

## Tamkang University Academic Year 102, 1st Semester Course Syllabus

Course Title	ENGLISH WRITING	Instructor	CATHERINE JEAN DIBEL
Course Class	TPAXB1A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE, 1A	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Academic teaching objectives			
<p>This is a required course, and it aims to develop students' English ability through listening, oral, reading, and writing training. This class also introduces English and American cultures, customs, and traditions.</p>			
Schoolwide essential virtues			
<ul style="list-style-type: none"> <li>A. A global perspective.</li> <li>B. Information literacy.</li> <li>C. A vision for the future.</li> <li>D. Moral integrity.</li> <li>E. Independent thinking.</li> <li>F. A cheerful attitude and healthy lifestyle.</li> <li>G. A spirit of teamwork and dedication.</li> <li>H. A sense of aesthetic appreciation.</li> </ul>			
Course Introduction	<p>This course aims to cultivate students' English writing abilities in general with a secondary emphasis on academic English. Students will learn how to use the writing process to generate ideas, draft, edit, and revise. Featured skills include writing topic sentences, developing paragraphs, and organizing essays.</p>		

**The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues**

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	By the end of the semester, student should be: <ul style="list-style-type: none"> <li>• familiar with the writing process</li> <li>• able to write clear topic sentences</li> <li>• able to organize and develop paragraphs</li> <li>• able to organize a short opinion essay</li> </ul>	C3	E

**Teaching Objectives, Teaching Methods and Assessment**

No.	Teaching Objectives	Teaching Methods	Assessment
1	By the end of the semester, student should be: <ul style="list-style-type: none"> <li>• familiar with the writing process</li> <li>• able to write clear topic sentences</li> <li>• able to organize and develop paragraphs</li> <li>• able to organize a short opinion essay</li> </ul>	Lecture, Discussion	Written test, Report, Participation

**Course Schedule**

Week	Date	Subject/Topics	Note
1	102/09/16~ 102/09/22	Introduction to the course	
2	102/09/23~ 102/09/29	Chapter 1: Paragraph Format. The Writing Process	

3	102/09/30 ~ 102/10/06	Chapter 2: Narrative Paragraphs	
4	102/10/07 ~ 102/10/13	Chapter 3: Paragraph Structure	
5	102/10/14 ~ 102/10/20	Chapter 4: Descriptive Paragraphs	
6	102/10/21 ~ 102/10/27	Chapter 5: Logical Division of Ideas	
7	102/10/28 ~ 102/11/03	Chapter 6: Process Paragraphs	
8	102/11/04 ~ 102/11/10	Draft of paper 1 (paragraph) due for editing	
9	102/11/11 ~ 102/11/17	Hand in paper 1, draft, and peer review sheet. Review for mid-term exam	
10	102/11/18 ~ 102/11/24	Midterm Exam Week	
11	102/11/25 ~ 102/12/01	Chapter 7: Comparison/contrast paragraphs	
12	102/12/02 ~ 102/12/08	Chapter 8: Definition Paragraphs	
13	102/12/09 ~ 102/12/15	Chapter 9: Essay Organization	
14	102/12/16 ~ 102/12/22	Chapter 10: Opinion Essays	
15	102/12/23 ~ 102/12/29	Chapter 10: Opinion Essays	
16	102/12/30 ~ 103/01/05	Edit opinion essays	
17	103/01/06 ~ 103/01/12	Hand in opinion essay, draft, and peer review sheet. Review for final exam	
18	103/01/13 ~ 103/01/19	Final Exam Week	
Requirement	<p>Grade Components:  first paper (one paragraph)—20 %, second paper (short essay)—25%, mid-term exam—20%, final exam—20%, daily work (class participation, homework, revision, etc.)—15%</p> <ol style="list-style-type: none"> <li>1. More than 3 unexcused absences will result in failure in the course.</li> <li>2. You will lose 10 points from your daily work grade for each late arrival or early departure.</li> <li>3. Plagiarism is the use of other people' s words or ideas without giving them credit. Anyone who plagiarizes will fail this course.</li> <li>4. Pop quizzes will be given throughout the semester.</li> <li>5. I do not accept late assignments or work that has not been typed. All papers must be double-spaced and in 12-point font.</li> <li>6. I do not give make-up exams or quizzes.</li> <li>7. Cell phones must be turned off and put away during class. Do not text during class.</li> <li>8. No eating during class.</li> </ol>		

Teaching Facility	Computer, Projector
Textbook(s)	Oshima, Alice and Ann Hogue. Introduction to Academic Writing. 3rd ed. New York: Pearson/ Longman, 2007.
Reference(s)	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 15.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other &lt; 2 papers &gt; : 45.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>