

Tamkang University Academic Year 102, 1st Semester Course Syllabus

Course Title	BIBLICAL LITERATURE	Instructor	CHYI SONG-LING
Course Class	TPAXB2A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE, 2A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 3 Credits
D e p a r t m e n t a l t e a c h i n g o b j e c t i v e s			
To Develop Students' Abilities of English Language and Communication.			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. To Have the Ability of Communicating in English. B. To Have the Ability of Applying Practical English. C. To Have the Ability of Solving Questions. D. To Have the Ability of Analyzing Data. E. To Have the Ability of Understanding Culture. F. To Have the Ability of Teamwork. 			
Course Introduction	<p>The influence of the Bible on western thought is pervasive and its influence is still found today, often in films. Our three-hour course covers the entire Bible, including Old and New Testaments. This is not only “the Bible” reading, our students are also invited to have knowledge of the literary, historical, cultural, and theological issues necessary to fully understand the Bible. Course content includes a list of movies based on the Bible stories and some topics for discussions in the class.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

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|-------------------------|-------------------------------------|---------------------------|
| (i) Cognitive Domain | : C1-Remembering, C2-Understanding, | C3-Applying, |
| | C4-Analyzing, C5-Evaluating, | C6-Creating |
| (ii) Psychomotor Domain | : P1-Imitation, P2-Mechanism, | P3-Independent Operation, |
| | P4-Linked Operation, P5-Automation, | P6-Origination |
| (iii) Affective Domain | : A1-Receiving, A2-Responding, | A3-Valuing, |
| | A4-Organizing, A5-Charaterizing, | A6-Implementing |

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	The course covers the entire Bible, including Old and New Testaments. This is not only "the Bible" reading, the students are also invited to have knowledge of the literary, historical, cultural, and theological issues necessary to fully understand the Bible.	A5	ACEF
2	The course covers the entire Bible, including Old and New Testaments. This is not only "the Bible" reading, the students are also invited to have knowledge of the literary, historical, cultural, and theological issues necessary to fully understand the Bible.	A5	ABCEF

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	The course covers the entire Bible, including Old and New Testaments. This is not only "the Bible" reading, the students are also invited to have knowledge of the literary, historical, cultural, and theological issues necessary to fully understand the Bible.	Lecture, Discussion, Appreciation, Simulation, Practicum, Problem solving	Written test, Practicum, Report, Participation

2	The course covers the entire Bible, including Old and New Testaments. This is not only “the Bible” reading, the students are also invited to have knowledge of the literary, historical, cultural, and theological issues necessary to fully understand the Bible.	Lecture, Discussion, Appreciation, Simulation, Practicum, Problem solving	Written test, Practicum, Report, Participation
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This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◇ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	102/09/16 ~ 102/09/22	Introductory comments	
2	102/09/23 ~ 102/09/29	The Creation of the World, The Garden of Eden	
3	102/09/30 ~ 102/10/06	Noah and The Flood. Film: Ark of Noah	
4	102/10/07 ~ 102/10/13	The Tower of Babel. Film: Babel	
5	102/10/14 ~ 102/10/20	The Tower of Babel. Film: Babel	
6	102/10/21 ~ 102/10/27	Joseph a Captive in Egypt. Film: Joseph	
7	102/10/28 ~ 102/11/03	Moses in the Bulrushes. Film: Exodus or The Prince	
8	102/11/04 ~ 102/11/10	The Ten Commandments. Film: Ten Commandments	

9	102/11/11 ~ 102/11/17	The Ten Commandments. Film: Ten Commandments	
10	102/11/18 ~ 102/11/24	Midterm Exam Week	
11	102/11/25 ~ 102/12/01	Samson and Delilah. Film: Samson and Delilah	
12	102/12/02 ~ 102/12/08	The Homecoming of the Jews. Film: Schindler's list	
13	102/12/09 ~ 102/12/15	Jesus in the Wilderness. Film: Faust	
14	102/12/16 ~ 102/12/22	Jesus. Film: Jesus of Montreal	
15	102/12/23 ~ 102/12/29	Jesus. Film: The Last Temptation of Christ	
16	102/12/30 ~ 103/01/05	Mary Magdalene in The Da Vinci Code	
17	103/01/06 ~ 103/01/12	Oral presentations	
18	103/01/13 ~ 103/01/19	Final Exam Week	
Requirement	none		
Teaching Facility	Computer		
Textbook(s)	The Story Bible, vol. 1, The Old Testament, by Pearl S. Buck, Taipei: Bookman, 1995. The Story Bible, vol. 2, The New Testament, by Pearl S. Buck, Taipei: Bookman, 1995.		
Reference(s)	Mysteries of the Bible (聖經人物誌) Films on The Bible		
Number of Assignment(s)	3 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other () : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		