

## Tamkang University Academic Year 102, 1st Semester Course Syllabus

Course Title	ENGLISH NEWS WRITING	Instructor	YA-CHIEN HUANG
Course Class	TPAXB2A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE, 2A	Details	<ul style="list-style-type: none"> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 3 Credits</li> </ul>
Departmental teaching objectives			
To Develop Students' Abilities of English Language and Communication.			
Departmental core competences			
<ul style="list-style-type: none"> <li>A. To Have the Ability of Communicating in English.</li> <li>B. To Have the Ability of Applying Practical English.</li> <li>C. To Have the Ability of Solving Questions.</li> <li>D. To Have the Ability of Analyzing Data.</li> <li>E. To Have the Ability of Understanding Culture.</li> <li>F. To Have the Ability of Teamwork.</li> </ul>			
Course Introduction	This course aims to help students develop knowledge and skills to understand and analyze the structure and language of contemporary English newspapers.		

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Students will learn to understand the news structure in English language newspapers	C2	ABDEF
2	Students will be able to read news in English language more critically	C4	ABDF
3	Students will learn aspects of cultures from other societies reported in the selected news articles	A1	ABE

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Students will learn to understand the news structure in English language newspapers	Lecture, Discussion, Appreciation, Problem solving	Written test, Practicum, Report, Participation
2	Students will be able to read news in English language more critically	Lecture, Discussion, Appreciation	Written test, Participation
3	Students will learn aspects of cultures from other societies reported in the selected news articles	Lecture, Discussion, Appreciation	Written test, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	102/09/16~ 102/09/22	Introduction	
2	102/09/23~ 102/09/29	World's newspapers and agencies	
3	102/09/30~ 102/10/06	Looking at the front page	
4	102/10/07~ 102/10/13	Looking at the front page	
5	102/10/14~ 102/10/20	Understanding headlines	
6	102/10/21~ 102/10/27	Understanding headlines	
7	102/10/28~ 102/11/03	Understanding headlines	
8	102/11/04~ 102/11/10	Analysing lead sentences	
9	102/11/11~ 102/11/17	Analysing lead sentences	
10	102/11/18~ 102/11/24	Midterm Exam Week	
11	102/11/25~ 102/12/01	Reading an article for information	
12	102/12/02~ 102/12/08	Reading an article for information	

13	102/12/09 ~ 102/12/15	Guest lecture	
14	102/12/16 ~ 102/12/22	Representation	
15	102/12/23 ~ 102/12/29	Representation	
16	102/12/30 ~ 103/01/05	thinking about (good) journalism	
17	103/01/06 ~ 103/01/12	Group presentation	
18	103/01/13 ~ 103/01/19	Final Exam Week	
Requirement	<p>1.Attendance and participation are crucial. Points will be deducted from 'class attendance' for tardiness and absences. Points will be deducted from 'Mark of usual' for passivity and disturbing behaviour in class.</p> <p>2. More than three absences</p> <p>3. You need to take sole responsibility for your attendance and grade.Presentations, exams and tests will only be held during class hours (i.e. no make-up exams).</p> <p>4. Late assignment (irrespective of the reason given) will receive a maximum of 60.</p>		
Teaching Facility	Computer		
Textbook(s)			
Reference(s)	<p>Using Newspapers in the Classroom/ Paul Sanderson</p> <p>The Language of Newspapers/ Danuta Reah</p> <p>Newspaper Journalism: a practical introduction/ Susan Pape and Sue Featherstone</p> <p>The Methropolitan Daily News: Understanding American Newspapers</p>		
Number of Assignment(s)	1 (Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 10.0 %   ◆ Mark of Usual : 40.0 %   ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other &lt; presentations &gt; : 10.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>		