

Tamkang University Academic Year 102, 1st Semester Course Syllabus

Course Title	READING CLUB	Instructor	CATHERINE JEAN DIBEL
Course Class	TPAXB1A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE, 1A	Details	◆ Required ◆ One Semester ◆ 2 Credits
Academic teaching objectives			
This is a required course, and it aims to develop students' English ability through listening, oral, reading, and writing training. This class also introduces English and American cultures, customs, and traditions.			
Schoolwide essential virtues			
A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation.			
Course Introduction	This course develops students’ English reading abilities in general with a secondary emphasis on academic reading. Students will learn important reading skills, such as identifying main ideas, making inferences about meaning, seeing relationships between ideas, and discriminating between fact and opinion.		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	By the end of the semester, students should be able to: <ul style="list-style-type: none"> identify main ideas and details use clues in the text to infer a deeper meaning use the relationship between ideas to understand an essay as a whole discriminate between fact and opinion employ the skills learned in this course for better overall reading comprehension 	C2	AE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	By the end of the semester, students should be able to: <ul style="list-style-type: none"> identify main ideas and details use clues in the text to infer a deeper meaning use the relationship between ideas to understand an essay as a whole discriminate between fact and opinion employ the skills learned in this course for better overall reading comprehension 	Lecture, Discussion, Appreciation	Written test, Report, Participation

Course Schedule			
Week	Date	Subject/Topics	Note
1	102/09/16 ~ 102/09/22	Moon Festival holiday--no class	
2	102/09/23 ~ 102/09/29	Introduction to the course	
3	102/09/30 ~ 102/10/06	Chapter 1: Vocabulary in Context	
4	102/10/07 ~ 102/10/13	Chapter 2: Main Ideas. Discuss ch. 1-3 of The Hunger Games	
5	102/10/14 ~ 102/10/20	Chapter 3: Supporting Details. Discuss Ch. 4-5 of The Hunger Games	
6	102/10/21 ~ 102/10/27	Chapter 4: Implied Main Ideas. Make up day on Oct. 26--Chapter 5: Relationships II. Discuss ch. 6-7 of The Hunger Games	
7	102/10/28 ~ 102/11/03	Chapter 6: Relationships II. Discuss ch. 8-9 of The Hunger Games.	
8	102/11/04 ~ 102/11/10	Chapter 7: Inferences. Discuss ch. 10-11 of The Hunger Games	
9	102/11/11 ~ 102/11/17	Discuss ch. 12-14 of The Hunger Games	
10	102/11/18 ~ 102/11/24	Midterm Exam Week	
11	102/11/25 ~ 102/12/01	Chapter 8: Purpose and Tone. Discuss ch. 15-16 of The Hunger Games	
12	102/12/02 ~ 102/12/08	Chapter 9: Argument. Discuss ch. 17-18 of The Hunger Games	
13	102/12/09 ~ 102/12/15	Chapter 10: Critical Reading. discuss ch. 19-20 of The Hunger Games	
14	102/12/16 ~ 102/12/22	Part II, selection 1 "The Yellow Ribbon." Discuss ch. 21-22 of The Hunger Games	
15	102/12/23 ~ 102/12/29	Part II, selection 4: "The Bystander Effect." Discuss ch. 23-24 of The Hunger Games	
16	102/12/30 ~ 103/01/05	Part II, selection 6: "Coping with Nervousness." Discuss ch. 25-26 of The Hunger Games.	
17	103/01/06 ~ 103/01/12	Discussion of the conclusion to The Hunger Games. Review for final examination.	
18	103/01/13 ~ 103/01/19	Final Exam Week	

Requirement	<p>Grade Components: mid-term exam—30%, final exam—30%, participation (includes reading all assignments, discussing assigned material, and completing exercises)—20%, and quizzes—20%</p> <ol style="list-style-type: none"> 1. More than 3 unexcused absences will result in failure in the course. If you are sick or have an emergency, please email me. 2. You will lose 10 points from your participation grade for each late arrival or early departure. 3. Pop quizzes will be given throughout the semester. 4. I do not give make-up quizzes or exams. 5. Cell phones must be turned off and put away during class. Do not text during class. 6. No eating during class.
Teaching Facility	Computer, Projector
Textbook(s)	<p>Langan, John. Ten Steps to Improving College Reading Skills</p> <p>Collins, Suzanne, The Hunger Games (book 1)</p>
Reference(s)	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other <quizzes> : 20.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>