

Tamkang University Academic Year 102, 1st Semester Course Syllabus

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| Course Title | FEMINISM | Instructor | GUTIERREZ JANNETTE WANG |
| Course Class | TGVVB0B PHILOSOPHY AND RELIGINON ON LANYANG CAMPUS, 0B | Details | ◆ Required ◆ One Semester ◆ 2 Credits |
| Academic teaching objectives | | | |
| <p>I. To build basic understanding of Philosophy and Religion.</p> <p>II. To cultivate ability of deliberation and critical thinking.</p> <p>III. To develop in-depth reflection on moral judgment and decision of action.</p> | | | |
| Schoolwide essential virtues | | | |
| <p>A. A global perspective.</p> <p>B. Information literacy.</p> <p>C. A vision for the future.</p> <p>D. Moral integrity.</p> <p>E. Independent thinking.</p> <p>F. A cheerful attitude and healthy lifestyle.</p> <p>G. A spirit of teamwork and dedication.</p> <p>H. A sense of aesthetic appreciation.</p> | | | |
| Course Introduction | <p>This course examines women' s role from interdisciplinary and cross-cultural perspectives with a goal of evaluating theoretical explanations for the differential access to power among men and women. It also examines the intersections of gender, race, class and sexuality through topics such as work, family, the global economy, bodies, LGBT issues and the media.</p> | | |
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The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A, AD, and BEF, list all of the three in the box.)

| No. | Teaching Objectives | Relevance | |
|-----|---|------------------|------------------------------|
| | | Objective Levels | Schoolwide essential virtues |
| 1 | Acquaint with some key issues, questions and debates in feminism. Introduce some of the frameworks and concepts feminist scholars have developed. Hone ability to analyze arguments and "read" gender. Increase awareness of the history and experience of women as half the world's population. | A3 | ABDE |
| 2 | This course examines women's role from interdisciplinary and cross-cultural perspectives with a goal of evaluating theoretical explanations for the differential access to power among men and women. It also examines the intersections of gender, race, class and sexuality through topics such as work, family, the global economy, bodies, LGBT issues and the media. | A5 | ADE |

Teaching Objectives, Teaching Methods and Assessment

| No. | Teaching Objectives | Teaching Methods | Assessment |
|-----|--|---|-------------------------------------|
| 1 | Acquaint with some key issues, questions and debates in feminism. Introduce some of the frameworks and concepts feminist scholars have developed. Hone ability to analyze arguments and "read" gender. Increase awareness of the history and experience of women as half the world's population. | Lecture, Discussion, Visit, Problem solving | Written test, Report, Participation |
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| 2 | This course examines women' s role from interdisciplinary and cross-cultural perspectives with a goal of evaluating theoretical explanations for the differential access to power among men and women. It also examines the intersections of gender, race, class and sexuality through topics such as work, family, the global economy, bodies, LGBT issues and the media. | Lecture, Discussion | Report, Participation |
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Course Schedule

| Week | Date | Subject/Topics | Note |
|------|--------------------------|--|------|
| 1 | 102/09/16 ~ 102/09/22 | Introduction | |
| 2 | 102/09/23 ~ 102/09/29 | 性別歧視的多面性 | Ch1 |
| 3 | 102/09/30 ~ 102/10/06 | 映現/形塑性別的語言溝通 | Ch2 |
| 4 | 102/10/07 ~ 102/10/13 | Activity | |
| 5 | 102/10/14 ~ 102/10/20 | Toward a broader conceptualization of jealousy in close relationship | Ch3 |
| 6 | 102/10/21 ~ 102/10/27 | International Women' s Magazines and the production of sexuality in Taiwan | Ch4 |
| 7 | 102/10/28 ~ 102/11/03 | 多元性別與同志教育 | Ch6 |
| 8 | 102/11/04 ~ 102/11/10 | Activity | |
| 9 | 102/11/11 ~ 102/11/17 | Field-trip to Women Make Waves台灣國際女性影展 on 10/19 | |
| 10 | 102/11/18 ~ 102/11/24 | Midterm Exam Week | |
| 11 | 102/11/25 ~ 102/12/01 | 性別權力與校園性騷擾 | Ch7 |
| 12 | 102/12/02 ~ 102/12/08 | 婦運與政治 | Ch9 |
| 13 | 102/12/09 ~ 102/12/15 | 性別與科技 - 女科技人影片欣賞座談 | |
| 14 | 102/12/16 ~ 102/12/22 | 性別化的科學與科技 | Ch10 |
| 15 | 102/12/23 ~ 102/12/29 | The first Taiwanese wives and the Chinese mistresses | Ch11 |
| 16 | 102/12/30 ~ 103/01/05 | 父職角色與照顧工作 | Ch12 |

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|-------------------------|--|-----------------|------|
| 17 | 103/01/06~ 103/01/12 | 男子性與男子氣概 | Ch13 |
| 18 | 103/01/13~ 103/01/19 | Final Exam Week | |
| Requirement | This class will rely heavily on student engagement with course material and participation in class discussion. Therefore, student preparation and participation will contribute a great deal to the success of this class. Class participation will be assessed through attendance, preparation for class, group participation and postings on the class internet message board. Attendance in class is mandatory and will be noted daily. Every three absences will reduce the class participation grade by one full letter grade. | | |
| Teaching Facility | Computer, Projector | | |
| Textbook(s) | 黃淑玲、游美惠主編·2007·性別向度與台灣社會·台北市：巨流。 蕭昭君等,2002,感謝那個性騷擾學生的男教授:我的性別意識成長歷程與實踐,台北市:女書。 | | |
| Reference(s) | | | |
| Number of Assignment(s) | (Filled in by assignment instructor only) | | |
| Grading Policy | <p>◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other 〈Oral Presentation〉 : 20.0 %</p> | | |
| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> | | |