

Tamkang University Academic Year 102, 1st Semester Course Syllabus

Course Title	ALL-OUT DEFENSE EDUCATION MILITARY TRAINING	Instructor	SUN, HAO
Course Class	TLFXB1B DEPARTMENT OF INTERNATIONAL BUSINESS, 1B	Details	<ul style="list-style-type: none"> ◆ Required ◆ 1st Semester ◆ 0 Credits
Teaching objectives			
<p>Through All-out Defense Education Military Training, we expect to cultivate our youngsters to be virtuous modern civilians. Those five courses including International Situations, National Defense Policies, Civil Defense, Defense Mobilization and Defense Technology educate young students' consensus of national security by improving their knowledge of national defense and military services.</p>			
Schoolwide essential virtues			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>The course is divided into national defense education and military training two. National defense education focuses on missiles, land vehicles, marine vehicles, air vehicles, ROC's defense industry development trend and future battlefield Chapter 1-6. Sub-branches of military training introduced , anti-missile weapons systems, information warfare, nuclear, biological warfare and Liouying love dreams into reality, etc. Chapter 1-5.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	Defense technology to make students understand the current status of the development and utilization,hoping to lead students on the technology as well as military weapons of curiosity and interest.	A5	ACDEG

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Defense technology to make students understand the current status of the development and utilization,hoping to lead students on the technology as well as military weapons of curiosity and interest.	Lecture, Discussion, Appreciation	Report, Participation, 出席率

Course Schedule

Week	Date	Subject/Topics	Note
1	102/09/16~ 102/09/22	Course Introduction and Class requirements	
2	102/09/23~ 102/09/29	Confirmation report subject, the order, reporting instructions	
3	102/09/30~ 102/10/06	Missile	

4	102/10/07 ~ 102/10/13	Land , sea and air vehicles	
5	102/10/14 ~ 102/10/20	Introduction of national defense industry	
6	102/10/21 ~ 102/10/27	Future battlefield trends	
7	102/10/28 ~ 102/11/03	Space Technology Development Introduction	
8	102/11/04 ~ 102/11/10	Space Technology Development Introduction	
9	102/11/11 ~ 102/11/17	Defense Technology Film Appreciation	
10	102/11/18 ~ 102/11/24	Midterm Exam Week	
11	102/11/25 ~ 102/12/01	Arms description	
12	102/12/02 ~ 102/12/08	Anti-missile weapon system	
13	102/12/09 ~ 102/12/15	Information warfare	
14	102/12/16 ~ 102/12/22	Information warfare	
15	102/12/23 ~ 102/12/29	NBC warfare and training	
16	102/12/30 ~ 103/01/05	NBC warfare and training	
17	103/01/06 ~ 103/01/12	Military service system	
18	103/01/13 ~ 103/01/19	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector	
Textbook(s)		National defense : science-technology-management.	
Reference(s)		1.Martin C. Libicki (1996) .What Is Information Warfare. Center for Advanced 2.Henry E. Eccles(1989).Logistics in the national defense 3.National defense report, Republic of China. 4. Peng Guangqian, Zhao Zhiyin, Luo Yong (2011).China's national defense 5.E R Hooton(2001).Jane's naval weapon systems 6.Duncan Lennox(2000).Jane's strategic weapon systems 7.Integrating basing, support, and air vehicle requirements : an approach for increasing the effectiveness of future fighter weapon systems	

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 40.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other (Final report) : 40.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>