

Tamkang University Academic Year 102, 1st Semester Course Syllabus

Course Title	SELECTED READING ON POLITICAL AND ECONOMIC ISSUES	Instructor	CATHERINE JEAN DIBEL
Course Class	TPAXB2A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE, 2A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 3 Credits
Departmental teaching objectives			
To Develop Students' Abilities of English Language and Communication.			
Departmental core competences			
<ul style="list-style-type: none"> A. To Have the Ability of Communicating in English. B. To Have the Ability of Applying Practical English. C. To Have the Ability of Solving Questions. D. To Have the Ability of Analyzing Data. E. To Have the Ability of Understanding Culture. F. To Have the Ability of Teamwork. 			
Course Introduction	In this course, students will read newspaper and magazine articles about current political and economic issues. Class activities include discussion, debates, and group reports.		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

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|-------------------------|-------------------------------------|---------------------------|
| (i) Cognitive Domain | C1-Remembering, C2-Understanding, | C3-Applying, |
| | C4-Analyzing, C5-Evaluating, | C6-Creating |
| (ii) Psychomotor Domain | P1-Imitation, P2-Mechanism, | P3-Independent Operation, |
| | P4-Linked Operation, P5-Automation, | P6-Origination |
| (iii) Affective Domain | A1-Receiving, A2-Responding, | A3-Valuing, |
| | A4-Organizing, A5-Characterizing, | A6-Implementing |

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	By the end of the semester, students should: <ul style="list-style-type: none"> • be more familiar with current events • have learned English vocabulary associated with selected current issues • be able to find and evaluate material about current events • be able to work collaboratively in a group • have improved oral presentation skills 	C2	ABE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	By the end of the semester, students should: <ul style="list-style-type: none"> • be more familiar with current events • have learned English vocabulary associated with selected current issues • be able to find and evaluate material about current events • be able to work collaboratively in a group • have improved oral presentation skills 	Lecture, Discussion, Appreciation	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◇ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	102/09/16~ 102/09/22	Introduction. Distribute articles. Organize report groups	
2	102/09/23~ 102/09/29	Full-class discussion of articles	
3	102/09/30~ 102/10/06	Full-class discussion of articles	
4	102/10/07~ 102/10/13	Full-class discussion of articles	
5	102/10/14~ 102/10/20	Full-class discussion of articles	
6	102/10/21~ 102/10/27	Full-class discussion of articles	
7	102/10/28~ 102/11/03	Full-class discussion of articles	
8	102/11/04~ 102/11/10	Full-class discussion of articles	
9	102/11/11~ 102/11/17	Full-class discussion of articles and review for mid-term exam	
10	102/11/18~ 102/11/24	Midterm Exam Week	
11	102/11/25~ 102/12/01	In-class workshop on group reports	
12	102/12/02~ 102/12/08	Group reports	

13	102/12/09 ~ 102/12/15	Group reports	
14	102/12/16 ~ 102/12/22	Group reports	
15	102/12/23 ~ 102/12/29	Group reports	
16	102/12/30 ~ 103/01/05	Group reports	
17	103/01/06 ~ 103/01/12	Review for final exam	
18	103/01/13 ~ 103/01/19	Final Exam Week	
Requirement	<p>Grade Components: mid-term exam—25%, final exam—25%, group report—25%, daily work—25%</p> <ol style="list-style-type: none"> More than 3 unexcused absences will result in failure in the course. If you are sick or have an emergency, please email me to let me know. You will lose 10 points from your daily work grade for each late arrival or early departure. Pop quizzes may be given throughout the semester. I do not give make-up quizzes or exams. Plagiarism is the use of other people' s ideas or words without giving them credit. Anyone who plagiarizes will fail this course. Cell phones must be turned off and put away during class. Do not text during class. No eating during class. 		
Teaching Facility	Computer, Projector		
Textbook(s)	We will be reading articles from national and international news sources, including the New York Times, the Economist, and Taiwan' s English-language newspapers. There is no required textbook.		
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : % ◆ Mark of Usual : 25.0 % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other 〈group report〉 : 25.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		