

## Tamkang University Academic Year 102, 1st Semester Course Syllabus

Course Title	ENGLISH (I)	Instructor	GUY MATTHEW REDMER
Course Class	TLFXB1A DEPARTMENT OF INTERNATIONAL BUSINESS, 1A	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ 1st Semester</li> <li>◆ 2 Credits</li> </ul>
Academic teaching objectives			
<p>I. To train the abilities of listening, speaking, reading and writing.</p> <p>II. To introduce the culture, customs and public feeling of the countries where the language is spoken.</p>			
Schoolwide essential virtues			
<p>A. A global perspective.</p> <p>B. Information literacy.</p> <p>C. A vision for the future.</p> <p>D. Moral integrity.</p> <p>E. Independent thinking.</p> <p>F. A cheerful attitude and healthy lifestyle.</p> <p>G. A spirit of teamwork and dedication.</p> <p>H. A sense of aesthetic appreciation.</p>			
<b>Course Introduction</b>	<p>The objective of this course is to enhance students' overall English skills, to promote students' understanding of and respect for multiple cultures so they can develop a global perspective. Students will acquire knowledge in linguistic, pragmatics and rhetoric while reading extensively in class. Students will also nourish abilities in creativity, logical thinking, critical judgement, ethical awareness, as well as skills of collecting and analyzing ideas presented in different sources</p>		

## The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	To provide reading strategies and vocabulary acquisition	A6	ABEH

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To provide reading strategies and vocabulary acquisition	Lecture, Discussion, Problem solving	Written test

### Course Schedule

Week	Date	Subject/Topics	Note
1	102/09/16 ~ 102/09/22	Holiday	
2	102/09/23 ~ 102/09/29	Unit 1: How do you make a good first impression?	
3	102/09/30 ~ 102/10/06	Unit 1 cont.	
4	102/10/07 ~ 102/10/13	Unit 2: What makes food taste good?	
5	102/10/14 ~ 102/10/20	Unit 2 cont.	
6	102/10/21 ~ 102/10/27	Unit 2 cont.	
7	102/10/28 ~ 102/11/03	Unit 3: What does it take to be successful?	
8	102/11/04 ~ 102/11/10	Unit 3 cont.	

9	102/11/11 ~ 102/11/17	Unit 3 cont.	
10	102/11/18 ~ 102/11/24	Midterm Exam Week	
11	102/11/25 ~ 102/12/01	Unit 4: How does technology affect your life?	
12	102/12/02 ~ 102/12/08	Unit 4 cont.	
13	102/12/09 ~ 102/12/15	Unit 4 cont.	
14	102/12/16 ~ 102/12/22	Unit 4 cont.	
15	102/12/23 ~ 102/12/29	Unit 5: Why do people help each other?	
16	102/12/30 ~ 103/01/05	Unit 5 cont.	
17	103/01/06 ~ 103/01/12	Unit 5 cont.	
18	103/01/13 ~ 103/01/19	Final Exam Week	
Requirement	Each student must have their own copy of the textbook.		
Teaching Facility	Computer, Projector		
Textbook(s)	Q: Skills for Success Reading and Writing (3) by Margot F. Gramer		
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 %   ◆ Mark of Usual : 5.0 %   ◆ Midterm Exam : 25.0 % ◆ Final Exam : 30.0 % ◆ Other 〈Lab〉 : 20.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		