

# Tamkang University Academic Year 102, 1st Semester Course Syllabus

Course Title	INTERNATIONAL RELATIONS	Instructor	CHIH-WEI CHOU
Course Class	TPGXB1A DEPARTMENT OF GLOBAL POLITICAL ECONOMY, 1A	Details	◆ Required ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l   t e a c h i n g   o b j e c t i v e s			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<p>A. Provide essential analytical abilities in the area of politics and economics.</p> <p>B. Provide basic capabilities for the conduct of the quantitative research.</p> <p>C. Provide with knowledge and skills that will enable for understanding of the current global issues.</p> <p>D. Develop a high level of proficiency in verbal and written English required for study and communication.</p> <p>E. Develop ability to pursue research independently as well as in teams.</p> <p>F. Provide with basic knowledge on Taiwan political and economic development.</p>			
Course Introduction	The general scope of this introductory course will primarily focus on the consideration of both basic concepts and key issues in the field of international relations. Critical subjects such as power politics, foreign policies, international conflict, the role of force, trade, money and business, integration, environment will be examined accordingly throughout the semester.		

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Understanding core IR issue subjects	C2	ACDF
2	Analyzing international affairs	C4	ACDF
3	Cultivating international perspectives	C6	ACDF

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Understanding core IR issue subjects	Lecture, Discussion	Written test, Participation
2	Analyzing international affairs	Lecture, Discussion	Written test, Participation
3	Cultivating international perspectives	Lecture, Discussion	Written test, Participation

This course has been designed to cultivate the following essential qualities in TKU students			
Essential Qualities of TKU Students		Description	
◆ A global perspective		Helping students develop a broader perspective from which to understand international affairs and global development.	
◇ Information literacy		Becoming adept at using information technology and learning the proper way to process information.	
◆ A vision for the future		Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
◇ Moral integrity		Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
◆ Independent thinking		Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
◇ A cheerful attitude and healthy lifestyle		Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◇ A spirit of teamwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
◇ A sense of aesthetic appreciation		Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
Course Schedule			
Week	Date	Subject/Topics	Note
1	102/09/16 ~ 102/09/22	Introduction	
2	102/09/23 ~ 102/09/29	Globalization of international relations	
3	102/09/30 ~ 102/10/06	Power politics	
4	102/10/07 ~ 102/10/13	Alternatives to power politics	
5	102/10/14 ~ 102/10/20	Foreign policy	
6	102/10/21 ~ 102/10/27	International conflict	
7	102/10/28 ~ 102/11/03	Military force	
8	102/11/04 ~ 102/11/10	International organization and law	
9	102/11/11 ~ 102/11/17	Trade	
10	102/11/18 ~ 102/11/24	Midterm Exam Week	
11	102/11/25 ~ 102/12/01	Money and business	
12	102/12/02 ~ 102/12/08	Integration	

13	102/12/09 ~ 102/12/15	The environment	
14	102/12/16 ~ 102/12/22	The north-south gap	
15	102/12/23 ~ 102/12/29	International development	
16	102/12/30 ~ 103/01/05	Population	
17	103/01/06 ~ 103/01/12	Review	
18	103/01/13 ~ 103/01/19	Final Exam Week	
Requirement	※非法影印是違法的行為。請使用正版教科書，勿非法影印他人著作，以免觸法。		
Teaching Facility	Computer		
Textbook(s)	International Relations, Joshua S. Goldstein and Jon C. Pevehouse, Pearson & Longman		
Reference(s)	國際關係·胡祖慶·五南出版社		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance :                %    ◆ Mark of Usual : 15.0 %    ◆ Midterm Exam : 30.0 % ◆ Final Exam :    40.0 % ◆ Other 〈課堂參與〉 : 15.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		