Myanmar's Political Economy	
17	103/01/06 ~ 103/01/12	Myanmar's Political Economy	
18	103/01/13 ~ 103/01/19	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector, Other (Power Points handout)		
Textbook(s)	1. Ming Wan, (2008) The Political Economy of East Asia: Striving for Wealth and Power (Washington DC: CQ Press). .		
Reference(s)	1. Pempel, T.J. (2005) Remapping East Asia: the construction of a region, (Ithaca, New York: Cornell University Press). 2. Siddique, M.A.B. (2007) Regionalism, trade and economic development in the Asia-Pacific, (Cheltenham: Edward Elgar) 3. Yahuda, Michael B. (2004) The International Politics of the Asia Pacific (London: Routledge). 4. Zhang, Yumei. (2003) Pacific Asia: the politics of development, (London Routledge).		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam : 50.0 % ◆ Final Exam : 40.0 % ◆ Other (    ) :        %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		