

## Tamkang University Academic Year 102, 1st Semester Course Syllabus

Course Title	ENGLISH ON INTERNATIONAL POLITICS	Instructor	CHENG CHIN-MO
Course Class	TPGXB1A DEPARTMENT OF GLOBAL POLITICAL ECONOMY, 1A	Details	<ul style="list-style-type: none"> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
D e p a r t m e n t a l   t e a c h i n g   o b j e c t i v e s			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<ul style="list-style-type: none"> <li>A. Provide essential analytical abilities in the area of politics and economics.</li> <li>B. Provide basic capabilities for the conduct of the quantitative research.</li> <li>C. Provide with knowledge and skills that will enable for understanding of the current global issues.</li> <li>D. Develop a high level of proficiency in verbal and written English required for study and communication.</li> <li>E. Develop ability to pursue research independently as well as in teams.</li> <li>F. Provide with basic knowledge on Taiwan political and economic development.</li> </ul>			
Course Introduction	<p>This course is to offer students relevant English learning material out of CNN, Time, Newsweek... on international politics for fostering students' proficiency on professional English to learn International Politics.</p>		

### The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- |                         |                                     |                           |
|-------------------------|-------------------------------------|---------------------------|
| (i) Cognitive Domain    | : C1-Remembering, C2-Understanding, | C3-Applying,              |
|                         | C4-Analyzing, C5-Evaluating,        | C6-Creating               |
| (ii) Psychomotor Domain | : P1-Imitation, P2-Mechanism,       | P3-Independent Operation, |
|                         | P4-Linked Operation, P5-Automation, | P6-Origination            |
| (iii) Affective Domain  | : A1-Receiving, A2-Responding,      | A3-Valuing,               |
|                         | A4-Organizing, A5-Characterizing,   | A6-Implementing           |

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Help students the improvement of English terms and professional knowledge on International Politics in order to adapt themselves quickly to the studying in the Department of Global Politics and Economics in Lanyang Campus.	C3	ACDE
2	This is a bridge course for training students essential ability of English to acquire knowledge of international politics.	C3	ACDE

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Help students the improvement of English terms and professional knowledge on International Politics in order to adapt themselves quickly to the studying in the Department of Global Politics and Economics in Lanyang Campus.	Lecture, Discussion	Written test
2	This is a bridge course for training students essential ability of English to acquire knowledge of international politics.	Lecture, Discussion	Written test

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	102/09/16~ 102/09/22	Preparation	
2	102/09/23~ 102/09/29	Reading 1: Russians and EU to seek new pact, Listening Comprehension: Thirteen Days- Part 2 Missiles in Cuba	
3	102/09/30~ 102/10/06	Reading 2: The \$25 Million Question, 1st Quiz	
4	102/10/07~ 102/10/13	Reading 3: Pentagon: Taliban 'resilient' in Afghanistan, Reading 4: The Peace Problem, Listening Comprehension: Thirteen Days- Part 3 War Plans	
5	102/10/14~ 102/10/20	Reading 5: Amanpour: Stunned silence followed nuke plant implosion, 2nd Quiz	
6	102/10/21~ 102/10/27	Reading 7: Bush wants more penalties for Zimbabwe after 'sham' vote, Listening Comprehension: Thirteen Days- Part 4 Keeping up appearances	
7	102/10/28~ 102/11/03	Reading 8: U.S. pulls out of ABM treaty · 3th Quiz	
8	102/11/04~ 102/11/10	Reading 9: Kosovo Serbs launch new assembly, Listening Comprehension: Thirteen Days- Part 5 Press Hounds	

9	102/11/11~ 102/11/17	Reading 10: War on Terror Spreads into the Philippines, 4th Quiz	
10	102/11/18~ 102/11/24	Midterm Exam Week	
11	102/11/25~ 102/12/01	Reading 11: Caught in the middle, Listening Comprehension: Thirteen Days- Part 6 Time to tell	
12	102/12/02~ 102/12/08	Reading 12: The Fine Line- China' s Role Among It' s Nuclear Neighbors	
13	102/12/09~ 102/12/15	Reading 13: Rocky Relationship, Listening Comprehension: Thirteen Days- Part 7 Addressing the nation	
14	102/12/16~ 102/12/22	Reading 14: The Future of U.S- China Relation, 6th Quiz	
15	102/12/23~ 102/12/29	Reading 15: America Says Arafat Must Go, Listening Comprehension: Thirteen Days- Part 8 Point of No Return	
16	102/12/30~ 103/01/05	Reading 16: Law and Order in Malaysia, 7th Quiz	
17	103/01/06~ 103/01/12	Reading 1: Turkey Makes a Move to Join the EU, Listening Comprehension: Thirteen Days- Part 9 The brink of War, 8th Quiz	
18	103/01/13~ 103/01/19	Final Exam Week	
Requirement	Active participation in class discussions is welcomed and encouraged. To make these discussions as productive as possible, all course readings should be completed before the class starts. Also, from time-to-time, you may be asked to prepare some comments or questions in preparation for the next class session. Although no one will be penalized for no remarks during class discussions, active participation can have an positive influence on your final grade. Attendance in this course is required. Excessive unexcused absences (more than three) will result in the lowering of your grade for the course. Attendance & Participation consist 30% of your final grade.		
Teaching Facility	Computer, Projector, Other (DVD光碟機)		
Textbook(s)	1. CNN 互動英語 “全球大事記- 用英語掌握時代脈動” 台北: 希伯崙公司· 民93年。		
Reference(s)	Live ABC 互動電影院 “驚爆13天” 台北: 希伯崙公司· 民95年。 2. Andrew Heywood Key Concepts in Politics, Palgrave, 2000		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : % ◆ Other <participation> : 20.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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