

Tamkang University Academic Year 102, 1st Semester Course Syllabus

Course Title	ENGLISH WRITING	Instructor	LIN,HSIN-CHIEH
Course Class	TPGXB1A DEPARTMENT OF GLOBAL POLITICAL ECONOMY, 1A	Details	◆ Required ◆ One Semester ◆ 2 Credits
Academic teaching objectives			
This is a required course, and it aims to develop students' English ability through listening, oral, reading, and writing training. This class also introduces English and American cultures, customs, and traditions.			
Schoolwide essential virtues			
A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation.			
Course Introduction	This course is designed for university freshmen's academic writing . The class will mainly be focusing on both grammar and paragraph writing to prepare freshmen student for accomplishing essay exam and graduation project in the future. Students are expected to own their own textbook, attend class, participate in discussion and turn-in assignments on time. Students who are absent for more than 3 times without approval from school will fail the class.		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	The object of the class is to train students to be able to write in proper English independently for classroom and business need.	A6	BEH

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	The object of the class is to train students to be able to write in proper English independently for classroom and business need.	Lecture, Practicum	Written test, Report, Participation

Course Schedule

Week	Date	Subject/Topics	Note
1	102/09/16 ~ 102/09/22	National Holiday	
2	102/09/23 ~ 102/09/29	Introduction.	
3	102/09/30 ~ 102/10/06	Chapter 1: Sentence Structure	
4	102/10/07 ~ 102/10/13	National Holiday	
5	102/10/14 ~ 102/10/20	Chapter 2: Narrative Paragraph	
6	102/10/21 ~ 102/10/27	Chapter 3: Paragraph Structure	
7	102/10/28 ~ 102/11/03	Chapter 5: Logical Division of Ideas	

8	102/11/04 ~ 102/11/10	Chapter 4: Descriptive Paragraph	
9	102/11/11 ~ 102/11/17	Chapter 6: Processing Paragraph	
10	102/11/18 ~ 102/11/24	Midterm Exam Week	
11	102/11/25 ~ 102/12/01	Chapter 7: Comparison & Contrast	
12	102/12/02 ~ 102/12/08	Chapter 8: Definition Paragraph	
13	102/12/09 ~ 102/12/15	Chapter 10: Opinion Essay	
14	102/12/16 ~ 102/12/22	Chapter 10: Opinion Essay	
15	102/12/23 ~ 102/12/29	Chapter 9: Essay Organization	
16	102/12/30 ~ 103/01/05	Chapter 9: Essay Organization	
17	103/01/06 ~ 103/01/12	Chapter 9: Essay Organization	
18	103/01/13 ~ 103/01/19	Final Exam Week	
Requirement	1. Students are expected to own their own textbooks, attend class, participate in discussion and turn-in assignments on time. 2. Students who are absent for more than 3 times without approval from school will fail the class. 3. Students should write their own textbook practice. Textbook will be checked randomly at each class. 4. Students should turn in their assignments on time. No late assignment will be accepted. 5. The syllabus is subject to modification for the students' best interest.		
Teaching Facility	Computer, Projector		
Textbook(s)	Oshima, Alice, and Ann Hogue. Introduction to Academic Writing. New York: Pearson. 2007		
Reference(s)	Ed Swick. English Grammar for ESL Learning. 2005: McGraw Hill.		
Number of Assignment(s)	4 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 15.0 % ◆ Mark of Usual : 15.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other (paragraph writing) : 30.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		