

Tamkang University Academic Year 102, 1st Semester Course Syllabus

Course Title	GLOBAL FUTURES	Instructor	PENG, LI-HUI
Course Class	TNURB0A FUTURES STUDIES, 0A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
Academic teaching objectives			
<ul style="list-style-type: none"> I. To introduce basic knowledge on futures studies. II. To raise awareness and to foster positive attitude towards the future of humanities. III. To cultivate critical thinking skills with a foresight perspective. IV. To cultivate the ability to explore futures issues with interdisciplinary perspectives. V. To develop skills for spotting emerging issues. 			
Schoolwide essential virtues			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>At the end of this course, students should be able to: have a better understanding about what futures studies is; develop future-oriented thinking perspectives, have a better understanding of what might happen in future, and how they can possibly adjust to it; enhance them have independent and critical thinking skills through reflections on social events and future developments; Most important is to help students to build up their future goals and to achieve them.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	1 Have a general understanding about what futures studies is	C2	AC
2	2 Have a better understanding of what might happen in their future	C2	ABC
3	3 Enhance their independent and critical thinking skills	C3	CEG
4	4 help students to build up their future goals and to achieve them.	A2	EFG

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	1 Have a general understanding about what futures studies is	Lecture, Discussion	Written test, Report, Participation
2	2 Have a better understanding of what might happen in their future	Lecture, Discussion	Written test, Report, Participation
3	3 Enhance their independent and critical thinking skills	Lecture, Discussion	Written test, Report, Participation
4	4 help students to build up their future goals and to achieve them.	Lecture, Discussion	Written test, Report, Participation

Course Schedule

Week	Date	Subject/Topics	Note
1	102/09/16~ 102/09/22	Introduction—What is Futures Studies?	

2	102/09/23 ~ 102/09/29	Introduction—Time (Past, Present, and Future) and Trend	
3	102/09/30 ~ 102/10/06	Exploring the Future of Society	
4	102/10/07 ~ 102/10/13	Thematic Issues of the Future: Futures of Population(1)	
5	102/10/14 ~ 102/10/20	Thematic Issues of the Future: Futures of Population (2)	
6	102/10/21 ~ 102/10/27	Thematic Issues of the Future: Futures of business and HRM (1)	
7	102/10/28 ~ 102/11/03	Thematic Issues of the Future: Futures of business and HRM (2)	
8	102/11/04 ~ 102/11/10	Thematic Issues of the Future: Futures of Gender (1)	
9	102/11/11 ~ 102/11/17	Thematic Issues of the Future: Futures of Gender (2)	
10	102/11/18 ~ 102/11/24	Midterm Exam Week	
11	102/11/25 ~ 102/12/01	Thematic Issues of the Future: Futures of Gender (Gender Equality in Taiwan)	
12	102/12/02 ~ 102/12/08	Thematic Issues of the Future: Futures of Gender (Gender Equality in Taiwan)	
13	102/12/09 ~ 102/12/15	Thematic Issues of the Future: Futures of Education (1)	
14	102/12/16 ~ 102/12/22	Thematic Issues of the Future: Futures of Education (2)	
15	102/12/23 ~ 102/12/29	Thematic Issues of the Future: Futures of other issues	
16	102/12/30 ~ 103/01/05	Thematic Issues of the Future: Futures of other issues	
17	103/01/06 ~ 103/01/12	Thematic Issues of the Future: Futures of other issues	
18	103/01/13 ~ 103/01/19	Final Exam Week	
Requirement	<input type="checkbox"/> Punctuality. <input type="checkbox"/> Active and full collaboration with team members in class discussions <input type="checkbox"/> Please remember, follow your seat NO. to present your Midterm report. Also, send your report/oral report files to our class gmail account.(I will tell you in class) <input type="checkbox"/> You need to submit a hardcopy report while starting your presentation.		
Teaching Facility	Computer, Projector		
Textbook(s)	Edward Cornish. 2004. Futuring: The Exploration of the Future. World Future Society		
Reference(s)	Extra in the specified issues		

Number of Assignment(s)	2 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.